



H.P. Webb Elementary
Campus Improvement Plan

2010-2011

Joe Becker, Principal

Goals and Objectives

Goal 1: H.P. Webb Elementary will maintain and enhance student performance and student management:

(See the following page for H.P. Webb Elementary Performance Target Goals Chart outlining specific target goals!)

Objective 1: Student academic performance on all TAKS subjects will reach the Performance Target Goal.

Objective 2: Students in Special Programs will reach the Academic Performance Target Goals of all TAKS Subjects.

Objective 3: Use technology in the curriculum so students will become proficient with technology in school-to-work settings.

Objective 4: To provide opportunities for students to improve UIL literary achievement.

Objective 5: To improve the Attendance Rate among all students and target population groups to 97.5%.

Objective 6: To enhance student performance through a coordinated school health program at the campus based on student fitness, assessment data, student academic performance data, and student attendance rates.

Goal 2: H.P. Webb Elementary will encourage the parents, faculty, administration, school board, community members and business members to work together to achieve the best educational environment for our students as possible:

Objective 1: To recruit, evaluate, and retain superior personnel.

Objective 2: To provide opportunities for increasing parental involvement and for business and community members to increase involvement in school activities.

Objective 3: Improve overall services of counseling and accountability testing for students' on campus.

Goal 3: H.P. Webb Elementary will maintain a system of assessing and continually monitor and improve the safety of students, faculty, and staff.

Objective 1: To provide training for staff to maintain a system of assessing, monitoring, and improving the safety of students, faculty, and staff.

Objective 2: To provide a system to evaluate the assessment, monitoring, and improvement of safety of students, faculty, and staff.

Goal 4: H.P. Webb Elementary will provide opportunities for students to excel in areas of character through instruction in the six pillars of character including trustworthiness, respect, responsibility, fairness, caring, and good citizenship.

Objective 1: To provide training for staff to effectively implement character education with community collaborations.

Objective 2: To provide opportunities for students to be recognized for demonstrating character traits.

***Olton ISD Performance Target Goals**

Grade	Subject	Actual Score TAKS 2009 (grayed). Score is obtained from students' previous grade level	Actual Score 07	Goal Score 08	Goal Score 09	Actual Score 09	Goal Score 10
3	Reading	Did not take in 2 nd , goal based on last year	98	90+		98	90+
4	Reading	94 (1 st), 98 (2 nd)	78	85		75	90+
5	Reading	75	85	90	90	78	90+
6	Reading	67 (1 st), 78 (2 nd)		85	90		90+
7	Reading	95		89	87		90+
8	Reading	82		90+	90+		90+
9	Reading	82		87	90+		90+
10	E/LA	91		90+	88		90+
11	E/LA	92		90+	90+		90+
3	Math	Did not take in 2 nd , goal based on last year	63	80		78	90+
4	Math	78	96	90+		93	90+
5	Math	93	96	90+	87	94	90+
6	Math	72(1 st) 94(2 nd)		90+	87		90+
7	Math	86		81	90+		90+
8	Math	57		88	85		90+
9	Math	64		71	89		90+
10	Math	52		75	81		90+
11	Math	57		74	83		90+
4	Writing	96	96	90+	90+	96	90+
7	Writing	91		90+	90+		90+
8	Social Studies	Did not take in 7 th , goal based on last year					90+
9	Social Studies	96 in 8 th (will not take, but gains expected)		90+			
10	Social Studies	74 in 8th(will not take, but gains expected)		90+	90+		90+
11	Social Studies	77		86	90+		90+
5	Science	Did not take in 4 th , goal based on last year	87	90		73	90+
6-7	Science	73 in 5 th (Will not take, but gains expected)		81			
8	Science	(Will not take, but gains expected)		81	85		90+
9	Science	80 in 8 th (Will not take, but gains expected)		62	85		
10	Science	74 in 8 th grade		86	77		90+
11	Science	55		82	90		90+

Target Populations and Special Programs

Economically Disadvantaged
African-American
Hispanic
White
Migrant
Male
Female
At-Risk
Homeless
Limited English Proficient (LEP)

