

# 2014-15 Texas Academic Performance Report

District Name: **OLTON ISD**

District Number: **140905**

2015 Accountability Rating: **Met Standard**

*2015 Special Education Determination Status:*

***Meets Requirements***

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District Name: OLTON ISD

County Name: LAMB

District Number: 140905

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	76%	<b>81%</b>	-	79%	88%	-	-	-	-	*	75%	70%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	73%	<b>58%</b>	*	48%	86%	-	-	-	-	*	46%	*
Writing	2015	70%	65%	<b>56%</b>	*	50%	71%	-	-	-	-	*	44%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	87%	<b>93%</b>	-	92%	100%	-	-	-	-	*	92%	70%
Science	2015	72%	73%	<b>82%</b>	-	81%	88%	-	-	-	-	*	81%	70%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	75%	<b>79%</b>	*	68%	100%	-	-	-	-	*	68%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	77%	<b>70%</b>	-	66%	83%	-	-	-	-	-	63%	*
Writing	2015	73%	72%	<b>63%</b>	-	57%	83%	-	-	-	-	*	59%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	89%	<b>92%</b>	*	91%	*	-	-	-	-	-	90%	-
Science	2015	71%	69%	<b>46%</b>	*	41%	*	-	-	-	-	-	39%	-
Social Studies	2015	65%	62%	<b>49%</b>	*	44%	*	-	-	-	-	-	45%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	71%	<b>78%</b>	-	74%	88%	-	-	-	*	*	73%	*
English II	2015	72%	72%	<b>78%</b>	*	69%	100%	-	-	-	-	*	71%	*

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TEXAS EDUCATION AGENCY  
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		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2015	81%	79%	<b>80%</b>	-	75%	93%	-	-	-	*	*	75%	*
Biology	2015	91%	90%	<b>96%</b>	-	93%	100%	-	-	-	-	*	93%	*
U.S. History	2015	91%	90%	<b>86%</b>	-	86%	88%	-	-	-	*	*	85%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	76%	<b>75%</b>	100%	70%	90%	-	-	-	*	39%	69%	56%
Reading	2015	77%	77%	<b>79%</b>	*	74%	93%	-	-	-	*	44%	73%	59%
Mathematics	2015	81%	79%	<b>80%</b>	-	75%	93%	-	-	-	*	*	75%	*
Writing	2015	72%	68%	<b>60%</b>	*	54%	79%	-	-	-	-	*	53%	*
Science	2015	78%	77%	<b>76%</b>	*	71%	93%	-	-	-	-	*	71%	73%
Social Studies	2015	78%	77%	<b>68%</b>	*	63%	83%	-	-	-	*	*	64%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	36%	<b>29%</b>	*	23%	45%	-	-	-	*	*	24%	*
Reading	2015	46%	43%	<b>39%</b>	*	34%	54%	-	-	-	*	*	34%	*
Mathematics	2015	48%	43%	<b>37%</b>	-	32%	50%	-	-	-	*	*	34%	-
Writing	2015	34%	29%	<b>19%</b>	*	12%	42%	-	-	-	-	*	14%	*
Science	2015	44%	40%	<b>35%</b>	*	28%	59%	-	-	-	-	*	29%	*
Social Studies	2015	44%	42%	<b>29%</b>	*	22%	50%	-	-	-	*	*	23%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	14%	<b>10%</b>	*	8%	21%	-	-	-	*	*	8%	*

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		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>A</sup>
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	15%	<b>11%</b>	*	8%	20%	-	-	-	*	*	9%	*
Mathematics	2015	20%	17%	<b>16%</b>	-	14%	*	-	-	-	*	*	17%	*
Writing	2015	9%	7%	*	*	*	*	-	-	-	-	*	*	*
Science	2015	16%	13%	<b>12%</b>	*	7%	30%	-	-	-	-	*	7%	*
Social Studies	2015	19%	17%	<b>9%</b>	*	*	*	-	-	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	56%	<b>57%</b>	*	57%	57%	-	-	-	-	*	57%	64%
Reading	2015	59%	58%	<b>60%</b>	*	60%	61%	-	-	-	-	*	60%	66%
Mathematics	2015	47%	42%	<b>40%</b>	-	*	*	-	-	-	-	*	*	-
Writing	2015	56%	58%	*	-	*	*	-	-	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	14%	<b>12%</b>	*	12%	14%	-	-	-	-	*	13%	16%
Reading	2015	16%	15%	<b>14%</b>	*	13%	18%	-	-	-	-	*	15%	17%
Mathematics	2015	19%	15%	<b>12%</b>	-	*	*	-	-	-	-	*	*	-
Writing	2015	7%	8%	*	-	*	*	-	-	-	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	39%	<b>38%</b>	-	35%	*	-	-	-	-	*	38%	35%
	2014	45%	45%	<b>58%</b>	-	56%	*	-	-	-	-	42%	55%	31%

