



High School
Improvement Plan

2016-2017

Kenny Eudy, Principal

Goals and Objectives

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Goal 1: Olton High School will maintain and enhance student performance as measured by accountability standards. All student scores (including sub populations) will be at 70% passing rate.

Objective 1: Through the use of TEKS and SE, passing performance of OISD students on EOC English I will meet or exceed state standards

Objective 2: Through the use of TEKS and SE, passing performance of OISD students on EOC English II will meet or exceed state standards

Objective 3: Through the use of TEKS and SE, passing performance of OISD students on EOC Algebra I will meet or exceed state standards

Objective 4: Through the use of TEKS and SE, passing performance of OISD students on EOC Biology will meet or exceed state standards

Objective 5: Through the use of TEKS and SE, passing performance of OISD students on EOC US History will meet or exceed state standards

Objective 6: To improve the Attendance Rate among all students and target population groups to 97.5%

Objective 7: To maintain the Completion Rate at 98% or greater

Objective 8: To have 70% or more graduates take the SAT/ACT test; and of those, 50% or more will meet or exceed the criterion score

Goal 2: Olton High School will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of work in order to become productive citizens and lifelong learners.

Objective 1: To integrate technology in the curriculum in order for students to become proficient in the use and operation of state of the art technology in school-to-work settings

Objective 2: To provide opportunities for students to improve UIL literary participation and achievement

Objective 3: To provide Special Programs for eligible students and to have students meet or exceed the state standards in all EOC subjects

Objective 4: To improve the overall guidance and assessment program at Olton High School

Goal 3: Olton High School will provide a climate of mutual respect and collaboration among parents, business, community, staff, and students.

Objective 1: To provide opportunities for increased parental involvement and for business and community members to become involved in school activities

Objective 2: To foster open communications between school and community

Goal 4: Olton High School will recruit, evaluate, and retain superior personnel.

Objective 1: To provide staff who are capable of providing a quality education for all students

Goal 5: Olton High School will maintain a system of assessing and continually monitor and improve the safety of students, faculty, and staff.

Objective 1: To provide training for staff to maintain a system of assessing, monitoring, and improving the safety of students, faculty, and staff

Objective 2: To provide a system to evaluate the assessment, monitoring, and improvement of safety of students, faculty, and staff

Goal 6: Olton High School will improve communication for all High School stakeholders.

- Objective 1: To provide a communication process/system that is both effective and “user-friendly.”
 Objective 2: To provide communication that is available in both English and Spanish.
 Objective 3: To involve the community in site-based decisions.

***Olton High School State Assessment Performance - 2015-16**

Subject	% Passing Rate
EOC Algebra I	58
EOC Biology	78
EOC English I	71
EOC English II	58
EOC US History	83

Target Populations and Special Programs

- Economically Disadvantaged
- African-American
- Hispanic
- White
- Migrant
- Male
- Female
- Career and Technology Education (CTE)
- Dyslexia
- English as a Second Language (ESL)
- Gifted and Talented (GT)
- Special Education
- State Compensatory Education (SCE)
- Title I, Part A: School-wide (TIA)
- Title I, Part C: Migrant
- Title II, Teacher and Principal Training and Recruiting
- Title II, Technology
- Title III, Bilingual/English as a Second Language
- At-Risk
- Homeless
- Limited English Proficient

Goal 1: Olton High School will maintain and enhance student performance as measured by accountability standards as outlined in the Olton ISD performance target goals.

Objective 1: Through the use of TEKS and SE, passing performance of OHS students on EOC English I will meet or exceed state standards

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify students needing extra instruction through benchmark data and disaggregation of EOC <ul style="list-style-type: none"> ● Review students analysis ● Review item analysis scores 	Principal	May	Local	Benchmark tests and EOC	EOC Eduphoria Reports
Provide instruction for students who failed EOC Student Expectations	Principal	Daily	Local SCE	Benchmark tests Tutorials	EOC
Provide staff development <ul style="list-style-type: none"> ● To increase reading comprehension ● To align TEKS, SE and EOC ● To ensure a highly qualified staff 	Principal	August – July	Local SCE	6 weeks grades	EOC
Supplement the reading programs: <ul style="list-style-type: none"> ● PLATO ● Textbooks ● EOC review 	Principal	August – July	Local TIA SCE	Lesson Plans	EOC

<ul style="list-style-type: none"> • With integration of technology 					
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Goal 1: Olton High School will maintain and enhance student performance as measured by accountability standards as outlined in the Olton ISD performance target goals.

