



Junior High
Campus Improvement Plan

Brian Hunt, Principal
2013-2014

Goals and Objectives

Goal 1: Olton Junior High student performance will maintain and enhance student performance as measured by accountability standards by reaching a 90% passing rate on the State of Texas Assessment of Academic Readiness (scores required for exemplary ranking) by the school year 2013-2014 as outlined in the following chart.

Objective 1: The passing performance of OISD students on STAAR ELA&R will meet or exceed state standards

Objective 2: The passing performance of OISD students on STAAR Math will meet or exceed state standards

Objective 3: The passing performance of OISD students on STAAR Writing will meet or exceed state standards

Objective 4: The passing performance of OISD students on STAAR Science will meet or exceed state standards

Objective 5: The passing performance of OISD students on STAAR Social Studies will meet or exceed state standards

Objective 6: To improve the Attendance Rate among all students and target population groups to 97.5%

Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of employment in order to become productive citizens and life-long learners.

Objective 1: To integrate technology in the curriculum in order for students to become proficient in the use and operation of state of the art technology in school-to-work settings

Objective 2: To provide opportunities for students to improve UIL literary participation and achievement

Objective 3: To provide Special Programs for eligible students and to have students meet or exceed the state standards in all STAAR subjects

Objective 4: To recruit and employ the best, most qualified, teachers and other staff members available

Goal 3: Olton Junior High will provide a climate of mutual respect and collaboration among parents, business, community, staff, and students.

Objective 1: To provide opportunities for increased parental involvement and for business and community members to become involved in school activities

Objective 2: To foster open communications between school and community

Goal 4: Olton Junior High will provide opportunities for students to excel in areas of character through instruction in the six pillars of character including trustworthiness, respect, responsibility, fairness, caring, and good citizenship.

Performance Objective 1: To provide training for staff to effectively implement character education with community collaborations

Goal 5: Olton Junior High will maintain a system of assessment, continual monitoring, and improvement of the safety and physical well-being of students, faculty, and staff.

Objective 1: To provide "training" for staff to maintain a system of assessment, monitoring, and improvement of the safety of students, faculty, and staff.

Objective 2: To provide a system to “evaluate” the assessment, monitoring, and improvement of the safety of students, faculty, and staff.

Objective 3: To provide coordinated school health, physical activity, nutrition and wellness for students.

Goal 6: Olton Junior High will maintain a variety of, and increase the opportunities for student involvement in extracurricular activities.

Objective 1: To provide opportunities for students to participate, and improve UIL academic achievement

Objective 2: To provide opportunities for increased parental involvement, and for business, and community members to increase involvement in school activities.

Target Populations and Special Programs

Economically Disadvantaged
African-American
Hispanic
White
Migrant
Male
Female
At-Risk
Homeless
Limited English Proficient

Dyslexia
English as a Second Language (ESL)
Gifted and Talented (GT)
Special Education (SPED)
State Compensatory Education (SCE)
Title I, Part A: Schoolwide (TIA)
Title I, Part C: Migrant
Title II, Teacher and Principal Training and Recruiting
Title III, English as a Second Language

Planning and Decision Making Team

Name	Role
Tonya Morris	Community
Joni Sweeney	Parent
Kim Thetford	Teacher
Rodney Smith	Teacher
Noemi Bueno	Paraprofessional
Lela Jones	Parent
Misti Gallaway	Teacher
Marisa Lopez	School Counselor
Nikki Smith	Teacher
Brian Hunt	Principal

Goal 1: Olton Junior High student performance will reach a 90% passing rate on the State of Texas Assessment of Academic Readiness (scores required for exemplary ranking) by the school year 2012-2013 as outlined.

Performance Objective 1: Through the use of TEKS, passing performance of OISD students on STAAR ELA&R will meet or exceed state standards

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify students needing extra instruction through benchmark data and disaggregation of STAAR <ul style="list-style-type: none"> • Review students analysis • Review item analysis scores • PLATO 	Principal & Teachers	May 2013	Local Title I Part A	Benchmark tests and STAAR	STAAR AWARE PLATO
Supplement the ELA&R programs: <ul style="list-style-type: none"> • CSCOPE • Textbooks • STAAR review/STAAR • Integrate technology including internet • SSI • Success Classes • Targeted Tutorials Before/After School 	Principal & Administrative Director	August – July 2014	Local TIA SCE	Lesson Plans	STAAR
Provide staff development <ul style="list-style-type: none"> • To increase reading comprehension • To align TEKS and STAAR • To ensure a highly qualified staff 	Principal & Administrative Director	August – July 2014	Local SSI SCE	6 weeks grades	STAAR

Goal 1: Olton Junior High student performance will reach a 90% passing rate on the State of Texas Assessment of Academic Readiness (scores required for exemplary ranking) by the school year 2012-2013 as outlined.