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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	<b>73%</b>	<b>76%</b>	-	73%	88%	-	-	-	-	*	73%	45%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	<b>27%</b>	<b>24%</b>	-	27%	*	-	-	-	-	*	27%	55%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	<b>82%</b>	<b>91%</b>	-	89%	100%	-	-	-	-	*	89%	64%

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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	75%	70%	*	65%	100%	-	-	-	-	*	64%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	25%	30%	*	35%	*	-	-	-	-	100%	36%	*
<b>STAAR Cumulative Met Standard</b>													
2015	85%	84%	78%	*	75%	100%	-	-	-	-	*	74%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

**2014-15 District Performance** ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 17	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	76%	<b>75%</b>	-	-	-	-	-	56%	58%	50%	-	56%	56%
Reading	2015	77%	77%	<b>79%</b>	-	-	-	-	-	59%	59%	56%	-	59%	59%
Mathematics	2015	81%	79%	<b>80%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	72%	68%	<b>60%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2015	78%	77%	<b>76%</b>	-	-	-	-	-	73%	73%	-	-	73%	73%
Social Studies	2015	78%	77%	<b>68%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	36%	<b>29%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	46%	43%	<b>39%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	48%	43%	<b>37%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	29%	<b>19%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2015	44%	40%	<b>35%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	44%	42%	<b>29%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	14%	<b>10%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	17%	15%	<b>11%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	20%	17%	<b>16%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	9%	7%	*	-	-	-	-	-	*	*	*	-	*	*
Science	2015	16%	13%	<b>12%</b>	-	-	-	-	-	*	*	-	-	*	*



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Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 17	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	17%	<b>9%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	56%	<b>57%</b>	-	-	-	-	-	63%	58%	*	-	63%	63%
Reading	2015	59%	58%	<b>60%</b>	-	-	-	-	-	65%	65%	*	-	65%	65%
Mathematics	2015	47%	42%	<b>40%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	58%	*	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	14%	<b>12%</b>	-	-	-	-	-	16%	17%	*	-	16%	16%
Reading	2015	16%	15%	<b>14%</b>	-	-	-	-	-	18%	19%	*	-	18%	18%
Mathematics	2015	19%	15%	<b>12%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	8%	*	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	39%	<b>38%</b>	-	-	-	-	-	35%	*	*	-	35%	35%
	2014	45%	45%	<b>58%</b>	-	-	-	-	-	31%	*	*	-	31%	31%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Participation ‡