Objective 2: Through the use of TEKS and SE , passing performance of OHS students on EOC English II will meet or exceed state standards

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify students needing extra instruction through benchmark data and disaggregation of EOC <ul style="list-style-type: none"> • Review students analysis • Review item analysis scores 	Principal	May	Local	Benchmark tests and EOC	EOC
Provide tutorials for students who are making a 74 or below in all classes	Principal	August – May	Local SCE	6 weeks grades	EOC
Supplement the English programs: <ul style="list-style-type: none"> • PLATO • EOC review 	Principal	August – July	Local TIA SCE	Lesson Plans	EOC
Provide staff development for English teachers: <ul style="list-style-type: none"> • Technology • Critical thinking skills • Problem solving strategies • To align TEKS/SE/EOC 	Principal	August – June	TIA TII TPTR	Staff Development calendar	Training certificates

<ul style="list-style-type: none"> To ensure a highly qualified staff 					
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Goal 1: Olton High School will maintain and enhance student performance as measured by accountability standards as outlined in the Olton ISD performance target goals.

Objective 3: Through the use of TEKS and SE, passing performance of OHS students on EOC Algebra I will meet or exceed state standards

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify students needing extra instruction through benchmark data and disaggregation of EOC: <ul style="list-style-type: none"> Review students analysis Review item analysis scores 	Principal	May	Local	Benchmark tests and EOC	EOC
Provide tutorials for students who are making a 74 or below in all classes	Principal	August – July	Local SCE	6 weeks grades	EOC
Supplement the math programs: <ul style="list-style-type: none"> PLATO TAKS review 	Principal	August – July	Local TIA SCE	Lesson Plans	EOC
Provide staff development for math teachers: <ul style="list-style-type: none"> Technology Critical thinking skills Problem solving strategies 	Principal	August – June	TIA TII TPTR	Staff Development calendar	Training certificates

<ul style="list-style-type: none"> • To align TEKS/SE/EOC • To ensure a highly qualified staff 					
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Goal 1: Olton High School will maintain and enhance student performance as measured by accountability standards as outlined in the Olton ISD performance target goals.

Objective 4: Through the use of TEKS and SE, passing performance of OHS students on EOC Biology will meet or exceed state standards

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify students needing extra instruction through benchmark data and disaggregation of EOC: <ul style="list-style-type: none"> • Review students analysis • Review item analysis scores 	Principal	May	Local	Benchmark tests and EOC	EOC
Provide tutorials for students who are making a 74 or below in all classes	Principal	August – July	Local SCE	6 weeks grades Weekly failure lists	EOC
Supplement the science programs: <ul style="list-style-type: none"> • PLATO • EOC review 	Principal	August – July	Local TIA SCE	Lesson Plans	EOC
Provide staff development for science teachers: <ul style="list-style-type: none"> • Technology • Critical thinking skills • Problem solving strategies • To align TEKS/SE/EOC 	Principal	August – June	TIA TII TPTR	Staff Development calendar	Training certificates

<ul style="list-style-type: none"> To ensure a highly qualified staff 					
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Goal 1: Olton High School will maintain and enhance student performance as measured by accountability standards as outlined in the Olton ISD performance target goals.

Objective 5: Through the use of TEKS and SE, passing performance of OHS students on EOC US History will meet or exceed state standards

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify students needing extra instruction through benchmark data and disaggregation of EOC <ul style="list-style-type: none"> Review students analysis Review item analysis scores 	Principal	May	Local	Benchmark tests and EOC	EOC
Provide tutorials for students who are making a 74 or below in all classes	Principal	August – July	Local SCE	6 weeks grades	EOC
Supplement the math programs: <ul style="list-style-type: none"> PLATO EOC review 	Principal	August – July	Local TIA SCE	Lesson Plans	EOC
Provide staff development for social studies teachers: <ul style="list-style-type: none"> Technology Critical thinking skills Problem solving strategies To align TEKS/SE/EOC 	Principal	August – June	TIA TII TPTR	Staff Development calendar	Training certificates

<ul style="list-style-type: none"> To ensure a highly qualified staff 					
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Goal 1: Olton High School will maintain and enhance student performance as measured by accountability standards as outlined in the Olton ISD performance target goals.