Objective 2: Through the use of TEKS, passing performance of OISD students on STAAR Math will meet or exceed state standards

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify students needing extra instruction through benchmark data and disaggregation of STAAR <ul style="list-style-type: none"> • Review students analysis • Review item analysis scores • PLATO 	Principal & Teachers	May 2013	Local	Benchmark tests and STAAR	STAAR AWARE PLATO
Provide Math tutorials before and/or after school for students at-risk	Principal & Teachers	August – May	Local	Math grades	STAAR
Supplement the math programs: <ul style="list-style-type: none"> • CSCOPE • STARR Review Materials • Success Classes • Integrate Technology into lessons • SSI 	Principal Administrative Director	August – July	Local TIA SCE	Lesson Plans	STAAR
Provide staff development for math teachers: <ul style="list-style-type: none"> • Technology • Critical thinking skills • Problem solving strategies 	Principal Administrative Director	August – June	TIA TII TPTR	Staff Development calendar	Training certificates

Goal 1: Olton Junior High student performance will reach a 90% passing rate on the State Assessment of Academic Readiness (scores required for exemplary ranking) by the school year 2012-2013.

Performance Objective 3: Through the use of TEKS, passing performance of OISD students on ELA&R Writing will meet or exceed state standards.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify students needing extra instruction through benchmark data and disaggregation of STAAR : <ul style="list-style-type: none"> • Review students analysis • Review item analysis scores • PLATO 	Principal & Teachers	May 2013	Local	Benchmark tests, STAAR and PLATO	STAAR AWARE
Supplement the ELA&R programs with: <ul style="list-style-type: none"> • CSCOPE • Technology/word processing programs • STAAR Review Materials • Success Classes • Integrate Technology into lessons • Tutorials 	Principal Administrative Director	August – July 2014	Local TIA SCE	Lesson Plans	STAAR
Provide staff development for teachers: <ul style="list-style-type: none"> • Technology • Critical thinking skills 	Principal Administrative Director	August – June 2014	TIA TII TPTR	Staff Development calendar	Training certificates
Incorporate writing into all content areas	Content teachers	August – May	Local	Lesson Plans	STAAR

Goal 1: Olton Junior High will elevate district and campus AEIS ratings to Exemplary by achieving a 90% or greater passing rate for all students including the target populations and meet or exceed other required AEIS standards.

Performance Objective 4: Through the use of TEKS, passing performance of OISD students on STAAR Science will meet or exceed state standards

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify students needing extra instruction through benchmark data and disaggregation of STAAR: <ul style="list-style-type: none"> • Review students analysis • Review item analysis scores • PLATO 	Principal & Teachers	May 2013	Local	Benchmark tests, STAAR and PLATO	STAAR AWARE PLATO
Supplement the programs with: <ul style="list-style-type: none"> • CSCOPE • Textbooks • STAAR Review Materials • Success Classes • Integrate Technology into lessons • Before/After School Tutorials 	Principal & Administrative Director	August – July	Local TIA SCE	Lesson Plans	STAAR
Provide staff development for teachers <ul style="list-style-type: none"> • Technology • Critical thinking skills 	Principal & Administrative Director	August – June	TIA TII TPTR	Staff Development calendar	Training certificates

Goal 1: Olton Junior High will elevate district and campus AEIS ratings to Exemplary by achieving a 90% or greater passing rate for all students including the target populations and meet or exceed other required AEIS standards.

Performance Objective 5: Through the use of TEKS, passing performance of OISD students on STARR Social Studies will meet or exceed state standards.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Provide staff development for teachers <ul style="list-style-type: none"> • Technology • Critical thinking skills 	Administrative Director & Principal	August – June	TIA TII TPTR	Staff Development calendar	Training certificates
Identify students needing extra instruction through benchmark data and disaggregation of STAAR: <ul style="list-style-type: none"> • Review students analysis • Review item analysis scores 	Principal & Teachers	May 2013	Local	Benchmark tests and STAAR	STAAR AWARE
Supplement the programs with: <ul style="list-style-type: none"> • CSCOPE • Textbooks • STAAR Review Materials • Success Classes • Integrate Technology in lessons • Before and/or After School Tutorials 	Administrative Director	August – July	Local TIA SCE	Lesson Plans	STAAR
Provide staff development for teachers <ul style="list-style-type: none"> • Technology • Critical thinking skills 	Administrative Director	August – June	TIA TII TPTR	Staff Development calendar	Training certificates

Goal 1: Olton Junior High student performance will reach a 90% passing rate on the Texas Assessment of Knowledge and Skills (scores required for exemplary ranking) by the school year 2013-2014 as outlined in the chart.

