

Olton Junior High Campus Improvement Plan 2017-2018

Planning and Decision Making Team

Principal	Brian Hunt
Counselor	Marissa Lopez
District Staff	Mary Lou Delacruz
Parent	Micki Lowe
Parent	Pete Zamora
Community	Tonya Morris
Community	Rene Williams
Business	Andrew Rejino
Business	Velvet McFadden - McFadden Grain
Teacher	Leslie Cherry (elected 08/2016)
Teacher	Ricky Karr (elected 08/2016)
Teacher	Michelle Ast (elected 8/2015)
Teacher	Kelli Smith (elected 2015)
Paraprofessional	Brad Freeman

Goal: The percentage of hispanics student who approaches grade level will increase from 70% to 72% for 6th Grade Math by May 2018

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Estimated Cost
SE Check assessments data will be reviewed each time.	Principal Counselor Curriculum Coordinator	Once every six weeks	Eduphoria SE Check Assessment	SE Check Assessment	Final STAAR Data	\$0.00
The 6th grade math teacher will observe a master teacher on a weekly basis	Principal Counselor Curriculum Coordinator	At least three times per week	Time Chromebook (to create reports)	Weekly observation reports uploaded to google drive	Final STAAR data	\$0.00
90% of all students will pass all classes each grading period	Principal Counselor Curriculum Coordinator	At the end of each grading period	Utilizing the missing assignment database	Grading reports	Grading reports	\$0.00

Goal: The percentage of hispanic students who approaches grade level will increase from 58% to 60% for 7th grade Writing by May 2018

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Estimated Cost
Students will write STAAR based essays at least twice a year. These essays will be sent to an “outside” group to be graded.	Writing teacher Counselor Principal Curriculum Coordinator	October 2017 February 2018	Eduphoria ESC 17 Staff	Writing Assessments SE Checks	Final STAAR Data	\$600.0 to grade essays
90% of all students will pass all classes each grading period	Principal Counselor Curriculum Coordinator	At the end of each grading period	Utilizing the missing assignment database program	Grading reports	Grading reports	\$0.00

Goal: The percentage of hispanic students who approach grade level will increase from 46% to 48% for 8th grade Social Studies by May 2018

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Estimated Cost
SE Check assessments data will be reviewed each time.	Principal Counselor Curriculum Coordinator	Once every six weeks	Eduphoria SE Check Assessment	SE Check Assessment	Final STAAR Data	\$0.00
ESC 17 Social Studies Staff will come out twice a year to observe instruction and give feedback	Principal Counselor Curriculum Coordinator ESC 17 staff	Once per semester.	Eduphoria SE Check Assessment Observation Data	SE Check Assessment	Final STAAR Data	\$1200.00 for consultation fees
90% of all students will pass all classes each grading period	Principal Counselor Curriculum Coordinator	At the end of each grading period	Utilizing the missing assignment database program	Grading reports	Grading reports	\$0.00

Comprehensive Needs Assessment

The following data was used to conduct the needs assessment for Olton Junior High. This data was used to help create the CIP goals and to evaluate the validity of each program.

1. 2015-2016 TAPR Report was reviewed. Mr. Hunt reviewed. Hispanic students make up the majority of the population at OJH. If the CIP goals can target these students then an increase should be seen in all other sub populations as well.
2. During the 2016-2017 school year one of the goals for the campus was to have 90% of all students pass all classes for each grading period. During the 2016-2017 school year, the average percentage for each six weeks was 94 percent. We believe that this goal was accomplished through the use of the daily tutorials and the missing assignment recapture program.
 - a. When a student is missing an assignment or needs to correct/redo an assignment then he/she will be entered into the missing assignment database. Once they are entered in, three staff members receive notification that the student has a missing assignment. The student is pulled from lunch or during a class to redo or work on the assignment. Here is the breakdown of missing assignments recovered during the 2016-2017 school year:

Grading Period	Number of Missing Assignments Captured
1	245
2	408
3	285
4	240
5	202
6	108
Total	1488

b. We believe that using the missing assignment recapture program on a consistent basis and setting the expectation that 90 percent or greater of all students will pass all classes each grading period will help contribute to the increase of hispanic students who will approach grade level in 6th grade math, 7th grade writing and 8th grade social studies.

3. Attendance rate for 2016-2017 was 97 percent. We did not see any reason to address this as an issue.

4. OJH utilizes a progressive discipline plan. After reviewing the data we did not feel as though there needed to be a goal written to address this issue. The committee agrees that discipline techniques are effective. 52.6 percent of the OJH staff that responded to a staff survey agreed that discipline issues are dealt with fairly and consistently. 42.1 percent of the staff agreed that dealing with discipline issues does not use a lot of instructional time. Here is the breakdown for the number of major offenses that were entered into the OJH Discipline database:

a.

Grading Period	Number of major offenses that occurred
1	7
2	27
3	5
4	16
5	17
6	10
Total	82