Objective 6: To improve the Attendance Rate among all students and target population groups to 97.5%

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Include the state attendance policy in students handbook	Superintendent	July	Local	Grading period attendance records	Attendance Rate
Monitor and track student attendance	Attendance Clerk	Daily	Local	Grading period attendance records	Attendance rates
Provide parent contact if student attendance rate drops below 90%	Principal	Daily	Local	Grading period attendance records	Attendance rates
Report attendance rates : <ul style="list-style-type: none"> School Board DAC CAC Community 	Principal	Monthly	Local	Reports	Attendance Rates
Provide attendance incentives	Principal	End of year	Local	Incentives awarded	Attendance Rates
Provide Saturday School, Tutorials, Night School (Monday through Friday) and after school hours for attendance recovery	Principal	October – May	Local	ADA	AEIS

Goal 1: Olton High School will maintain and enhance student performance as measured by accountability standards as outlined in the Olton ISD performance target goals.

Objective 7: To maintain the Completion Rate of 98% or greater

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Implement Individual Graduation Plans for students	Counselor	Fall	Local	Plans in Place	Completion rate
Exempt Juniors and Seniors from semester exams if they meet attendance and academic criteria	Principal	Semester	Local	Students exempted	Dropout rate
Refer students to Options <ul style="list-style-type: none"> • Students at-risk of not graduating • Continue GED credit recovery 	Principal	As needed	Local SCE TIA	Students referred	Dropout rate
Monitor and counsel at-risk students	Counselor	As needed	Local SCE	Counselors log	Dropout rate
Provide counseling for pregnant teens/teen parents	Counselor	As needed	Local SCE	Counselors log	Dropout rate

Goal 1: Olton High School will maintain and enhance student performance as measured by accountability standards as outlined in the Olton ISD performance target goals.

Objective 8: To have 70% or more graduates take the SAT/ACT test; and of those, 50% or more will meet or exceed the criterion score

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Encourage students to	Counselor	Semester	Local	Student enrollment	College credits SAT/ACT scores

take upper level courses					
Offer SAT/ACT/TSI prep resources	Counselor	Daily	Local	Students participating	SAT/ACT/TSI scores
Encourage participation in the Recommended Graduation Program or Foundations with Endorsement Program	Counselor	Semester	Local	Student enrollment	Student graduation plans

Goal 2: Olton High School will provide the curriculum and tools necessary to prepare students for continuing their education beyond High School and/or for the world of work in order to become productive citizens and lifelong learners.

Objective 1: To integrate technology in the curriculum in order for students to become proficient in the use and operation of state of the art technology in school-to-work settings

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Address technology TEKS: <ul style="list-style-type: none"> Provide opportunities for planning, creating, and implementing projects using technology applications 	Principal	Daily	Local TIA	Lesson Plans	Lesson Plans
Integrate technology in instruction and administration	Principal	Daily	Local TIA	Lesson Plans	Surveys

Goal 2: Olton High School will provide the curriculum and tools necessary to prepare students for continuing their education beyond High School and/or for the world of work in order to become productive citizens and lifelong learners.

Objective 2: To provide opportunities for students to improve UIL literary participation and achievement

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Encourage students to participate in UIL literary activities	Teachers	Spring	Local	Student participation	Student achievement participation
Allow teachers to meet on Monday through Friday when not tutoring.	Teachers	Continuous	Local	Student participation	Student achievement participation

Goal 2: Olton High School will provide the curriculum and tools necessary to prepare students for continuing their education beyond High School and/or for the world of work in order to become productive citizens and life-long learners.

Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all EOC subjects Career and Technology Education (CATE)

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Conduct comprehensive needs assessment (CNA) to determine strengths/needs <ul style="list-style-type: none"> • EOC • EOC/SE for target pops: LEP/SPED/Low Income./Tech Prep/ • Dropout Rate RHSP/DAP/Fou ndations with Endorsements 	CTE staff	Upon release of AEIS	Local	Dropout rate	Dropout rate PBM

<p>Graduation Rate</p> <ul style="list-style-type: none"> Non-Traditional Courses participation 					
Evaluate program size, scope, quality and effectiveness in developing knowledge, skills, and competencies necessary for a broad range of career opportunities	Principal	April	Local	Disaggregated data	Annual evaluation CTE programs
Review and update objectives for relevance to business/industry with local advisory council	CTE staff & council	Fall Spring	CTE Perkins	Mid-Year review	Program update results
Integrate CATE and academic programs	Principal	On-going	Tech Prep CTE	Meeting agenda	Evaluation
Record 4 year plan for all students	Counselor	August Semester	CTE Local	Students plans	Courses completed
Provide and encourage coherent sequence of courses	Principal	August	CTE Local	Choice cards	Scheduled courses
Offer CATE courses such as cosmetology and welding certification	Principal	Semester	CTE Local	Courses scheduled	Courses completed
Recruit and retain highly qualified teachers including minorities	Principal	Summer	CTE Local	Teachers interviewed	Teachers certificates
Provide staff development with staff input	Principal	During year	Local CTE	Calendar of training	Attendance certificates
<p>Increase Parent Involvement</p> <ul style="list-style-type: none"> Send information in 	CTE Teachers	August-May	CTE Perkins TIA	Calendar of PI activities	Sign in sheets for parents

parents' home language <ul style="list-style-type: none"> • Provide PI activities • Provide information about schedule adjustments 					
Provide transition for work and post-secondary studies	CTE Teachers	Senior year	CTE Local	Lesson plans	Participating students

Goal 2: Olton High School will provide the curriculum and tools necessary to prepare students for continuing their education beyond High School and/or for the world of work in order to become productive citizens and lifelong learners.

Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all EOC subjects
Dyslexia

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify students with dyslexia or related disorder and provide appropriate services <ul style="list-style-type: none"> • Early ID and intervention • Needs assessment • Wilson Language System • Herman Method • Services at student campus 	Dyslexia staff Principal	August – Jan	Local	Training scheduled for staff	Students identified & served
Provide services for students under sect. 504	504 Chair	Daily	Local	List ID	Students served
Provide professional development <ul style="list-style-type: none"> • Individualized and intensive • Multisensory 	Principal	Summer	Local	Training calendar	Attendance certificates

<ul style="list-style-type: none"> • Phonetic reading methods • With staff input 					
Hire and retain teachers with certification/endorsements	Principal	Summer	Local TII, TPTR	Teachers interviewed	Certificates of teachers
Evaluate program	Dyslexia staff	April-May	Local	Grades	EOC

Goal 2: Olton High School will provide the curriculum and tools necessary to prepare students for continuing their education beyond High School and/or for the world of work in order to become productive citizens and lifelong learners.

Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all EOC subjects English as a Second Language (ESL)

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify LEP students and provide program to develop proficiency in comprehension, speaking, reading & composition · PLATO · Integrate technology	ESL coordinator	Early Aug. Upon enrollment	ESL, TIII (SSA)	Home Lang. Survey List	RPTE EOC
Conduct Comprehensive Needs Assessment <ul style="list-style-type: none"> • EOC • LEP Dropout • LEP RHSP/DA P/FP Graduation Rate • Annual Measurable 	Principal	August	BE/ESL Local	Meeting agenda	Data disaggregated

Achievement Objectives <ul style="list-style-type: none"> Adequate Yearly Progress (AYP) for LEP students 					
Reduce percent of parent denials	Administrator	Annually	Local	Roster	Denials

Goal 2: Olton High School will provide the curriculum and tools necessary to prepare students for continuing their education beyond High School and/or for the world of work in order to become productive citizens and lifelong learners.

Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all EOC subjects

Gifted and Talented (GT)

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Update policies <ul style="list-style-type: none"> Furloughs Re-Assessments Exiting and transfers Appeals of placement 	GT Selection committee	May – Aug	Local	Agendas	Written policies
Hold annual nomination <ul style="list-style-type: none"> Focus on minorities/ ESL/SPED: 	GT Selection committee	August and semester	Local	Training sign in sheets	Student nominees
Provide advanced curriculum	GT Teacher	Aug – May	GT Local	Lesson Plans	EOC SAT/ACT
Ensure equity of program <ul style="list-style-type: none"> Native language assessment 	GT selection committee	August and semester	Local	Students tested	Tests other than English