Dyslexia
English as a Second Language (ESL)
Gifted and Talented (GT)
Pre-K
Special Education (SPED)
State Compensatory Education (SCE)
Title I, Part A: Schoolwide (TIA)
Title I, Part C: Migrant (TIC)
Title II, Teacher and principal Training and Recruiting (TPTR)
Title II, Technology (TII: Tech)
Title III, English as a Second Language (TIII)
Title IV, Safe and Drug Free Schools (TIV)
Title V, Innovative Education Program (TV)

Planning and Decision Making Team

Name	Role
Deborah Smith	Business
Dee Ann McGill	Business
Velvet McFadden	Parent
Lacy Blount	Parent
Georgiana Nafzger	Community
Larry Holder	Community
Diann Lane	Teacher/Chair
Tara Ford	Teacher
Janie Perez	Teacher
Katie Gunter	Teacher
Shannon Baker	Teacher
Judy Dotson	Teacher
Lisa Neinast	Teacher
Shelli Rose	Special Services
Leeona Garlitz	Special Services
Belinda Giles	Paraprofessional
Joe Becker	Principal

Goal 1: H.P. Webb Elementary will maintain and enhance student performance and student management:

Objective 1: Student academic performance on all TAKS subjects will reach the Performance Target Goal

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify students needing extra instruction through benchmark data and disaggregation of TAKS <ul style="list-style-type: none"> • Review students analysis • Review item analysis scores 	Principal	May 2010	Local	Benchmark tests and TAKS	TAKS AEIS
Provide Tutorials for at-risk students	Principal	August – May	ARI SCE	Subject Grades	TAKS
Supplement the TAKS subject programs: <ul style="list-style-type: none"> • Waterford Early Reading • PLATO • TAKS review • Extended day • AIMSweb • Study Island • FAST Math 	Principal	August – July 2011	Local TIA SCE	Lesson Plans Student Reports	TAKS
Provide Staff Development	Principal ESC-17	August – July 2011	Local	6 Week Grades	TAKS

Goal 1: H.P. Webb Elementary will maintain and enhance student performance and student management:

Objective 2: Students in Special Programs will reach the Academic Performance Target Goals of all TAKS Subjects.

Pre-Kindergarten (PK)

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Provide PK class to District students based on District policy.	Principal	August - May	PK Grant Local	Student enrollment	Students advanced to next grade
Inform parents of importance of early childhood programs.	Counselor Principal	Summer	Local	Meeting scheduled	Sign in sheet
Provide transition for students transitioning from Pre-school to elementary	Principal	May	Local	Activity planned	Sign in sheet
Coordinate PK program with local head Start to provide further opportunities for 4 year old students to be ready for K!	Principal	September	PK Grant	SRI submitted	Pre School Monitoring & assessment data

Goal 1: H.P. Webb Elementary will maintain and enhance student performance and student management:

Objective 2: Students in Special Programs will reach the Academic Performance Target Goals of all TAKS Subjects.

Dyslexia

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify students with dyslexia or related disorder and provide appropriate services <ul style="list-style-type: none"> • Early ID and intervention • Needs assessment • Multi-sensory System • Phonetic Reading methods • Services at student campus 	Dyslexia staff Principal	August - June	Local	Training scheduled for staff	Students identified and served
Provide services for students under Section 504	504 Committee	Daily	Local	List ID	Students served
Evaluate program	Dyslexia staff	April - May	Local	Progress	TAKS RPTE

Goal 1: H.P. Webb Elementary will maintain and enhance student performance and student management:

Objective 2: Students in Special Programs will reach the Academic Performance Target Goals of all TAKS Subjects.

English as a Second Language (ESL)

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify LEP students and provide program to develop proficiency in comprehension, speaking, reading, and composition <ul style="list-style-type: none"> • Waterford Early Reading • Rosetta Stone • PLATO 	ESL coordinator	Early August upon enrollment	ESL, TIII (SSA)	Home Language Survey List	TAKS RPTE
Conduct Comprehensive Needs Assessment <ul style="list-style-type: none"> • TAKS • TAKS Participation • Annual Measurable Achievement Performance Objectives • Adequate yearly Progress (AYP) for LEP students. • Surveys 	Principal	August - May	ESL Local	Meeting agenda Surveys Data	Data disaggregated

Goal 1: H.P. Webb Elementary will maintain and enhance student performance and student management:

Objective 2: Students in Special Programs will reach the Academic Performance Target Goals of all TAKS Subjects.

