



Junior High
Campus Improvement Plan

Mike Wiley, Principal
2012-2013

Goals and Objectives

Goal 1: Olton Junior High student performance will maintain and enhance student performance as measured by accountability standards by reaching a 90% passing rate on the Texas Assessment of Knowledge and Skills (scores required for exemplary ranking) by the school year 2012-2013 as outlined in the following chart.

- Objective 1: Through the use of TEKS, passing performance of OISD students on STAAR ELA&R will meet or exceed state average
- Objective 2: Through the use of TEKS, passing performance of OISD students on STAAR Math will meet or exceed state standards
- Objective 3: Through the use of TEKS, passing performance of OISD students on STAAR Writing will meet or exceed state standards
- Objective 4: Through the use of TEKS, passing performance of OISD students on STAAR Science will meet or exceed state standards
- Objective 5: Through the use of TEKS, passing performance of OISD students on STAAR Social Studies will meet or exceed state standards
- Objective 6: To improve the Attendance Rate among all students and target population groups to 97.5%

Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of employment in order to become productive citizens and life-long learners.

- Objective 1: To integrate technology in the curriculum in order for students to become proficient in the use and operation of state of the art technology in school-to-work settings
- Objective 2: To provide opportunities for students to improve UIL literary participation and achievement
- Objective 3: To provide Special Programs for eligible students and to have students meet or exceed the state standards in all STAAR subjects
- Objective 4: To recruit and employ the best, most qualified, teachers and other staff members available

Goal 3: Olton Junior High will provide a climate of mutual respect and collaboration among parents, business, community, staff, and students.

- Objective 1: To provide opportunities for increased parental involvement and for business and community members to become involved in school activities
- Objective 2: To foster open communications between school and community

Goal 4: Olton Junior High will provide opportunities for students to excel in areas of character through instruction in the six pillars of character including trustworthiness, respect, responsibility, fairness, caring, and good citizenship.

- Performance Objective 1: To provide training for staff to effectively implement character education with community collaborations

Goal 5: Olton Junior High will maintain a system of assessment, continual monitoring, and improvement of the safety and physical well-being of students, faculty, and staff.

Objective 1: To provide “training” for staff to maintain a system of assessment, monitoring, and improvement of the safety of students, faculty, and staff.

Objective 2: To provide a system to “evaluate” the assessment, monitoring, and improvement of the safety of students, faculty, and staff.

Objective 3: To provide coordinated school health, physical activity, nutrition and wellness for students.

Goal 6: Olton Junior High will maintain a variety of, and increase the opportunities for student involvement in extracurricular activities.

Objective 1: To provide opportunities for students to participate, and improve UIL academic achievement

Objective 2: To provide opportunities for increased parental involvement, and for business, and community members to increase involvement in school activities.

Target Populations and Special Programs

Economically Disadvantaged
African-American
Hispanic
White
Migrant
Male
Female
At-Risk
Homeless
Limited English Proficient

Dyslexia
English as a Second Language (ESL)
Gifted and Talented (GT)
Special Education (SPED)
State Compensatory Education (SCE)
Title I, Part A: Schoolwide (TIA)
Title I, Part C: Migrant
Title II, Teacher and Principal Training and Recruiting
Title II, Technology
Title III, English as a Second Language

Planning and Decision Making Team

| Name | Role |
|----------------|-----------------------------|
| Tonya Morris | Community |
| Sandy Martinez | Teacher |
| Joni Sweeney | Parent |
| Kim Thetford | Teacher |
| Michelle Ast | Teacher |
| Paula Allcorn | Parent |
| Lela Jones | Parent |
| Misti Galloway | Teacher |
| Marisa Lopez | School Counselor |
| Nikki Smith | District Level Professional |
| Mike Wiley | Principal |

Goal 1: Olton Junior High student performance will reach a 90% passing rate on the State of Texas Assessment of Academic Readiness (scores required for exemplary ranking) by the school year 2012-2013 as outlined.

