

Olton Junior High Campus Improvement Plan 2018-2019

**Planning and Decision Making Team**

Principal	Brian Hunt
Counselor	Marissa Lopez
District Staff	Mary Lou Delacruz
Parent	Micki Lowe
Parent	Pete Zamora
Community	Tonya Morris
Community	Rene Williams
Business	Andrew Rejino
Business	Velvet McFadden - McFadden Grain
Teacher	Leslie Cherry (elected 08/2016)
Teacher	Ricky Karr (elected 08/2016)
Teacher	Michelle Ast (elected 8/2015)
Teacher	Kelli Smith (elected 2015)
Paraprofessional	Brad Freeman

Goal: The percentage of hispanic students who achieve the meets level on STAAR will increase by 3% for 6th Grade Reading by June 2019

<b>Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>	<b>Title I Estimated Cost</b>
SE Check assessments data will be reviewed each time.	Principal Counselor Curriculum Coordinator	Once every six weeks	Eduphoria SE Check Assessment	SE Check Assessment	Final STAAR Data	\$0.00
90% of all students will pass all classes each grading period	Principal Counselor Curriculum Coordinator	At the end of each grading period	Utilizing the missing assignment database	Grading reports	Grading reports	\$0.00
Tier 2 and 3 students will be enrolled in RTI class for targeted instruction.	RTI Teacher and Aide Principal Counselor	All year	Reading intervention strategies and curriculum Scheduling of students in class	STAAR Data Benchmarks Grades TMSFLA	Final STAAR Data TMSFLA	Salary for RTI teacher for one period each day. Aide salary

Goal: The percentage of hispanic students who achieve the meets level on STAAR will increase by 3% for 7th Grade Writing by June 2019

<b>Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>	<b>Title I Estimated Cost</b>
90% of all students will pass all classes each grading period	Principal Counselor Curriculum Coordinator	At the end of each grading period	Utilizing the missing assignment database program	Grading reports	Grading reports	\$0.00
SE Check assessments data will be reviewed each time.	Principal Counselor Curriculum Coordinator	Once every six weeks	Eduphoria SE Check Assessment	SE Check Assessment	Final STAAR Data	\$0.00
Tier 2 and 3 students will be enrolled in RTI class for targeted instruction.	RTI Teacher and Aide Principal Counselor	All year	Reading intervention strategies and curriculum Scheduling of students in class	STAAR Data Benchmarks Grades TMSFLA	Final STAAR Data TMSFLA	Salary for RTI teacher for one period each day. Aide salary

Goal: The percentage of hispanic students who achieve the meets level on STAAR will increase by 3% for 8th Grade Social Studies by June 2019

<b>Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>	<b>Title I Estimated Cost</b>
SE Check assessments data will be reviewed each time.	Principal Counselor Curriculum Coordinator	Once every six weeks	Eduphoria SE Check Assessment	SE Check Assessment	Final STAAR Data	\$0.00
ESC 17 Social Studies Staff will come out twice a year to observe instruction and give feedback	Principal Counselor Curriculum Coordinator ESC 17 staff	Once per semester.	Eduphoria SE Check Assessment Observation Data	SE Check Assessment	Final STAAR Data	\$1200.00 for consultation fees
90% of all students will pass all classes each grading period	Principal Counselor Curriculum Coordinator	At the end of each grading period	Utilizing the missing assignment database program	Grading reports	Grading reports	\$0.00
Students will be placed in tutorials for targeted instruction.	Teacher Principal Counselor	On-going throughout the school year	SE Check Data Reports Tutorial databases	SE Check results	Benchmarks SE Check results	\$0.00

## Comprehensive Needs Assessment

The following data was used to conduct the needs assessment for Olton Junior High. This data was used to help create the CIP goals and to evaluate the validity of each program.

1. 2017-2018 TAPR Report was reviewed. Mr. Hunt reviewed. Hispanic students make up the majority of the population at OJH. If the CIP goals can target these students then an increase should be seen in all other sub populations as well.
2. During the 2017-2018 school year one of the goals for the campus was to have 90% of all students pass all classes for each grading period. During the 2017-2018 school year, the average percentage for each six weeks was 97.5 percent. We believe that this goal was accomplished through the use of the daily tutorials and the missing assignment recapture program.
  - a. When a student is missing an assignment or needs to correct/redo an assignment then he/she will be entered into the missing assignment database. Once they are entered in, three staff members receive notification that the student has a missing assignment. The student is pulled from lunch or during a class to redo or work on the assignment. Here is the breakdown of missing assignments recovered during the 2017-2018 school year:

Grading Period	Number of Missing Assignments Captured
1	197
2	200
3	128
4	274
5	215
6	111
Total	1,125

b. We believe that using the missing assignment recapture program on a consistent basis and setting the expectation that 90 percent or greater of all students will pass all classes each grading period will help contribute to the increase of hispanic students who will approach grade level in 6th grade reading, 7th grade writing and 8th grade social studies.

3. Attendance rate for 2017-2018 was 96.6 percent. We did not see any reason to address this as an issue.

4. OJH utilizes a progressive discipline plan. After reviewing the data we did not feel as though there needed to be a goal written to address this issue. The committee agrees that discipline techniques are effective. Here is the breakdown for the number of major offenses that were entered into the OJH Discipline database:

a.

Grading Period	Number of major offenses that occurred
1	7
2	7
3	6
4	18
5	10
6	2
Total	50