Gifted and Talented (GT)

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Hold annual nomination with focus on minorities	GT Selection committee	August semester	Local	Sign in sheets	Student nominees
Provide advanced curriculum	GT staff	August - May	GT Local	Lesson Plans	TAKS SAT/ACT
Ensure equity of program <ul style="list-style-type: none"> • Include native language assessment • Include non-verbal assessment 	GT selection committee	August semester	Local	Students tested	Tests other than English/non-verbal tests
Provide students opportunities to work <ul style="list-style-type: none"> • Together as a group • With other students • Independently 	GT staff	Weekly	Local	Lesson plans	TAKS
Evaluate program including surveys	Principal	April	Local	Surveys	Summary

Goal 1: H.P. Webb Elementary will maintain and enhance student performance and student management:

Objective 2: Students in Special Programs will reach the Academic Performance Target Goals of all TAKS Subjects.

State Compensatory Education (SCE): H.P. Webb is a Title I Schoolwide Program with 40% or greater poverty rate that coordinates designated SCE funds and FTEs with Title I funds to serve at-risk students.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Use SCE funds to improve at-risk student performance and to accelerate progress	Principal	August - July	Designated SCE funds and FTEs	Grades Progress reports	TAKS RPTE
Use policy to identify, enter, and exit students.	Superintendent At-Risk Coordinator	August Semester entry date	SCE Local	Policy developed	Policy followed
Identify and provide teachers with a list of at-risk students.	At-Risk Coordinator	August and upon entry	SCE	Teachers list of students	PEIMS at-risk list
Conduct comprehensive needs assessment	Principal	August-May	Local	Meeting agenda	CNA
Serve PK-3 students who fail a local assessment test.	Principal	September	SCE Local	Test scores	AIMSweb
Serve students who have been retained.	At-Risk Coordinator	Weekly	SCE Local	6 weeks grades	TAKS

Accelerate students who failed TAKS with tutorials	At-Risk Coordinator	Weekly	SCE	6 weeks grades	TAKS
Serve student expelled in preceding or current year.	At-Risk Coordinator	As needed	SCE Local	Discipline records	Discipline records
Serve LEP students	ESL Teacher	Upon ID	SCE ESL	6 weeks grades	TAKS RPTE
Serve students in care of or referred to DPRS	At-Risk Coordinator	As needed	SCE Local	Discipline Records	TAKS
Serve homeless students on the Schoolwide campus	At-Risk coordinator	Upon ID	SCE TIA	6 weeks grades	TAKS
Evaluate SCE program <ul style="list-style-type: none"> TAKS scores for At-Risk compared to all students. 	Principal	May - June	SCE Local	Semester Grades	TAKS comparison
Provide staff development	Principal	August - July	SCE Local	Training calendar	Certificates for training Sign in sheets

Goal 1: H.P. Webb Elementary will maintain and enhance student performance and student management:

Objective 2: Students in Special Programs will reach the Academic Performance Target Goals of all TAKS Subjects.

Title I, Part A: Schoolwide (TIA)

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Incorporate the Schoolwide Components	Principal	August - May	TIA	CIP	CIP
Conduct Comprehensive needs Assessment to determine needs and plan instruction <ul style="list-style-type: none"> • Special populations TAKS • Adequate yearly Progress (AYP) for Economically Disadvantaged • Annual Measurable Achievement performance Objectives (AMAOS) for LEP • Performance Based Monitoring (PBM) • Surveys 	Principal	May - August	TIA	Data disaggregated	CNA
Plan reform strategies to address needs <ul style="list-style-type: none"> • Focus: Economically disadvantaged, and At-Risk • Include extended day/year 	Site-Base team, Chair Principal	Quarterly	TIA, TIIA, TIID, TV, TIC, ESL, SCE, TIII	Strategies	TAKS