Performance Objective 1: Through the use of TEKS, passing performance of OISD students on STAAR ELA&R will meet or exceed state standards

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|-------------------------------------|--------------------|----------------------|--------------------------|---------------------------|
| Identify students needing extra instruction through benchmark data and disaggregation of TAKS <ul style="list-style-type: none"> Review students analysis Review item analysis scores AIMSWEB | Principal & Teachers | May 2012 | Local Title I Part A | Benchmark tests and TAKS | STAAR AWARE AIMSWEB |
| Supplement the ELA&R programs: <ul style="list-style-type: none"> CSCOPE Textbooks TAKS review/STAAR Integrate technology including internet SSI Success Classes Targeted Tutorials Before/After School | Principal & Administrative Director | August – July 2013 | Local TIA SCE | Lesson Plans | STAAR |
| Provide staff development <ul style="list-style-type: none"> To increase reading comprehension To align TEKS and STAAR To ensure a highly qualified staff | Principal & Administrative Director | August – July 2013 | Local SSI SCE | 6 weeks grades | STAAR |

Goal 1: Olton Junior High student performance will reach a 90% passing rate on the State of Texas Assessment of Academic Readiness (scores required for exemplary ranking) by the school year 2012-2013 as outlined.

Objective 2: Through the use of TEKS, passing performance of OISD students on TAKS Math will meet or exceed state standards

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|-----------------------------------|---------------|---------------------|----------------------------|---------------------------|
| Identify students needing extra instruction through benchmark data and disaggregation of TAKS <ul style="list-style-type: none"> • Review students analysis • Review item analysis scores • AIMSWEB | Principal & Teachers | May 2012 | Local | Benchmark tests and TAKS | STAAR AWARE AIMSWEB |
| Provide Math tutorials before and/or after school for students at-risk | Principal & Teachers | August – May | Local | Math grades | STAAR |
| Supplement the math programs: <ul style="list-style-type: none"> • CSCOPE • STARR Review Materials • Success Classes • Integrate Technology into lessons • SSI | Principal Administrative Director | August – July | Local TIA SCE | Lesson Plans | STAAR |
| Provide staff development for math teachers: <ul style="list-style-type: none"> • Technology • Critical thinking skills • Problem solving strategies | Principal Administrative Director | August – June | TIA TII TPTR | Staff Development calendar | Training certificates |

Goal 1: Olton Junior High student performance will reach a 90% passing rate on the State Assessment of Academic Readiness (scores required for exemplary ranking) by the school year 2012-2013.

Performance Objective 3: Through the use of TEKS, passing performance of OISD students on ELA&R Writing will meet or exceed state standards.

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|-----------------------------------|--------------------|---------------|------------------------------------|-----------------------|
| Identify students needing extra instruction through benchmark data and disaggregation of TAKS: <ul style="list-style-type: none"> • Review students analysis • Review item analysis scores • AIMSWEB | Principal & Teachers | May 2012 | Local | Benchmark tests, STAAR and AIMSWEB | STAAR AWARE |
| Supplement the ELA&R programs with: <ul style="list-style-type: none"> • CSCOPE • Technology/word processing programs • STAAR Review Materials • Success Classes • Integrate Technology into lessons • Tutorials | Principal Administrative Director | August – July 2013 | Local TIA SCE | Lesson Plans | STAAR |
| Provide staff development for teachers: <ul style="list-style-type: none"> • Technology • Critical thinking skills | Principal Administrative Director | August – June 2013 | TIA TII TPTR | Staff Development calendar | Training certificates |
| Incorporate writing into all content areas | Content teachers | August – May | Local | Lesson Plans | STAAR |

Goal 1: Olton Junior High will elevate district and campus AEIS ratings to Exemplary by achieving a 90% or greater passing rate for all students including the target populations and meet or exceed other required AEIS standards.

Performance Objective 4: Through the use of TEKS, passing performance of OISD students on STAAR Science will meet or exceed state standards

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|-------------------------------------|---------------|---------------------|------------------------------------|---------------------------|
| Identify students needing extra instruction through benchmark data and disaggregation of TAKS: <ul style="list-style-type: none"> • Review students analysis • Review item analysis scores • AIMSWEB | Principal & Teachers | May 2012 | Local | Benchmark tests, STAAR and AIMSWEB | STAAR AWARE AIMSWEB |
| Supplement the programs with: <ul style="list-style-type: none"> • CSCOPE • Textbooks • STAAR Review Materials • Success Classes • Integrate Technology into lessons • Before/After School Tutorials | Principal & Administrative Director | August – July | Local TIA SCE | Lesson Plans | STAAR |
| Provide staff development for teachers <ul style="list-style-type: none"> • Technology • Critical thinking skills | Principal & Administrative Director | August – June | TIA TII TPTR | Staff Development calendar | Training certificates |

Goal 1: Olton Junior High will elevate district and campus AEIS ratings to Exemplary by achieving a 90% or greater passing rate for all students including the target populations and meet or exceed other required AEIS standards.