<ul style="list-style-type: none"> • Include non-verbal assessment 					
Provide 3 criteria with qualitative/ quantitative measures in intellectual ability and/or specific academic fields for HS	GT selection committee	Spring	Local and GT	Planning meetings scheduled	3 Criteria used
Revise curriculum framework <ul style="list-style-type: none"> • Depth and complexity with 4 core academic areas 	GT Teacher	April – August	Local	Minutes of meeting	Curriculum revisions
Provide students opportunities to work <ul style="list-style-type: none"> • Together as a group • With other students • Independently 	GT Teacher	August-May	Local	Lesson plans	EOC
Evaluate program including surveys <ul style="list-style-type: none"> • Students • Parents • Staff 	Principal	Spring	Local	Surveys distributed	Summary of surveys
Develop a written GT plan for all high school students	GT Teacher	August - October	Local and GT	Written plan	Walk-through evaluations of GT Teacher & PDAS appraisal

Goal 2: Olton High School will provide the curriculum and tools necessary to prepare students for continuing their education beyond High School and/or for the world of work in order to become productive citizens and lifelong learners.

**Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all EOC subjects
State Compensatory Education (SCE):**

Olton High School is a Title I School-wide Program with 40% or greater poverty rate. SCE funds and FTEs are coordinated with Title I funds to serve at-risk students.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Use policy to identify, enter, and exit students	Supt.	August Semester Entry date	SCE Local	Policy developed	Policy followed
Identify and provide teachers with list of at-risk students	At-Risk Cord.	August & upon entry	SCE	Teachers list of students	PEIMS at-risk list
Conduct comprehensive needs assessment	Principal	Aug.-May	Local	Meeting agenda	CNA
Serve 9-12 who failed 2 or more subjects (previous year or current) with tutorials	At-risk coordinator	Grading periods	SCE Local	Semester Progress reports	EOC grades
Serve students who have been retained	At-risk coordinator	Weekly	SCE Local	6 weeks grades	EOC
Accelerate students who failed EOC	At-risk coordinator	Weekly	SCE	6 weeks grades	EOC
Serve pregnant/parent students	At-risk coordinator	As needed	SCE PEP grant	6 weeks Grades	EOC attendance
Serve student placed in AEP preceding or current year	At-risk coordinator	Weekly	SCE Local	6 weeks Grades	EOC
Serve student expelled in	At-risk coordinator	As needed	SCE Local	Discipline records	Discipline records

preceding or current year					
Serve students on parole, probation, deferred prosecution or conditional release	At-risk coordinator	As needed	SCE Local	Student placements	EOC
Serve drop-outs	At-risk coordinator	Aug.- July	SCE Local	6-Weeks Grades	Graduation rate
Serve LEP students	At-risk coordinator	Upon ID	SCE ESL	6-Week Grades	EOC RPTE
Serve students in care of or referred to Dept. Protective & Regulatory Services	At-risk coordinator	As needed	SCE Local	Discipline Records	EOC
Serve homeless students on the school-wide campus	At-risk coordinator	Upon ID	SCE TIA	6 weeks Grades	EOC
Evaluate SCE program -EOC scores for At-Risk in reading, math, and writing compared to All students	Principal	May-June	SCE Local	Semester Grades	EOC comparison
Provide staff development with input from staff	Principal	August-July	Local SCE	Training calendar	Certificates for training

Goal 2: Olton High School will provide the curriculum and tools necessary to prepare students for continuing their education beyond High School and/or for the world of work in order to become productive citizens and lifelong learners.

Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all EOC subjects

Title I, Part A: School-wide (TIA)

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Incorporate the ten school-wide Components	Principal	Aug.-May	TIA	CIP	CIP
1) Conduct Comprehensive Needs Assessment to determine needs and plan instruction <ul style="list-style-type: none"> • Special populations EOC • Adequate Yearly Progress (AYP) for Economically Disadvantaged • Annual Measurable Achievement Objectives (AMAOS) for LEP • Performance Based Monitoring (PBM) 	Principal	May-Aug.	TIA	Data disaggregated	CAN
2) Plan reform strategies to address needs <ul style="list-style-type: none"> • Focus: Economically disadvantaged, & At-Risk • Include extended day/year 	Site-Base Team, Chair	Quarterly	TIA, TIIA TIC, ESL, SCE, TIII	Caps and strategies	EOC SDAA
4) Provide staff development for teachers, paraprofessionals, & staff <ul style="list-style-type: none"> • With staff input • Intensive, sustained, research-based 	Principal	March-May	TIA, local, TIID, TIIA TIII	Surveys	EOC