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Increase parent involvement <ul style="list-style-type: none"> Designed to improve achievement Designed for parents to have opportunities to participate in decisions 	PI Coordinator	Monthly	TIA, Local	PI Events	Surveys
Provide transitions for students <ul style="list-style-type: none"> From pre-school to local elementary 	Principal	May	TIA	Event planned	Sign in sheets
Identify students who need assistance <ul style="list-style-type: none"> Provide timely additional help Students having difficulties with academic proficiency or advanced levels 	Lead teachers	Each reporting period	TIA	List of identified students	TAKS
Coordinate and integrate federal/state/local programs	Principal	August - May	TIA, TIC, TIIA, TIID, ESL, TIII, TIV, TV, GT, SCE, Sp. Ed.	Meeting agendas	TAKS
Evaluate Parent Involvement (PI) program <ul style="list-style-type: none"> Involve parents in the evaluation 	Principal	Spring	TIA	SB Meeting Agenda	Surveys
Conduct Annual Title I meeting <ul style="list-style-type: none"> Inform parents of TIA program Explain parents' rights to be involved Revise Parent Compact in English/parents home language 	Principal	Spring	Local	Meeting scheduled	Sign in sheets
Provide parent communications: <ul style="list-style-type: none"> Conference with parents 	Principal	August - July	TIA	Parent communication	Surveys

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
<ul style="list-style-type: none"> • Use parents' home language • Provide information of state assessments and proficiency levels • Provide information on curriculum • Provide Notifications under NCLB • Send timely notice if teacher is not highly qualified • Inform Parents of their right to know teacher qualifications and paraprofessional qualifications 					

Goal 1: H.P. Webb Elementary will maintain and enhance student performance and student management:

Objective 2: : Students in Special Programs will reach the Academic Performance Target Goals of all TAKS Subjects.

Title I, Part C: Migrant (TIC)

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Determine needs: <ul style="list-style-type: none"> • Migrant TAKS 	Administrator	Upon release of AEIS	Local	TAKS release tests	TAKS
Identify and recruit eligible students 3-21	MEP staff	Year round	TIC, Local, TIA	Logs	COEs
Attend training on NGS and TMSTPS	MEP staff	As scheduled	TIC, TIA	Training schedule	Certificates of training
Provide MSC, 3-21, to coordinate school programs/services for families	MSC	Daily	TIC	Schedules	Record of services
Provide parent involvement <ul style="list-style-type: none"> • Include PAC • Regular meetings • Form partnership • Establish communications • Provide parent opportunities 	Administrator MEP staff	August - May	TIC, TIA, Local	PI Calendar	Sign in sheet

<p>Provide services for students:</p> <ul style="list-style-type: none"> • List priority for services students and needs • Tutorials • Acceleration • Support services 	<p>Administrator</p>	<p>Weekly</p>	<p>TIC</p>	<p>Services offered</p>	<p>Log, TAKS, TPRI</p>
<p>Provide professional development for teachers and paraprofessionals</p> <ul style="list-style-type: none"> • With input from MEP staff • Research-based 	<p>Administrator</p>	<p>As scheduled</p>	<p>TIC, TIA, Local</p>	<p>Training calendar</p>	<p>Certificates</p>

Goal 1: H.P. Webb Elementary will maintain and enhance student performance and student management:

Objective 2: Students in Special Programs will reach the Academic Performance Target Goals of all TAKS Subjects.

Special Education (SPED)

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Conduct Comprehensive needs Assessment with a focus on areas that exceed the state median: <ul style="list-style-type: none"> • SPED TAKS • Exemptions • LRE placement rate (ages 3-10) • LEP disproportion • SPED Identification • Hispanic Representation • LEP Representation • Discretionary Expulsions • Discretionary ISS placement 	SPED Director	Fall	SPED Local	Analysis	PBMAS
Provide students with disabilities access to general education	SPED Dr.	August - May	SPED	ARD/IEP	Student schedules TAKS Results

Goal 1: H.P. Webb Elementary will maintain and enhance student performance and student management:

Objective 3: Use technology in the curriculum so students will become proficient with technology in school-to-work settings.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Integrate technology to incorporate Web 2.0 technology and applications into existing curriculum at H.P. Webb Elementary through the utilization of voice threads, blogs, Wikis, and Discovery Education	Principal Teachers Campus Technology Coordinator	Ongoing	Local, TIA, Tech, T3 Grant	Lesson Plans OISD Web Page Class observations	Lesson Plans OISD Web Page Class observations
Improve classroom capabilities to utilize computer instructional capabilities on a Flat Screen High Resolution Monitor	Principal Teachers	Daily	Local, Tech, T3 Grant	Lesson Plans Observations	Surveys
Teachers will be encouraged to provide information for Web Pages	Principal Teachers Campus Technology Coordinator	Ongoing	Local	Survey	OISD Web Site
Teachers will be encouraged to use electronic means to communicate with parents, including e-mail, grade book, etc.	Principal Teachers	Ongoing	Local	Samples of utilization	Survey

Goal 1: H.P. Webb Elementary will maintain and enhance student performance and student management:

Objective 4: To provide opportunities for students to improve UIL literary achievement.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Encourage students to participate in UIL academic activities	UIL Director Principal	Fall - Spring	Local	Student participation	Student achievement
Recognize and reward student participation <ul style="list-style-type: none"> • Field Trip 	UIL Director Principal	Fall - Spring	Local	Recognition Announcements Local Newspaper	Student Participation in Awards Ceremony

Goal 1: H.P. Webb Elementary will maintain and enhance student performance and student management:
Objective 5: To improve the Attendance Rate among all students and target population groups to 97.5%.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Monitor and track student attendance	Principal Clerks	Daily	Local	Grade period attendance records	Attendance rates
Provide parent contact if student attendance rate drops below 90%	Principal Teachers	Daily	Local	Grade period attendance records	Attendance rates
Report attendance rates: <ul style="list-style-type: none"> • School Board • DAC, CAC • Community 	Superintendent Principal	PEIMS Report Dates	Local	Reports	Attendance Rates
Provide attendance incentives	Principal	Quarterly	Local	Incentives awarded	Attendance Rates
Attendance Committee Review	Members	Fall, Spring, End of Yr.	Local	Review Attendance Records	Attendance Rates

Goal 1: H.P. Webb Elementary will maintain and enhance student performance and student management:

Objective 6: To enhance student performance through a coordinated school health program at the campus based on student fitness, assessment data, student academic performance data, and student attendance rates.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
All elementary teachers will teach five health and/or CATCH lessons each nine weeks.	P.E. teachers/class room teachers	Ongoing	Utilize the developed Health/Catch curriculum per Grade level, K-5	Lesson Plans	Lesson Plans
The campus will show evidence of an environmental change by using Coordinated School Health materials.	P.E. teachers/class room teachers	Ongoing	Utilize CATCH posters, flyers, marketing materials	Inclusion of CATCH and health information in campus correspondence, parent correspondence, classrooms, cafeteria, gym and campus events.	Inclusion of CATCH and health information in campus correspondence, parent correspondence, classrooms, cafeteria, gym and campus events.

100% of students in grades 3-5 of the identified non-restricted students (under the health classification for physical education) will be assessed using Fitnessgram.	P.E. Teachers, Coaches, Principals, Nurse	Annually	Fitnessgram	All students' data will be entered in Fitnessgram	Fitnessgram report.
Annually, principals will provide campus staff, teachers, and parents the campuses Fitnessgram report/results.	Principals	Annually	Fitnessgram Report	Monitor P.E. teachers/coaches	Completed /submitted report to appropriate agency.
Provide students with 135 minutes of physical activity weekly.	P.E. Teacher, teachers, P.E. Aide	Weekly	P.E. supplies and equipment.	Lesson Plans and schedules.	Lesson Plans and schedules.
H.P. Webb will comply with nutrition policy (CO, Legal) and wellness policy (FAA, Local).	Principal, Teachers, AIDES, Cafeteria	Ongoing	Share nutrition data and communicate contents of the policy across stakeholders . Identify the three exempted days and communicate that to all OISD staff. Alternative rewards instead of food.	Compliance issues monitored and corrected on campus	No compliance issues reported from Texas

Goal 2: H.P. Webb Elementary will encourage the parents, faculty, administration, school board, community members and business members to work together to achieve the best educational environment for our students as possible:

Objective 1: To recruit, evaluate, and retain superior personnel.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Recruit and retain personnel who are highly qualified	Principal	Yearly	Local, TIA, TII, EPTR	Verify qualifications Reference check	Highly qualified report Staff Perform.
Evaluate professionals with PDAS, Evaluate paraprofessionals with the PAKS and job descriptions.	Principal	Yearly	Local	Walkthrough Observation Summaries	Summative Final Evaluation
Provide instruction by highly qualified (HQ) staff: <ul style="list-style-type: none"> • HQ Teachers in core subject areas • Instructional Paraprofessionals 	Superintendent Principal	Quarterly	TIA, TIIA, TIID, TV, TIC, ESL, SCE, TIII	CIPS and strategies	TAKS
Provide staff development for teachers, paraprofessionals, and staff. <ul style="list-style-type: none"> • With staff input • Intensive, sustained, research-based 	Principal	March - May	TIA, Local, TIID, TIIA, TIII	Staff Training Calendar	TAKS

Goal 2: H.P. Webb Elementary will encourage the parents, faculty, administration, school board, community Members and business members to work together to achieve the best educational environment for our students as possible:

Objective 2: To provide opportunities for increasing parental involvement and for business and community members to increase involvement in school activities.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Hold regular meetings of the Planning Decision Making Teams for collaboration between: <ul style="list-style-type: none"> • Parents • Community • Business • Staff • Student Council 	Chair	Quarterly	Local	Meetings scheduled	Sign in sheets Minutes
Hold Open House at least one or more times a year and parent activities/assemblies	Administrator	As scheduled	Local, TIA	Meeting scheduled	Sign in sheets
Schedule Parent-Teacher Conferences	Principal Teachers	Semester	TIA	Conference schedules	Sign in sheets
Provide opportunities for parents to volunteer at school	Principal	Weekly	Local, TIA	Opportunities	Parent Volunteers

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Inform parents of <ul style="list-style-type: none"> • State assessments • Proficiency levels required • General Curriculum 	Counselor	Meeting scheduled	Spring	Meeting held	Sign in sheet
Survey parents and stakeholder on: <ul style="list-style-type: none"> • School climate • Special programs • Parent involvement 	Administrator	Spring	Local	Principal Survey	Survey Results
Provide information in parent's home language	Administrator	August - July	TIA, Local	Information documents	PI Survey
Use newspapers, newsletters, TV and radio to publicize school events and student success	Administrator	Weekly	Local	Communications, documented	PI Survey

Goal 2: H.P. Webb Elementary will encourage the parents, faculty, administration, school board, community Members and business members to work together to achieve the best educational environment for our students as possible:

Objective 3: Improve overall services of counseling and accountability testing for students' on campus.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Utilize AEIS-IT Data and Reports to guide instruction before and after testing!	Principal Counselor Teachers	August - May	Local	Provide training	Improve Academic results as measured by the State Acct. System
Evaluate Elementary Counselor, 70%	Principal	August - May	Local	Counselor evaluation	Overall improvements in services as determined by Principal
Plan, implement, and support TAKS assessments collaboratively with administration.	Counselor Principal	August - July	Local	Plans	TAKS
Plan, implement, and support effective Student Study Team concepts.	Counselor	August - July	Local	Records from meetings	Results from meetings
Provide counseling services to the elementary campus.	Counselor	August - May	Local	Calendar record	Calendar record

Goal 3: H.P. Webb Elementary will maintain a system of assessing and continually monitor and improve the Safety of students, faculty, and staff.

Objective 1: To provide training for staff to maintain a system of assessing, and monitoring, and improving the safety of students, faculty, and staff.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Local Staff Development	Principal	Yearly	Local	Attendance at Staff Meetings	Successful Emergency Drills
Provide for prevention of and education in these areas: <ul style="list-style-type: none"> • Unwanted physical or verbal aggression • Sexual harassment • Other forms of bullying in schools, on school grounds, and in school vehicles 	Principal Counselor	Daily	TIV, Local	Incidents reported each 6 weeks	PEIMS incidents reports

Goal 3: H.P. Webb Elementary will maintain a system of assessing and continually monitor and improve the safety of students, faculty, and staff.