Performance Objective 5: Through the use of TEKS, passing performance of OISD students on STARR Social Studies will meet or exceed state standards.

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|---|-------------------------------------|---------------|---------------------|----------------------------|-----------------------|
| Provide staff development for teachers <ul style="list-style-type: none"> • Technology • Critical thinking skills | Administrative Director & Principal | August – June | TIA TII TPTR | Staff Development calendar | Training certificates |
| Identify students needing extra instruction through benchmark data and disaggregation of TAKS: <ul style="list-style-type: none"> • Review students analysis • Review item analysis scores | Principal & Teachers | May 2012 | Local | Benchmark tests and TAKS | STAAR AWARE |
| Supplement the programs with: <ul style="list-style-type: none"> • CSCOPE • Textbooks • STAAR Review Materials • Success Classes • Integrate Technology in lessons • Before and/or After School Tutorials | Administrative Director | August – July | Local TIA SCE | Lesson Plans | STAAR |
| Provide staff development for teachers <ul style="list-style-type: none"> • Technology • Critical thinking skills | Administrative Director | August – June | TIA TII TPTR | Staff Development calendar | Training certificates |

Goal 1: Olton Junior High student performance will reach a 90% passing rate on the Texas Assessment of Knowledge and Skills (scores required for exemplary ranking) by the school year 2012-2013 as outlined in the chart.

Performance Objective 6: To improve the Attendance Rate among all students and target population groups to 97.5%

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|---|--------------------|-------------|-----------|-----------------------------------|----------------------|
| Include the state attendance policy in students handbook | Superintendent | July | Local | Grading period attendance records | Attendance Rate |
| Monitor and track student attendance | Clerks | Daily | Local | Grading period attendance records | Attendance rates |
| Provide parent contact if student attendance rate drops below 90% | Principals | Weekly | Local | Grading period attendance records | Attendance rates |
| Report attendance rates : <ul style="list-style-type: none"> • School Board • DAC • CAC • Community | Administrators | Per 9 Weeks | Local | Reports | Attendance Rates |
| | | | | | |

Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of employment in order to become productive citizens and life-long learners.

Objective 1: To integrate technology in the curriculum in order for students to become proficient in the use and operation of state of the art technology in school-to-work settings

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|---|--|--------------------|--|---|---|
| Address technology TEKS by <ul style="list-style-type: none"> • Provide opportunities for planning, creating, and implementing projects using technology applications • Participation in the T-3 Technology Grant | Principals, Technology, & Core Teachers All instructional | Daily Daily | Local TIA Through Grant Consortium Local TIA | Lesson Plans Applications and observation form Grant emp Lesson Plans | Lesson Plans Student success Surveys and student success in class |
| Integrate technology in instruction and administration and use Web 2.0 applications in the classrooms. | Technology Teachers | Daily | Local TIA | Lesson Plans | Surveys and student success in class |

Objective 2: To provide opportunities for students to improve UIL literary participation and achievement

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|---------------------------|-----------------|------------------|-----------------------------|-----------------------------|
| Encourage students to participate in UIL literary activities | UIL Director | Fall | Local | Student participation | Student achievement and |

Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of employment in order to become productive citizens and life-long learners.

Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all STAAR subjects.

Dyslexia

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|---|--------------------------------|------------------|------------------|------------------------------|------------------------------|
| Identify students with dyslexia or related disorder and provide appropriate services <ul style="list-style-type: none"> • Early ID and intervention • Needs assessment • Rewards • Services at student campus | Dyslexia Staff & Administrator | August – Jan | Local | Training scheduled for staff | Students identified & served |
| Align SBOE and district procedures | Dyslexia staff | August | Local | Draft | Written procedures |
| Provide services for students under sect. 504 | 504 Committee | Daily | Local | List ID | Students served |
| Provide professional development <ul style="list-style-type: none"> • Individualized and intensive • Multisensory • Phonetic reading methods • With staff input | Administrator | Summer | Local | Training calendar | Attendance certificates |
| <i>Evaluate program</i> | <i>Dyslexia staff</i> | <i>April-May</i> | <i>Local</i> | <i>Reports</i> | <i>RPTE</i> |

Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of employment in order to become productive citizens and life-long learners.

Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all STAAR subjects

English Language Learners (ELL)

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|--------------------|----------------------------|--------------|------------------------|----------------------|
| Identify LEP students and provide program to develop proficiency in comprehension., speaking, reading & composition <ul style="list-style-type: none"> Integrate technology | ESL Coordinator | Early Aug. Upon enrollment | ESL, TIII | Home Lang. Survey List | RPTE STAAR |
| Conduct Comprehensive Needs Assessment <ul style="list-style-type: none"> STAAR LEP Dropout Annual Measurable Achievement Objectives | Administrator | August | BE/ESL Local | Meeting agenda | Data disaggregated |
| Send information in home language | Principal | All year | Title I | Communications | Communications |
| Provide opportunities for parents to participate in school activities | Administrator | During year | Local | PI calendar | Sign in Sheets |

Goal 2: By recruiting, evaluation, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of employment in order to become productive citizens and life-long learners.

Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all STAAR subjects.

Gifted and Talented (GT)

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|------------------------|---------------------|--------------|-----------------------------|---|
| Update policies <ul style="list-style-type: none"> Furloughs Re-Assessments Exiting and transfers Appeals of placement | GT Instructor | May – Aug | Local | Agendas | Written policies |
| Hold annual nomination <ul style="list-style-type: none"> Focus on minorities/ELL/SPED: | GT Selection Committee | August and semester | Local | Training sign in sheets | Student nominees |
| Provide advanced curriculum | GT Staff | Aug – May | GT Local | Lesson Plans | STAAR SAT/ACT |
| Ensure equity of program <ul style="list-style-type: none"> Include native language assessment Include non-verbal assessment | GT Selection Committee | August and semester | Local | Students tested | Tests other than English/non-verbal tests |
| Provide 3 criteria with qualitative and quantitative measures in intellectual ability &/or specific academic fields for JH | GT Selection Committee | Spring | Local and GT | Planning meetings scheduled | 3 Criteria used |
| Revise curriculum framework | GT Staff | April – | Local | Minutes of | Curriculum |

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|--------------------|--------------|-----------|----------------------|----------------------|
| <ul style="list-style-type: none"> Depth and complexity with 4 core academic areas | | August | | meeting | revisions |
| Determine Professional development needs by staff survey | Administrator | Spring | Local | Survey | Survey results |
| Provide students opportunities to work <ul style="list-style-type: none"> Together as a group With other students Independently | GT staff | Weekly | Local | Lesson plans | TAKS |
| Evaluate program including surveys <ul style="list-style-type: none"> Students Parents Staff | GT Administrator | April | Local | Surveys distributed | Summary of surveys |
| Hire and retain GT certified teachers | Administrator | May – August | Local GT | Interviews | Teacher endorsements |
| Provide Parent Involvement opportunities for parent participation | GT Administrator | Aug.- May | Local | PI Calendar | Sign in sheets |

Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of employment in order to become productive citizens and life-long learners.

Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all STAAR subjects

State Compensatory Education (SCE): Junior High is a Title I Schoolwide Program with 40% or greater poverty rate that coordinates \$59,475 SCE funds and 0.9259 FTEs with Title I funds to serve at-risk students.

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|---|-------------------------------------|----------------------------|--------------------------|---------------------------|-----------------------------|
| Use SCE funds to improve at-risk student performance, to accelerate progress, and to reduce the drop-out rate | Supt., Admin. Director, & Principal | Aug. - July | SCE Funds 0.9259 FTEs | Grades Progress reports | STAAR RPTE |
| Use policy to identify, enter, and exit students | Supt., Admin Director, & Principal | August Semester Entry date | SCE Local | Policy developed | Policy followed |
| Identify and provide teachers with list of at-risk students | Counselor | August & upon entry | SCE | Teachers list of students | PEIMS at-risk list AWARE |
| Conduct comprehensive needs assessment | Principal | Aug.-May | Local | Meeting agenda | CNA |
| Serve students who have been retained | Counselor & Principal | Weekly | SCE Local | 6 weeks grades | STAAR |
| Accelerate students who failed STAAR with tutorials | Counselor, Principal & AIMSWEB | Weekly | SCE | 6 weeks grades | STAAR |