5) Attract and retain highly qualified teachers to high needs campus(s)	Principal	Summer	Local TIA, TII TPTR	Applications	Personnel Files
6) Increase parent involvement <ul style="list-style-type: none"> Designed to improve academic achievement Designed for parents to have opportunities to participate in educational decisions 	Principal	Monthly	TIA, Local	Sign-In Sheets	PI Evaluation
7) Provide transitions for students <ul style="list-style-type: none"> For Seniors to College/post-secondary 	Principal	May	TIA		Sign-In sheet
8) Get Teachers input on all local academic assessments to be used	Principal	Fall	Local		T Input
9) Identify students who need assistance <ul style="list-style-type: none"> Provide timely additional help Students having difficulties with academic proficiency or advanced levels 	Principal	Each reporting period	TIA		EOC
10) Coordinate & integrate federal/state/local programs	Principal	August Through May	TIA, TIC TIIA, ESL, Local CATE, TIII TIV, GT,SCE Sp Ed.		EOC
Evaluate Parent Involvement (PI) program <ul style="list-style-type: none"> Involve parents in the evaluation 	Principal	Spring	TIA		Evaluation results

<p>Review Parent Involvement policy</p> <ul style="list-style-type: none"> Developed and agreed upon by parents 	Principal	Summer	Local		Policy
<p>Conduct Annual Title I Meeting</p> <ul style="list-style-type: none"> Inform parents of TIA program Explain parents' rights to be involved Revise Parent Compact in English & parents home language 	Principal	Spring	Local		
<p>Provide parent communications:</p> <ul style="list-style-type: none"> Conference with parents Hold flexible number of meetings Use parents' home language Provide information on state assessments & proficiency levels Provide information on school curriculum Provide Notifications under NCLB Send Timely notice if Teacher is not highly qualified Inform Parents of their right to know Teacher qualifications and paraprofessional qualifications 	Principal	August-July	TIA		

Goal 2: Olton High School will provide the curriculum and tools necessary to prepare students for continuing their education beyond High School and/or for the world of work in order to become productive citizens and lifelong learners.

Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all TAKS/EOC subjects

Title I, Part C: Migrant Education Program (TIC)

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Determine needs: <ul style="list-style-type: none"> • Migrant-EOC • Migrant dropout • Migrant RHSP/DAP/FP 	Principal	Upon release of TAPR	Local	EOC release tests	EOC
Identify and recruit eligible students 3-21 <ul style="list-style-type: none"> • Home visits • Visibility in community: churches, stores 	MEP staff	Year round	TIC Local TIA	Logs	COEs
Attend training on NGS and TMSTPS	MEP staff	As scheduled	TIC TIA	Training schedule	Certificates of training
Provide MSC, 3-21, to coordinate school programs/services for families	MSC	Daily	TIC	Schedules	Record of services provided
Enhance graduation: <ul style="list-style-type: none"> • Compile data • Monitor progress • Provide help for student needs 	MEP staff	Year round	TIC TIA Local	NGS records	Graduation rates
Provide secondary credit exchange and accrual <ul style="list-style-type: none"> • Grades 9-12 • Cross reference NGS with transcripts 	MEP staff	Semester	TIC	NGS records	Credits
Provide Parent Involvement <ul style="list-style-type: none"> • Include PAC 	Principal MEP staff	Aug – May	TIC TIA Local	PI Calendar	Sign in sheets

<ul style="list-style-type: none"> • Regular meetings • Form partnership • Establish communications • Provide parent opportunities 					
Provide services for students: <ul style="list-style-type: none"> • List priority for services students and needs • Tutorials • Acceleration • CAI • Support services 	Principal	Weekly	TIC		Log TAKS TPRI
Provide professional development for Teachers and paraprofessionals <ul style="list-style-type: none"> • With input from MEP staff • Research-based 	Principal	As scheduled	TIC TIA Local		Certificates

Goal 2: Olton High School will provide the curriculum and tools necessary to prepare students for continuing their education beyond High School and/or for the world of work in order to become productive citizens and lifelong learners.

**Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all EOC subjects
Special Education (SPED)**

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Conduct Comprehensive Needs Assessment including areas underlined which exceeded the state median: SPED EOC <ul style="list-style-type: none"> • SPED EOC testing • Exemptions 	Special Ed. Director And staff	Fall	SPED Local	Analysis	PBMAS

<ul style="list-style-type: none"> • <u>LRE placement rate</u> • SPED Dropout Rate • LEP disproportion • SPED RHSP/DAP Graduation Rate • SPED Identification • African American Representati on • <u>Hispanic Representa tion</u> • LEP Representati on • Discretionar y DAEP Placement • Discretionar y Expulsions • Discretionar y ISS placement 					
<p>Hire and retain teachers and paraprofessionals who are highly qualified</p>	Principal	June-Aug.	SPED	Teachers interviewed	Personnel files
<p>Provide research-based staff development with staff input</p> <ul style="list-style-type: none"> • How to modify curriculum • Timelines for initial evaluation 	Principal	As scheduled	SPED Local	Training calendar	Training certificates EOC SDAA

<ul style="list-style-type: none"> • Least Restrictive Environment • Related services • Timeline for re-evaluation • Pre-referrals • Other needs identified 					
Provide students with disabilities access to general curriculum	SPED Dir.	Aug.-May	SPED	ARD/IEP	Student schedules EOC SDAA
Provide Parent Involvement opportunities for parents to participate in school activities	SPED Dir.	Aug.-May	Sp. Ed Local TIA	PI Calendar	Sign in sheets
Provide transitions <ul style="list-style-type: none"> • Implement Individual Transition Plan (ITP) • Coordinate ITP with IEP 	SPED Dir.	As needed	Local SPED	ARD	Transitions in IEPs
Train ARD committee	SPED Dir.	August	SPED	Training scheduled	Sign in sheets

Goal 2: Olton High School will provide the curriculum and tools necessary to prepare students for continuing their education beyond High School and/or for the world of work in order to become productive citizens and life-long learners.

Objective 4: Improve the overall guidance and assessment program at Olton High School

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Increase the number of scholarships awards to Olton High	Principal & Counselor	Yearly	Local	Number of applications submitted	Number of scholarships awarded

School students					
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Goal 3: To create a culture where students and staff are expected to meet higher expectations in all areas of school life:

Objective 1: To develop leadership skills and positive role models in students and staff.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Student Council and National Honor Society will be involved in volunteer leadership opportunities.	Principal Counselor Group sponsors	Year Round	Local	Agenda Sign-In Sheets	Agenda Sign-in Sheets
Provide leadership opportunities	All staff	August-May	Local	Agenda Sign-in Sheets	Agenda Sign-in Sheets
Encourage teachers to attend professional development in leadership areas	Superintendent Principal Federal Program Director	Year Round	Local	Staff Attendance	Sign-in Sheets
Implement a positive reinforcement program (Cross the Line)	Principal Counselor	August-May	Local	Visible display	Discipline records
Develop student mentoring program where HS students mentor JH and elementary students to help improve behavior and academic performance	Principal Counselor Teachers	August-May	Local	Sign-in Sheets	Discipline records and grade improvement
Mustangs/Fillies visit other campuses to encourage team pride	Principal	August-May	Local	Sign-in Sheets	Sign-in Sheets

Goal 3: To create a culture where students and staff are expected to meet higher expectations in all areas of school life:

Objective 2: Positively reinforce the value of great effort made by students and staff.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Positive behavior referral type program for students	Principal Staff	August-May	Local	Visible Display	Discipline Records
Positive communication home to parents	Principal Staff	August-May	Local	Letter	Letter
Teachers and staff nominated for “Above and Beyond” award and providing coverage for one extra 30 minute duty free lunch or coverage for one extra conference period	Principal	August-May	Local	Visible Display	Discipline Records

Goal 3: To create a culture where students and staff are expected to meet higher expectations in all areas of school life:

Objective 3: To build a sense of team pride encompassing both school and community.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Provide an “early out” for students every six weeks so that staff has time to meet with other	Superintendent	August-May	Local	Agenda Sign-in sheets	Product

teachers for planning and improving teaching strategies					
School motto each year to encourage a family atmosphere at the school	Principal Counselor	August-May	Local	Sign-in sheets	Visible display
Develop student mentoring program where older students mentor younger students in athletics and academics	Principal Counselor	August-May	Local	Sign-in sheets	Sign-in sheets
Community outreach to aide in local community needs	Counselors	August-May	Local	Agenda Sign-in sheets	Agenda