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	<b>93%</b>	100%	92%	96%	-	-	-	*	97%	93%	80%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	0%	5%	4%	-	-	-	*	0%	5%	7%
Other Exclusions	1%	1%	<b>2%</b>	0%	2%	0%	-	-	-	*	3%	2%	13%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.8%	<b>96.7%</b>	*	96.5%	97.1%	-	-	-	*	95.8%	96.5%	97.2%
2012-13	95.8%	95.8%	<b>96.0%</b>	*	95.8%	96.7%	*	-	-	*	95.0%	95.8%	96.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.2%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2012-13	0.4%	0.2%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	2.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2012-13	2.2%	2.7%	<b>2.0%</b>	*	2.6%	0.0%	-	-	-	*	3.8%	2.2%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	90.8%	<b>96.5%</b>	*	94.7%	100.0%	-	-	-	-	100.0%	92.9%	*
Received GED	0.8%	0.3%	<b>1.8%</b>	*	2.6%	0.0%	-	-	-	-	0.0%	3.6%	*
Continued HS	4.3%	2.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.6%	6.2%	<b>1.8%</b>	*	2.6%	0.0%	-	-	-	-	0.0%	3.6%	*
Graduates and GED	89.1%	91.2%	<b>98.2%</b>	*	97.4%	100.0%	-	-	-	-	100.0%	96.4%	*
Grads, GED, & Cont	93.4%	93.8%	<b>98.2%</b>	*	97.4%	100.0%	-	-	-	-	100.0%	96.4%	*
<b>Class of 2013</b>													
Graduated	88.0%	89.8%	<b>95.5%</b>	*	94.1%	100.0%	-	-	-	-	88.9%	96.4%	*
Received GED	0.8%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	4.6%	3.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.6%	6.9%	<b>4.5%</b>	*	5.9%	0.0%	-	-	-	-	11.1%	3.6%	*
Graduates and GED	88.9%	90.0%	<b>95.5%</b>	*	94.1%	100.0%	-	-	-	-	88.9%	96.4%	*
Grads, GED, & Cont	93.4%	93.1%	<b>95.5%</b>	*	94.1%	100.0%	-	-	-	-	88.9%	96.4%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	91.2%	<b>95.5%</b>	*	94.1%	100.0%	-	-	-	-	88.9%	96.4%	*
Received GED	1.1%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.3%	0.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	7.2%	7.5%	<b>4.5%</b>	*	5.9%	0.0%	-	-	-	-	11.1%	3.6%	*
Graduates and GED	91.5%	91.6%	<b>95.5%</b>	*	94.1%	100.0%	-	-	-	-	88.9%	96.4%	*
Grads, GED, & Cont	92.8%	92.5%	<b>95.5%</b>	*	94.1%	100.0%	-	-	-	-	88.9%	96.4%	*
<b>Class of 2012</b>													
Graduated	90.4%	91.7%	<b>95.8%</b>	-	93.9%	100.0%	*	*	-	*	100.0%	92.9%	*
Received GED	1.2%	0.8%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	1.3%	0.8%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	7.1%	6.7%	<b>4.2%</b>	-	6.1%	0.0%	*	*	-	*	0.0%	7.1%	*
Graduates and GED	91.6%	92.5%	<b>95.8%</b>	-	93.9%	100.0%	*	*	-	*	100.0%	92.9%	*
Grads, GED, & Cont	92.9%	93.3%	<b>95.8%</b>	-	93.9%	100.0%	*	*	-	*	100.0%	92.9%	*

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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	92.0%	<b>95.8%</b>	-	93.9%	100.0%	*	*	-	*	100.0%	92.9%	*
Received GED	1.5%	1.1%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.4%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	7.0%	6.5%	<b>4.2%</b>	-	6.1%	0.0%	*	*	-	*	0.0%	7.1%	*
Graduates and GED	92.4%	93.0%	<b>95.8%</b>	-	93.9%	100.0%	*	*	-	*	100.0%	92.9%	*
Grads, GED, & Cont	93.0%	93.5%	<b>95.8%</b>	-	93.9%	100.0%	*	*	-	*	100.0%	92.9%	*
<b>Class of 2011</b>													
Graduated	89.8%	89.0%	<b>92.9%</b>	*	90.0%	100.0%	-	-	-	-	*	88.5%	*
Received GED	1.5%	1.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	0.6%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	8.1%	9.5%	<b>7.1%</b>	*	10.0%	0.0%	-	-	-	-	*	11.5%	*
Graduates and GED	91.3%	90.1%	<b>92.9%</b>	*	90.0%	100.0%	-	-	-	-	*	88.5%	*
Grads, GED, & Cont	91.9%	90.5%	<b>92.9%</b>	*	90.0%	100.0%	-	-	-	-	*	88.5%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	90.8%	<b>96.5%</b>	*	94.7%	100.0%	-	-	-	-	100.0%	92.9%	*
Class of 2013	88.0%	89.8%	<b>95.6%</b>	*	94.3%	100.0%	-	-	-	-	88.9%	96.6%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	91.2%	<b>95.6%</b>	*	94.3%	100.0%	-	-	-	-	88.9%	96.6%	*
Class of 2012	90.4%	91.7%	<b>95.8%</b>	-	93.9%	100.0%	*	*	-	*	100.0%	92.9%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	84.6%	<b>89.8%</b>	*	83.9%	100.0%	-	-	-	-	*	82.6%	*
Class of 2013	83.5%	82.5%	<b>73.8%</b>	*	71.9%	77.8%	-	-	-	-	25.0%	66.7%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	82.7%	<b>90.0%</b>	*	83.9%	100.0%	-	-	-	-	*	83.3%	*
2012-13	81.6%	81.1%	<b>76.2%</b>	*	75.0%	77.8%	-	-	-	-	33.3%	71.4%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	48.5%	<b>53.6%</b>	*	46.8%	73.3%	-	-	-	-	0.0%	40.7%	0.0%
<b>English Language Arts</b>													
2013-14	28.9%	21.5%	<b>10.3%</b>	*	8.0%	17.2%	-	-	-	-	0.0%	7.1%	0.0%
<b>Mathematics</b>													
2013-14	42.4%	41.4%	<b>52.8%</b>	*	49.3%	73.7%	-	-	-	-	0.0%	42.3%	0.0%
<b>Science</b>													
2013-14	13.4%	11.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	-	0.0%	*
<b>Social Studies</b>													
2013-14	27.8%	23.3%	<b>33.3%</b>	*	26.3%	55.2%	-	-	-	-	0.0%	22.8%	0.0%