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|-----------------------|-------------|--------------|----------------------|---------------------------|
| Serve student placed in AEP preceding or current year | HCJDC | Weekly | SCE Local | 6 weeks Grades | STAAR |
| Serve student expelled in preceding or current year | Counselor & Principal | As needed | SCE Local | Discipline records | Discipline records |
| Serve students on parole, probation, deferred prosecution or conditional release | Counselor & Principal | As needed | SCE Local | Student placements | STAAR |
| Serve drop-outs | Counselor & Principal | Aug.- July | SCE Local | 6-Weeks Grades | Graduation rate |
| Serve LEP students | ELL Coordinator | Upon ID | SCE ESL | 6-Week Grades | STAAR RPTE |
| Serve students in care of or referred to DPRS | Counselor & Principal | As needed | SCE Local | Discipline Records | STAAR |
| Serve homeless students on the Schoolwide campus | Counselor & Principal | Upon ID | SCE TIA | 6 weeks Grades | STAAR |
| Evaluate SCE program <ul style="list-style-type: none"> STAAR scores for At-Risk in reading, math, and writing compared to All students | Principal & Counselor | May-June | SCE Local | Semester Grades | STAAR comparison |
| Provide staff development <ul style="list-style-type: none"> With input from staff | Principal & Counselor | August-July | Local SCE | Training calendar | Certificates for training |

Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of employment in order to become productive citizens and life-long learners.

Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all STAAR subjects

Title I, Part A: Schoolwide (TIA)

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|-----------------------------------|-------------|--------------------------------|----------------------|----------------------|
| Incorporate the ten Schoolwide Components | Principal | Aug.-May | TIA | CIP | CIP |
| 1) Conduct Comprehensive Needs Assessment to determine needs and plan instruction <ul style="list-style-type: none"> • Special populations STAAR • Adequate Yearly Progress (AYP) for Economically Disadvantaged • Annual Measurable Achievement Objectives (AMAOS) for LEP • Performance Based Monitoring (PBM) | Principal & Counselor | May-Aug. | TIA | Data disaggregated | CNA |
| 2) Plan reform strategies to address needs <ul style="list-style-type: none"> • Focus: Economically disadvantaged, & At-Risk • Include extended day/year | Principal & Site-Base Team, Chair | Per 9 weeks | TIA, TIIA, TIC, ESL, SCE, TIII | Caps and strategies | STAAR |
| 3) Provide instruction by highly qualified (HQ) staff: <ul style="list-style-type: none"> • Highly Qualified Teachers in core subject areas • Instructional Paraprofessionals | Principal & Site-Base Team Chair | Quarterly | TIA, TIIA T IC, ESL, SCE, TIII | CIPs and strategies | STAAR |

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|---|---|-----------------------|---|-----------------------------|----------------------|
| 4) Provide staff development for teachers, paraprofessionals, & staff <ul style="list-style-type: none"> • With staff input • Intensive, sustained, research-based | Principal | March-May | TIA, local, TIIA, TIII | Staff Development Calendar | STAAR |
| 5) Attract and retain highly qualified teachers to high needs campus(s) | Administrator | Summer | Local TIA, TII TPTR | Personnel Files | Personnel Files |
| 6) Increase parent involvement <ul style="list-style-type: none"> • Designed to improve academic achievement • Designed for parents to have opportunities to participate in decisions | Principal & Admin. Director & Technology Director | Quarterly | TIA, Local | PI Events | PI Evaluation |
| 7) Provide transitions for students <ul style="list-style-type: none"> • From Elementary to JH | Principal | May | TIA | Event planned | Sign-in sheet |
| 8) Get Teachers input on all local academic assessments to be used | Principal | Fall | Local | Meeting agenda | T Input |
| 9) Identify students who need assistance <ul style="list-style-type: none"> • Provide timely help • Students having difficulties with academic proficiency or advanced levels | Counselor | Each reporting period | TIA | List of identified students | STAAR |
| 10) Coordinate & integrate federal/state/local programs | Admin. Director & Principal | August Through May | TIA, TIC, TIIA, BE/ESL, TIII, TIV, GT, SCE, SPED, Local | Meeting agendas | STAAR |
| Evaluate Parent Involvement (PI) program | Principal | Spring | TIA | SB Meeting | Evaluation |