Objective 2: To provide a system to evaluate the assessment, monitoring, and improvement of safety of Students, faculty, and staff.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Emergency Drills	Principal Nurse	Yearly	Local	Conducting Drills	Drill Log
Monitor discipline reports	Principal	Daily	Local	Discipline records	Discipline records

Goal 4: H.P. Elementary will provide opportunities for students to excel in areas of character through instruction in the six pillars of character including trustworthiness, respect, responsibility, fairness, caring, and good citizenship.

Objective 1: To provide training for staff to effectively implement character education with community collaborations.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Provide resources and curriculum supplements for program	At risk coordinator	Year round	Local	Resource list of needs	Resources provided
Give incentives to students for character achievement <ul style="list-style-type: none"> • A/B honor roll posted in foyer and also on the campus web site • Mustang Bucks • Teacher-Parent contacts 	Principal At-Risk coordinator	Quarterly	Local	Incentives given at quarters	End of year list of incentives awarded
Teach drug-free lifestyle through Red Ribbon Week drug awareness program	Counselor Teachers	August - May	TIV, Local	Incident reports	Incident reports
Provide DARE Program	DARE officer	Weekly	Law enforcement	Class schedules	Graduation from program

Goal 4: H.P. Elementary will provide opportunities for students to excel in areas of character through instruction in the six pillars of character including trustworthiness, respect, responsibility, fairness, caring, and good citizenship.

Objective 2: To provide opportunities for students to be recognized for demonstrating character traits.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Give awards/prizes for students demonstrating character traits	Counselor Principal	Weekly	Local	Incentives provided	End of year student list
Student of the six-weeks recognized along with runner up students <ul style="list-style-type: none"> • Posted in foyer • Posted on campus web page 	Counselor Librarian and Computer LAB Teaching Assistants	Each six-weeks	Local	Students recognized	End of year list of students recognized

Comprehensive Needs Assessment

Webb Elementary is an EE-5 campus with an enrollment of 348 students. The low income percentage is 77.2%. The campus received a Recognized rating. An effective school survey given during the 2009-2010 school year indicates exceptional evidence with respect to areas of the school environment including: measurement, teacher expectations and behaviors, instructional focus, instructional leadership, and school climate.

Students Strengths and Needs

Adequate Yearly Progress—Federal Accountability

The campus met the federal accountability, Adequate Yearly Progress (AYP). AYP is similar to the state accountability but it includes two additional target populations—Special Education and Limited English Proficient-- that must also meet TAKS standards.

State Accountability

See TAKS Charts for student scores.

Staff

Highly Qualified Teachers

100% of the teachers in the core subject areas met NCLB highly qualified standards!

Parent Involvement Strengths

Strengths indicated on The Parent Involvement Evaluation were: 1) The school tries to include all parents in school activities; 2) The school provides a Parent/Student Handbook that informs parents of State and Federal laws and guidelines; 3) Parents receive information of student achievement during the year; 4) Parent-Teacher conferences; 5) Newsletters and other communications to parent. Strengths indicated on The Opinion Survey for Parents were: 1) Parents view that the school is a good place to learn; 2) Parents view that teachers at this school expect children to learn. Strengths indicated on The Instructional Quality Survey were: 1) Special program teachers know how their instructional

objectives fit with the regular curriculum; 2) Classroom goals focus on improving student performance; 3) Classroom goals and objectives support the school's goals' 4) Students are expected to complete their work to recognize standards of quality; 5) Teachers provide students with opportunities for both guided and independent practice in different content areas.

Needs

Based on The Parental Involvement Evaluation, areas needing improvement were: 1) Informing parents about the right to request the qualifications of their child's teacher; 2) Inform parents that they should be notified if their child is taught for four consecutive weeks by a teacher who does not meet "highly qualified" standards. Based on The Opinion Survey for Parents, areas needing improvement were: 1) Students showing respect for each other; 2) Parents feeling that their students' personal belongings left at school are safe. Based on The Instructional Quality Survey, areas needing improvement were: 1) Parents awareness of classroom instructional goals; 2) Continuity across grade levels and programs.

Facilities

Two areas identified on the Comprehensive Needs Survey include stripes on faculty parking and repair of the South Entry Doors. Facilities are very well kept! The need is for continual upkeep. The district has a comprehensive maintenance and facility plan to allow for improvement in student performance.