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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	27.9%	<b>31.2%</b>	*	26.5%	45.8%	-	-	-	*	0.0%	23.1%	0.0%
2012-13	31.4%	27.0%	<b>33.7%</b>	*	28.8%	48.9%	-	-	-	*	8.0%	25.0%	13.3%
<b>English Language Arts</b>													
2013-14	15.4%	11.2%	<b>6.0%</b>	*	4.5%	10.6%	-	-	-	*	0.0%	4.0%	0.0%
2012-13	14.3%	11.5%	<b>15.6%</b>	*	11.3%	28.9%	-	-	-	*	0.0%	10.2%	6.7%
<b>Mathematics</b>													
2013-14	18.8%	18.1%	<b>29.4%</b>	*	27.7%	38.9%	-	-	-	*	0.0%	23.7%	0.0%
2012-13	18.4%	18.1%	<b>29.6%</b>	*	25.9%	42.9%	-	-	-	*	9.5%	19.8%	7.1%
<b>Science</b>													
2013-14	5.6%	4.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2012-13	5.2%	4.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
<b>Social Studies</b>													
2013-14	18.3%	15.2%	<b>19.9%</b>	*	15.5%	34.0%	-	-	-	*	0.0%	13.1%	0.0%
2012-13	17.0%	14.7%	<b>19.0%</b>	*	12.3%	40.0%	-	-	-	*	0.0%	9.7%	7.1%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	67%	<b>61%</b>	*	56%	67%	-	-	-	-	*	61%	*
Class of 2013	65%	66%	<b>41%</b>	*	35%	57%	-	-	-	-	*	41%	*
<b>Mathematics</b>													
Class of 2014	67%	61%	<b>71%</b>	*	61%	89%	-	-	-	-	*	58%	*
Class of 2013	74%	68%	<b>57%</b>	*	48%	86%	-	-	-	-	*	42%	*
<b>Both Subjects</b>													
Class of 2014	54%	50%	<b>55%</b>	*	47%	67%	-	-	-	-	*	52%	*
Class of 2013	56%	53%	<b>30%</b>	*	21%	57%	-	-	-	-	*	27%	*
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	84.3%	<b>85.7%</b>	*	77.8%	100.0%	-	-	-	-	*	77.8%	*
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	66.9%	<b>46.4%</b>	*	17.9%	28.6%	-	-	-	-	*	10.7%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	15.9%	<b>1.0%</b>	*	0.0%	3.3%	-	-	-	-	n/a	0.0%	n/a
2013	22.1%	14.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>English Language Arts</b>													
2014	15.0%	12.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2013	14.0%	11.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Mathematics</b>													
2014	6.5%	4.9%	<b>1.0%</b>	*	0.0%	3.3%	-	-	-	-	n/a	0.0%	n/a
2013	5.7%	4.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a