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|---|--------------------|---------------|-----------|---|---------------------------------------|
| <ul style="list-style-type: none"> Involve parents in the evaluation | | | | Agenda | results |
| <p>Conduct Annual Title I Meeting</p> <ul style="list-style-type: none"> Inform parents of TIA program Introduction of Parent Portal Explain parents' rights to know Revise Parent Compact in English & parents home language | Principal | Fall & Spring | Local | Meeting scheduled | Agenda and sign-in sheet |
| <p>Provide parent communications:</p> <ul style="list-style-type: none"> Conference with parents Hold flexible number of meetings Use parents' home language Provide information on state assessments & proficiency levels Provide information on school curriculum Provide Notifications under NCLB Send Timely notice if Teacher is not highly qualified Inform Parents of their right to know Teacher qualifications and paraprofessional qualifications | Principal | August- July | TIA | Communications to parents each 6 weeks period | Communications for year PI evaluation |

Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of work in order to become productive citizens and life-long learners.

Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards.

Title I, Part C: Migrant

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|----------------------------|------------------------------------|---------------------|----------------------|-----------------------------|
| Determine NCLB program success in PBMAS report: <ul style="list-style-type: none"> • Migrant STAAR • Migrant dropout | Administrator | Upon release of AEIS or AWARE data | Local | STAAR release tests | STAAR |
| Identify and recruit eligible students 3-21 <ul style="list-style-type: none"> • Home visits • Visibility in community: churches, stores, | MEP staff | Year round | TIC Local TIA | Logs | COEs |
| Attend training on NGS and TMSTPS | MEP staff | As scheduled | TIC TIA | Training schedule | Certificates of training |
| Provide MSC, 3-21, to coordinate school programs/services for families | MSC | Daily | TIC | Schedules | Record of services provided |
| Provide Parent Involvement <ul style="list-style-type: none"> • Include PAC • Regular meetings • Form partnership • Establish communications • Provide parent opportunities | Administrator MEP staff | Aug – May | TIC TIA Local | PI Calendar | Sign in sheets |
| Provide services for students: <ul style="list-style-type: none"> • List priority for services students and | Administrator | Weekly | TIC | Services offered | Log STAAR |

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|---|--------------------|--------------|---------------------|----------------------|----------------------|
| needs <ul style="list-style-type: none"> • Tutorials • Acceleration • Computer Assisted Instruction • Support services | | | | | |
| Provide professional development for Teachers and paraprofessionals <ul style="list-style-type: none"> • With input from MEP staff • Research-based | Administrator | As scheduled | TIC TIA Local | Training calendar | Certificates |

Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of work in order to become productive citizens and life-long learners.

Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all STAAR subjects

Special Education (SPED)

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|----------------------|--------------|----------------|----------------------|--------------------------------|
| Conduct Comprehensive Needs Assessment with a focus on underlined areas that exceeded the state median <ul style="list-style-type: none"> • STAAR Related tests • Exemptions • <u>LRE placement rate</u> • SPED Dropout Rate • LEP disproportion • SPED Identification • African American Representation • <u>Hispanic Representation</u> • LEP Representation • Discretionary DAEP Placement • Discretionary Expulsions • Discretionary ISS placement | Special Ed. Director | Fall | SPED. Local | Analysis | PBMAS |
| Provide research-based staff development with staff input <ul style="list-style-type: none"> • How to modify curriculum • Timelines for initial evaluation | Administrator | As scheduled | SPED. Local | Training calendar | Training certificates STAAR |

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|--------------------|-----------|----------------------|----------------------|-------------------------|
| <ul style="list-style-type: none"> • Least Restrictive Environment • Related services • Timeline for re-evaluation • Pre-referrals • Other needs identified | | | | | |
| Provide students with disabilities access to general curriculum | SPED. Dr. | Aug.-May | SPED. | ARD/IEP | Student schedules STAAR |
| Provide Parent Involvement opportunities for parents to participate in school activities | SPED. Dr. | Aug.-May | SPED Local TIA | PI Calendar | Sign in sheets |
| Provide transitions <ul style="list-style-type: none"> • Implement Individual Transition Plan (ITP) • Coordinate ITP with IEP | SPED. Dr. | As needed | Local SPED. | ARD | Transitions in IEPs |
| ARD committee | SPED. Dr. | August | SPED. | Training scheduled | Sign in sheets |

Goal 3: Olton Junior High will provide a climate of mutual respect among parents, business, community, staff, and students.