Goal 3: To create a culture where students and staff are expected to meet higher expectations in all areas of school life:

Objective 4: Utilize opportunities to develop appropriate social skills.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Enact character education program	Counselor	August-May	Local	Lesson plans	Lesson evaluation
Enact conflict resolution for students and staff	Counselor	August-May	Local	Lesson plans	Lesson evaluation
Recruit community members as mentors	Superintendent	August-May	Local	Sign-in sheets	Sign-in sheets
Provide reward options for good behavior or going above and beyond	Campus Staff	August-May	Local	Visible notice of rewards	Discipline and grade improvement

Goal 4: Olton High School will maintain a variety of and increase student involvement in extracurricular activities.

Objective 1: To provide opportunities for students to improve UIL academic participation and achievement.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Encourage students to participate in UIL academic activities	Principal, UIL Director, & Teachers	Spring	Local	Student participation	Student achievement
Recognize and reward student participation	Principal, UIL Director, & Teachers	Spring	Local	Recognition Announcements Local newspaper	Recognition Awards Ceremony

Goal 5: Olton High School will recruit, evaluate, and retain superior personnel.

Objective 1: To provide staff who are capable of providing a quality education for all students

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Recruit and retain personnel who are highly qualified	Principal	Yearly	Local TIA, TII TPTR	Verification of Qualifications References checked	Highly qualified report Performance Results of staff
Evaluate professionals with T-TESS, Evaluate paraprofessionals with the use of job descriptions.	Principal	Yearly	Local	Walkthroughs Observation Summaries	Summative Final Evaluations
Provide instruction by highly qualified (HQ) staff:	Supt., Principal	Quarterly	TIA, TIIA TIC, ESL SCE, TIII	CIPS and strategies	EOC

<ul style="list-style-type: none"> • HQ Teachers in core subject areas • Instructional Paraprofessionals 					
Provide staff development for teachers, paraprofessionals, & staff <ul style="list-style-type: none"> • With staff input • Intensive, sustained, research-based 	Principal	March-May	TIA, local, TIID, TIIA TIII	Staff Development Calendar	EOC
Attend at least one teacher job fair in the area to help recruit teachers for any job openings for the 2017-2018 school year	Principal, Superintendent, and AD	Spring	Local	Number of resumes collected at job fair	New hire personnel

Goal 5: Olton High School will maintain a system of assessing and continually monitor and improve the safety of students, faculty, and staff.

Objective 2: To provide training for staff to maintain a system of assessing, monitoring, and improving the safety of students, faculty, and staff

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Local Staff Development	Principal	Yearly	Local	Attendance at Staff Meetings	Successful Emergency Drills
Emergency Drills	Principal	Yearly	Local	Conducting Drills	Drill Log
Provide for prevention of and education in these areas:	Principal Counselor	Daily	Local	Incidents reported each 6 weeks	PEIMS incidents reports

<ul style="list-style-type: none"> • Unwanted physical or verbal aggression • Sexual harassment • Other forms of bullying in schools, on school grounds, in school vehicles 					
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Goal 6: Olton High School will improve communication for all High School stakeholders

Objective 1: To provide a communication process/system that is both effective and “user-friendly.”

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Use the School Reach notification system to remind parents about school events	Principal, Secretary to the Principal, Counselor	Twice monthly	Local	Feedback from parents and other stakeholders	Same as formative evaluation

Goal 7: Olton High School will improve communication for all High School stakeholders

Objective 1: To provide a communication that is available in both English and Spanish.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Use the “Google Docs” program to translate all documents into Spanish	Principal Technology staff	As needed	Local	Feedback from parents and other stakeholders	Same as formative evaluation
Ensure that all School Reach notification	Principal Technology staff	As needed	Local	Feedback from parents and	Same as formative evaluation

phone calls and/or emails are translated into Spanish				other stakeholders	
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Comprehensive Needs Assessment

Olton High School has an enrollment of 178 students, grades 9-12. The campus is 57.2% economically disadvantaged and 54.3% at-risk.

State Accountability

See EOC Charts on page 4 for the Recognized standards and scores.

In the 2016 Accountability Ratings, Olton HS met standard. Olton HS also received 2 out of 7 distinctions.