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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Participation)</b>													
<b>Science</b>													
2014	6.9%	6.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2013	6.2%	5.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Social Studies</b>													
2014	13.8%	7.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2013	12.7%	7.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	40.4%	*	-	-	*	-	-	-	-	n/a	-	n/a
2013	50.9%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2014	44.7%	37.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	38.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2014	53.6%	40.2%	*	-	-	*	-	-	-	-	n/a	-	n/a
2013	52.3%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2014	45.7%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2014	41.6%	39.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	73.3%	<b>78.6%</b>	*	75.0%	84.2%	-	-	-	-	n/a	74.1%	n/a
Class of 2013	63.8%	58.0%	<b>64.3%</b>	*	62.5%	66.7%	-	-	-	-	n/a	53.8%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	19.6%	<b>9.1%</b>	*	3.7%	18.8%	-	-	-	-	n/a	0.0%	n/a
Class of 2013	25.4%	23.8%	<b>3.7%</b>	*	0.0%	16.7%	-	-	-	-	n/a	0.0%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1340	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2013	1422	1442	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	882	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2013	927	949	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2014	491	459	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2013	496	493	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	20.1	<b>19.0</b>	*	18.0	20.6	-	-	-	-	n/a	17.5	n/a
Class of 2013	20.6	20.3	<b>17.9</b>	*	17.0	20.5	-	-	-	-	n/a	17.3	n/a

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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>English Language Arts</b>													
Class of 2014	20.0	19.5	<b>18.4</b>	*	16.8	20.7	-	-	-	-	n/a	16.6	n/a
Class of 2013	20.0	19.7	<b>16.8</b>	*	15.8	19.8	-	-	-	-	n/a	16.3	n/a
<b>Mathematics</b>													
Class of 2014	21.2	20.4	<b>19.6</b>	*	19.3	20.2	-	-	-	-	n/a	18.8	n/a
Class of 2013	21.3	20.8	<b>19.2</b>	*	18.5	21.0	-	-	-	-	n/a	18.6	n/a
<b>Science</b>													
Class of 2014	20.7	20.3	<b>19.4</b>	*	18.4	20.8	-	-	-	-	n/a	17.7	n/a
Class of 2013	20.7	20.6	<b>18.9</b>	*	17.5	22.2	-	-	-	-	n/a	17.8	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	52.8%	<b>54.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	54.0%	<b>59.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	71.4%	<b>56.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	70.1%	<b>84.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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District Name: OLTON ISD  
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<u>Student Information</u>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	637	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,201	0.2%
Pre-Kindergarten	31	4.9%	219,225	4.2%
Kindergarten	52	8.2%	390,276	7.5%
Grade 1	44	6.9%	412,144	7.9%
Grade 2	39	6.1%	407,896	7.8%
Grade 3	51	8.0%	396,108	7.6%
Grade 4	36	5.7%	390,351	7.5%
Grade 5	47	7.4%	388,101	7.4%
Grade 6	53	8.3%	383,487	7.4%
Grade 7	55	8.6%	382,838	7.3%
Grade 8	50	7.8%	388,190	7.4%
Grade 9	54	8.5%	419,715	8.0%
Grade 10	38	6.0%	372,988	7.2%
Grade 11	36	5.7%	341,724	6.6%
Grade 12	51	8.0%	310,038	5.9%
Ethnic Distribution:				
African American	8	1.3%	659,074	12.6%
Hispanic	500	78.5%	2,714,266	52.0%
White	126	19.8%	1,509,555	28.9%
American Indian	0	0.0%	21,411	0.4%
Asian	0	0.0%	201,738	3.9%
Pacific Islander	0	0.0%	7,085	0.1%
Two or More Races	3	0.5%	102,153	2.0%
Economically Disadvantaged	476	74.7%	3,068,820	58.8%
Non-Educationally Disadvantaged	161	25.3%	2,146,462	41.2%
English Language Learners (ELL)	111	17.4%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	5	0.7%	78,821	1.5%
At-Risk	333	52.3%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	56	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	1.8%	38,046	12.6%
Hispanic	36	64.3%	141,907	46.8%
White	19	33.9%	103,764	34.2%
American Indian	0	0.0%	1,278	0.4%
Asian	0	0.0%	12,420	4.1%
Pacific Islander	0	0.0%	401	0.1%
Two or More Races	0	0.0%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	5	8.9%	48,435	16.0%
Recommended H.S. Program/DAP	45	80.4%	251,154	82.9%
Foundation High School Plan	6	10.7%	3,520	1.2%
Special Education Graduates	4	7.1%	23,654	7.8%