Performance Objective 1: Olton Junior High will provide opportunities for increased parental involvement and for business and community members to become involved in school activities

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|--------------------|-------------|-----------|----------------------|--------------------------|
| Hold regular meetings of the Planning and Decision Making Teams for collaboration between: <ul style="list-style-type: none"> • Parents • Community • Business • Staff | Chair | Per 9 weeks | Local | Meetings scheduled | Sign In Sheet Minutes |
| Inform parents of <ul style="list-style-type: none"> • State assessments • Proficiency levels required • General Curriculum | Counselor | As Needed | Spring | Meeting held | Sign-in Sheet |
| Provide parents with information on : <ul style="list-style-type: none"> • State assessments and proficiency levels • GenTX • Higher education admissions • Financial aid opportunities • Teach for Texas grant • Curriculum choices for success beyond HS | Counselor | Fall/Spring | Local | Meeting Scheduled | Parent Surveys |
| Survey parents and stakeholder on: | Administrator | Surveys | Local | Principals | Survey |

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|---|--------------------|---------------|-----------|-----------------------|----------------------|
| <ul style="list-style-type: none"> • School climate • Campus Snapshot • Special programs • Parent involvement | | | | | Results STAAR |
| Provide information in parent's home language | Administrator | August – July | TIA Local | Information documents | PI survey |
| Use newspapers, newsletters, TV and radio to publicize school events and student success | Administrator | As Necessary | Local | Communications | PI Survey |

Goal: 3: Olton Junior High will provide a climate of mutual respect and collaboration among parents, business, community, school staff, and students.

Performance Objective 2: To provide tutorial opportunities across all campuses

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|---|---------------------------------|-----------------------------|-----------|----------------------|----------------------|
| Provide at-risk students with tutorial opportunities in areas where additional help is needed | Principal, Counselor & Teachers | School Year & Extended Year | Local | Tutors assigned | Tutor schedules |

Goal 4: Olton Junior High will provide opportunities for all students to excel in areas of character through instruction in the pillars of character including: trustworthiness, respect, responsibility, fairness, caring, and good citizenship.

Performance Objective 1: To provide training for staff to effectively implement character education with community collaborations

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|---|--------------------|------------|-----------|------------------------------|--|
| Provide for prevention of and education in these areas: *Success Classes <ul style="list-style-type: none"> • Unwanted physical or verbal aggression • Sexual harassment • Other forms of bullying <ul style="list-style-type: none"> ○ In schools, ○ On school grounds ○ In school vehicles | ALL Personnel | Year Long | Local | Daily | PEIMS incidents reports |
| Give incentives to students for character achievement | Principal | Quarterly | Local | Incentives given at quarters | End of year list of incentives awarded |
| Coordinate with the following: <ul style="list-style-type: none"> • Local ministers • Business members | Administrator | Year round | Local | Coordination Plans | Agendas and sign in sheets |

| | | | | | |
|---|----------------------------|--------------|-------|------------------|------------------|
| <ul style="list-style-type: none"> • Civic leaders • Community members • PTO | | | | | |
| Teach drug-free lifestyle through Red Ribbon Week drug awareness program | Teachers & Student Council | August – May | Local | Incident Reports | Incident Reports |

Goal 5: Olton Junior High will maintain a system of assessment, continued monitoring, and improvement of the safety of students, faculty, and staff.

Performance Objective 1: To provide training for staff to effectively implement character education with community collaborations

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|---|-----------------------|-----------|-----------|---------------------------------|-----------------------------|
| Local Staff Development | Principal | Yearly | Local | Attendance at staff meetings | Successful emergency drills |
| *Provide for prevention of and education in these areas: *unwanted physical or verbal aggression *sexual harassment *other forms of bullying in school, on school grounds, or vehicles | Principal & Counselor | Year Long | Local | Incidents reported each 6 weeks | PEIMS incident reports |

Goal 5: Olton Junior High will maintain a system of assessment, continued monitoring, and improvement of the safety of students, faculty, and staff.

Performance Objective 2: To provide system to “evaluate” the assessment, monitoring, and improvement of the safety of students, faculty, and staff.

