



High School
Improvement Plan

2019-2020

Gregg Ammons, Principal

Goals

Goal 1: Teachers will move students towards academic success by implementing various instructional techniques to increase student growth on EOC assessments. With a focus on providing intensive instruction for students who do not meet grade level on EOC testing, student success will be measured through the use of periodic assessment in order to check student learning of expectations.

Goal 2: Olton High School students will pursue becoming productive members of society by planning to expand their learning potential in a post secondary school opportunity (university, junior college, trade school, workforce, etc.) and will demonstrate their success in high school by using college or career readiness instruments (ASVAB, TSI, ACT, SAT, etc.) to manage, guide or help plan their future as well as participating in learning and training opportunities.

Goal 3: Students will be informed of and encouraged to enroll in CTE classes. Each year during registration meeting, students will be informed of all CTE classes and certifications that are offered earning that CTE credit.

Goal 4: In addition to the above academic goals, OHS students will be trained to exhibit strong moral and character traits that will give them the best chance of succeeding outside of high school as measured by attendance rates, disciplinary referrals, tardies, and positive referrals.

Target Populations and Special Programs

Economically Disadvantaged
African-American
Hispanic
White
Migrant
Male
Female
Career and Technology Education (CTE)
Dyslexia
English as a Second Language (ESL)
Gifted and Talented (GT)
Special Education
State Compensatory Education (SCE)
Title I, Part A: School-wide (TIA)
Title I, Part C: Migrant
Title II, Teacher and Principal Training and Recruiting
Title II, Technology
Title III, Bilingual/English as a Second Language
At-Risk
Homeless
Limited English Proficient

Campus Advisory Committee

Principal	Gregg Ammons
Counselor	Angi Martin
Teacher	Deanne McGill
Teacher	Nikki Smith
Teacher	Erin Marmolejo
Teacher	Elizabeth McGrew
Parent	Bobby Garcia
Parent	Julia Guerrero
Community	Michael Peggram
Community	Rosemary Peggram
Business	Carla Canchola
Business	Terri Martin
Student	Esmeralda Polanco
Student	Virginia DelCastillo

Goal 1: All students scores will reflect growth in E.O.C. assessment. This will be measured by teacher pre and post testing and other outlined strategies. Sustained success should be measured by an increase in E.O.C. scores with an emphasis of meeting grade level expectations.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify students needing extra instruction through benchmark data and disaggregation of EOC <ul style="list-style-type: none"> ● Review students analysis ● Review item analysis scores 	Principal	May	Local	Benchmark tests and EOC	EOC <ul style="list-style-type: none"> ● Increase in Meets and Masters on Spring Test by 2% Eduphoria Reports
Provide instruction for students who failed EOC Student Expectations	Principal	Daily	Local	Benchmark and Intervention	EOC

<p>Provide staff development</p> <ul style="list-style-type: none"> ● To target subject areas ● To align TEKS, SE and EOC ● To ensure a highly qualified staff 	Principal	August – July	Local	<p>6 weeks grades</p> <p>Project Based Learning Assignments for those whom do not administer 6 weeks exams</p>	EOC
<p>Supplement the core programs:</p> <ul style="list-style-type: none"> ● Textbooks ● EOC review ● Integration of technology 	Principal	August – July	Local	Lesson Plans	EOC

Goal 2: Olton High School students will pursue becoming productive members of society by planning to expand their learning potential in a post secondary school opportunity (university, junior college, trade school, workforce, etc.) and will demonstrate their success in high school by using college or career readiness instruments (ASVAB, TSI, ACT, SAT, etc.) to manage, guide or help plan their future as well as participating in learning and training opportunities.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Students will be given the opportunity to use online tools (Khan Academy, Edready, etc.) to prepare for readiness exams, and take local benchmark tests developed and administered by content specific teachers that coincide with the tested areas of the readiness exams	Principal, Counselor	Semester	Local	Student enrollment	College credits SAT/ACT scores
College bound students will attempt readiness exams which may include the ASVAB, TSI, PreACT, ACT, PSAT, and SAT. Students choosing to take a readiness test more than once will be monitored to observe for personal growth-improvement and success; based on the student's need in applying for a particular university or junior college.	Counselor, Principal	Daily	Local	Students participating	SAT/ACT/TSI scores

Students will research career and college opportunities by attending job and career fairs and college nights organized and sponsored by Olton High School	Counselor, Principal	Semester	Local	Student enrollment	Student graduation plans
Offer the ACT Test administration locally	Counselor, Principal	Spring Semester	Local	Students participating	ACT scores
Core classes (math, science, english, social studies) will provide students during regular classroom instruction released ACT test questions and testing strategies in order to improve exposure to college level academics	Core Teachers	Spring Semester	Local	Student enrollment	ACT average test score

Goal 3: Students will be informed of and encouraged to enroll in CTE classes. Each year during registration meeting, students will be informed of all CTE classes and certifications that are offered earning that CTE credit.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Allow and promote students exploration into life beyond high school.	Superintendent/ Principal	July	Local	Grading period attendance records	Attendance Rate
CTE courses will promote learning by preparing students with real-world hands-on experiences based on individual learning styles.	Attendance Clerk	Daily	Local	Grading period attendance records	Attendance rates
Strengthen school to work programs and participation through CTE pathways.	Principal	Daily	Local	Grading period attendance records	Attendance rates
CTE teacher will encourage students to obtain industry certification.	Principal	Monthly	Local	Reports	Attendance Rates

The following certifications will be offered during the 2019-2020 school year: Microsoft Office Specialist Word 2016 (90 students tested with a passing rate of 80%), Microsoft Office Specialist PowerPoint 2016 (6 students tested with a passing rate of 80%), Microsoft Office Specialist Word Expert 2016 (14 students tested with a passing rate of 80%), NCCER Core Curriculum Safety (8 students tested with a passing rate of 80%), NCCER Core Welding 1 (3 students tested with a passing rate of 80%), G-6 Wire Weld (3 students tested with a passing rate of 80%), Career Preparedness (4 students tested with passing rate of 80%), Principles of Livestock and Evaluation (2 students tested with a passing rate of 80%), Professional Communication Certification (47 students tested with a passing rate of 80%) Microsoft Office Specialist Excel 20 students, Microsoft Office Specialist Expert (20 Students), feedyard technician in cattle care and handling (4 students), feedyard technician in feedyard operations and machinery (4 students) America Welding Society Certified Welder (15 students), Food Handler (In Progress)

Comprehensive Needs Assessment

Olton High School has an enrollment of 179 students, grades 9-12. The campus is 57.2% economically disadvantaged and 54.3% at-risk.

State Accountability

See EOC Charts on page 2 for the Recognized standards and scores.

In the 2016 Accountability Ratings, Olton HS met standard. Olton HS also received 2 out of 7 distinctions.

Goal 4: In addition to the above academic goals, OHS students will be trained to exhibit strong moral character traits that will give them the best chance of succeeding outside of high school as measured by attendance rates, disciplinary referrals, tardies, and positive referrals.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Incorporate a character development program of a minimum of 30 minutes per week.	Principal, Counselor	Fall 2018	Local	Disciplinary form, Attendance	Spring 2019

Recognize students exhibiting good character through positive referrals.	Principal, Counselor	ongoing	Local	Positive Referrals	Spring 2019
Students will have the opportunity to develop responsibility and leadership skills through involvement in extracurricular activities.	Principal, Counselor	ongoing	Local	Clubs, Fine Arts, Athletics	Spring 2019