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<u>Student Information</u>	<u>Non-Special Education Rates</u>		<u>Special Education Rates</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.0%	2.0%	0.0%	8.6%
Grade 1	0.0%	4.3%	-	8.1%
Grade 2	0.0%	2.9%	0.0%	3.9%
Grade 3	0.0%	2.2%	0.0%	1.6%
Grade 4	4.9%	1.2%	0.0%	0.9%
Grade 5	0.0%	1.3%	0.0%	0.9%
Grade 6	0.0%	0.7%	0.0%	0.8%
Grade 7	0.0%	1.0%	0.0%	1.1%
Grade 8	2.2%	1.0%	0.0%	1.4%

	<u>District</u>	<u>Percent</u>	<u>State</u>	<u>Percent</u>
	<u>Count</u>		<u>Count</u>	
Data Quality:				
PID Errors (students)	0	0.0%	4,688	0.1%
Underreported Students	0	0.0%	8,429	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	17.3	19.2
Grade 1	22.0	19.3
Grade 2	19.5	19.3
Grade 3	17.0	19.1
Grade 4	18.0	19.1
Grade 5	15.3	20.8
Grade 6	14.3	20.3
Secondary:		
English/Language Arts	13.0	17.2
Foreign Languages	16.0	18.9
Mathematics	9.6	18.1
Science	11.4	19.1
Social Studies	11.3	19.6

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<b>Staff Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Total Staff	114.2	100.0%	673,140.3	100.0%
Professional Staff:	65.3	57.2%	433,985.7	64.5%
Teachers	56.8	49.8%	342,191.8	50.8%
Professional Support	4.0	3.5%	65,119.0	9.7%
Campus Administration (School Leadership)	2.5	2.2%	19,679.9	2.9%
Central Administration	2.0	1.8%	6,995.1	1.0%
Educational Aides:	20.6	18.0%	64,640.8	9.6%
Auxiliary Staff:	28.3	24.8%	174,513.8	25.9%
Total Minority Staff:	39.9	35.0%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	1.8%	33,863.7	9.9%
Hispanic	7.0	12.3%	87,714.8	25.6%
White	48.8	85.9%	210,044.8	61.4%
American Indian	0.0	0.0%	1,244.6	0.4%
Asian	0.0	0.0%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	0.0	0.0%	3,674.5	1.1%
Males	17.5	30.9%	79,947.9	23.4%
Females	39.3	69.1%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,980.2	0.9%
Bachelors	48.3	85.0%	257,146.2	75.1%
Masters	8.5	15.0%	79,997.8	23.4%
Doctorate	0.0	0.0%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.8%	29,256.4	8.5%
1-5 Years Experience	13.0	22.9%	89,247.1	26.1%
6-10 Years Experience	11.0	19.4%	77,168.2	22.6%
11-20 Years Experience	21.3	37.5%	91,890.7	26.9%
Over 20 Years Experience	10.5	18.5%	54,629.4	16.0%
Number of Students per Teacher	11.2	n/a	15.2	n/a

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<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	13.3	11.0
Average Years Experience of Teachers with District:	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$29,000	\$44,540
1-5 Years Experience	\$31,322	\$46,575
6-10 Years Experience	\$38,522	\$49,127
11-20 Years Experience	\$46,074	\$52,640
Over 20 Years Experience	\$49,166	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$41,509	\$50,715
Professional Support	\$53,113	\$59,791
Campus Administration (School Leadership)	\$72,089	\$74,292
Central Administration	\$81,411	\$96,907
Instructional Staff Percent:	63.2	64.6
Turnover Rate for Teachers:	18.0	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

District Name: OLTON ISD  
 County Name: LAMB  
 District Number: 140905

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<b>Program Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	111	17.4%	930,737	17.8%
Career & Technical Education	168	26.4%	1,209,784	23.2%
Gifted & Talented Education	39	6.1%	397,159	7.6%
Special Education	52	8.2%	442,476	8.5%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.1	0.2%	20,082.5	5.9%
Career & Technical Education	4.2	7.4%	14,616.2	4.3%
Compensatory Education	2.6	4.6%	10,485.6	3.1%
Gifted & Talented Education	1.0	1.8%	6,478.6	1.9%
Regular Education	42.5	74.8%	248,541.9	72.6%
Special Education	6.4	11.3%	30,683.6	9.0%
Other	0.0	0.0%	11,303.5	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.