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|------------------|----------------------------|----------|-----------|-----------------------------------|----------------------|
| Safety Audit | Principal with ESC support | Yearly | Local | Ongoing with support from the ESC | Results of the audit |
| Emergency Drills | Principal | Yearly | Local | Conducting Drills | Drill logs |
| | | | | | |

Goal 5: Olton Junior high will maintain a system of assessment, continued monitoring, and improvement of the safety of students, faculty, and staff.

Objective 3: To provide students with a coordinated school health plan involving physical activity, nutrition, and wellness, using the CATCH program and the state nutrition and wellness policies.

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|--|----------|-----------|--|--|
| *Utilize the CATCH curriculum in Health and PE. *All identified non-restricted students will be assessed using the Fitnessgram. *All middle school students will be enrolled and participate in six semesters of Physical Education. | *Health & PE Teachers *Principal, PE Teachers & Coaches | Yearly | Local | *Classroom evaluation and data. *Schedule | *Classroom evaluation and data. *Schedule |
| *The Junior High will comply with the Nutrition Policy (CO, Legal) and Wellness Policy (FAA, Local) | Principal | Yearly | Local | Policy | Policy & Inspections |

Goal 6: Olton Junior High will maintain a variety of, and increase the opportunities for students' involvement in extracurricular activities.

Performance Objective 1: To provide opportunities for students to participate, and improve UIL academic achievement.

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|-----------------------------|------------|-----------|-----------------------|-------------------------------------|
| Encourage students to participate in UIL academic events | UIL Coordinator & Principal | Sept.-Nov. | Local | Student participation | Student achievement & participation |
| | | | | | |

Goal 6: Olton Junior High will maintain a variety of, and increase the opportunities for student involvement in extracurricular activities.

Objective 2: To provide opportunities for increased parental involvement and for business and community members to increase involvement in school activities

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|---|---|---------------------|------------------------|-----------------------|-------------------------|
| Sponsor Activities such as <ul style="list-style-type: none"> • Open House • Band Concerts • Parent Night • Awards programs • Report card conferences • Newspaper articles • Athletic events | Administrators and teachers | Year round | Title I funds Local | Schedule | Sign in sheets |
| Inform parents of <ul style="list-style-type: none"> • State/federal assessments • District Report Card (AEIS) • Proficiency levels required • General /extracurricular activities • | Counselor & Principal | October and January | Local | Meetings held | Sign-in Sheet |
| Provide staff development on the importance of parent involvement | Administrators and parent advisory team | Spring | Local TIA | Training scheduled | Sign in sheet for staff |
| Provide information in parent's home language | Administrator | August – July | TIA Local | Information documents | PI survey |
| Use newspapers, newsletters, TV and radio to publicize school events and student success | Administrator | Weekly | Local | Communications | PI Survey |

| Strategy | Person Responsible | Timeline | Resources | Formative Evaluation | Summative Evaluation |
|--|--------------------|--------------|-----------|----------------------|----------------------|
| Provide school functions for parents to attend | Principal | August – May | Local TIA | Activities Calendar | PI Survey |

Comprehensive Needs Assessment

Olton Junior High is a 6-8 grade campus with an enrollment of 137 students. The low income percentage is 71.4%. The campus was rated Recognized in 2007, and Acceptable in 2008, 2009, 2010, 2011 & 2012 .

Students Strengths and Needs

Adequate Yearly Progress—Federal Accountability

The campus met federal accountability, Adequate Yearly Progress (AYP) in 2010.

Performance Based Monitoring (PBM)—State Monitoring System

State Accountability

See TAKS Charts for student scores.

Staff

Highly Qualified Teachers

In 2012, 100% of the teachers in core subjects met the federal NCLB standards for “highly qualified.”

Parent Involvement Strengths and Needs

Parents and community are partners in the success of Olton students! Parents are involved as well as community and business people. Stakeholders are informed and involved in positive ways by the district! Parent conferences are held each year at all campuses. Parents are informed of state assessments and required proficiency levels.

Strengths observed according to staff surveys were: 1) Information on state assessments and proficiency levels; 2) Parent Teacher conferences; 3) Newsletters and other communications to parents; and 4) Flexible number of parent meetings.

Needs

Areas needing improvement were: 1) Informing parents about specific programs of the district; and 2) Helping the students and community understand the importance of education.

Facilities

Facilities are maximized with no current room available for growth. The district has a comprehensive maintenance and facility plan to allow for improvement in student performance.