Performance Objective 6: To improve the Attendance Rate among all students and target population groups to 97.5%

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Include the state attendance policy in students handbook	Superintendent	July	Local	Grading period attendance records	Attendance Rate
Monitor and track student attendance	Clerks	Daily	Local	Grading period attendance records	Attendance rates
Provide parent contact if student attendance rate drops below 90%	Principals	Weekly	Local	Grading period attendance records	Attendance rates
Report attendance rates : <ul style="list-style-type: none"> • School Board • DAC • CAC • Community 	Administrators	Per 9 Weeks	Local	Reports	Attendance Rates

Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of employment in order to become productive citizens and life-long learners.

Objective 1: To integrate technology in the curriculum in order for students to become proficient in the use and operation of state of the art technology in school-to-work settings

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Address technology TEKS by <ul style="list-style-type: none"> • Provide opportunities for planning, creating, and implementing projects using technology applications • Participation in the T-3 Technology Grant 	Principals, Technology, & Core Teachers	Daily	Local TIA	Lesson Plans	Lesson Plans
	All instructional	Daily	Through Grant Consortium	Applications and observation form Grant emp	Student success
Integrate technology in instruction and administration and use Web 2.0 applications in the classrooms.	Technology Teachers	Daily	Local TIA	Lesson Plans	Surveys and student success in class

Objective 2: To provide opportunities for students to improve UIL literary participation and achievement

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Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Encourage students to participate in UIL literary activities	UIL Director	Fall	Local	Student participation	Student achievement and

Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of employment in order to become productive citizens and life-long learners.

Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all STAAR subjects.

Dyslexia

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify students with dyslexia or related disorder and provide appropriate services <ul style="list-style-type: none"> • Early ID and intervention • Needs assessment • Rewards • Services at student campus 	Dyslexia Staff & Administrator	August – Jan	Local	Training scheduled for staff	<i>Students identified & served</i>
Align SBOE and district procedures	Dyslexia staff	August	Local	Draft	<i>Written procedures</i>
Provide services for students under sect. 504	504 Committee	Daily	Local	List ID	<i>Students served</i>
Provide professional development <ul style="list-style-type: none"> • Individualized and intensive • Multisensory • Phonetic reading methods • With staff input 	Administrator	Summer	Local	Training calendar	<i>Attendance certificates</i>
<i>Evaluate program</i>	<i>Dyslexia staff</i>	<i>April-May</i>	<i>Local</i>	<i>Reports</i>	<i>RPTE</i>

Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of employment in order to become productive citizens and life-long learners.

Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all STAAR subjects

English Language Learners (ELL)

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify LEP students and provide program to develop proficiency in comprehension., speaking, reading & composition <ul style="list-style-type: none"> Integrate technology 	ESL Coordinator	Early Aug. Upon enrollment	ESL, TIII	Home Lang. Survey List	RPTE STAAR
Conduct Comprehensive Needs Assessment <ul style="list-style-type: none"> STAAR LEP Dropout Annual Measurable Achievement Objectives 	Administrator	August	BE/ESL Local	Meeting agenda	Data disaggregated
Send information in home language	Principal	All year	Title I	Communications	Communications
Provide opportunities for parents to participate in school activities	Administrator	During year	Local	PI calendar	Sign in Sheets

Goal 2: By recruiting, evaluation, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of employment in order to become productive citizens and life-long learners.

Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all STAAR subjects.

Gifted and Talented (GT)

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Update policies <ul style="list-style-type: none"> • Furloughs • Re-Assessments • Exiting and transfers • Appeals of placement 	GT Instructor	May – Aug	Local	Agendas	Written policies
Hold annual nomination <ul style="list-style-type: none"> • Focus on minorities/ELL/SPED: 	GT Selection Committee	August and semester	Local	Training sign in sheets	Student nominees
Provide advanced curriculum	GT Staff	Aug – May	GT Local	Lesson Plans	STAAR SAT/ACT
Ensure equity of program <ul style="list-style-type: none"> • Include native language assessment • Include non-verbal assessment 	GT Selection Committee	August and semester	Local	Students tested	Tests other than English/non-verbal tests
Provide 3 criteria with qualitative and quantitative measures in intellectual ability &/or specific academic fields for JH	GT Selection Committee	Spring	Local and GT	Planning meetings scheduled	3 Criteria used
Revise curriculum framework	GT Staff	April –	Local	Minutes of	Curriculum

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
<ul style="list-style-type: none"> • Depth and complexity with 4 core academic areas 		August		meeting	revisions
Determine Professional development needs by staff survey	Administrator	Spring	Local	Survey	Survey results
Provide students opportunities to work <ul style="list-style-type: none"> • Together as a group • With other students • Independently 	GT staff	Weekly	Local	Lesson plans	STAAR
Evaluate program including surveys <ul style="list-style-type: none"> • Students • Parents • Staff 	GT Administrator	April	Local	Surveys distributed	Summary of surveys
Hire and retain GT certified teachers	Administrator	May – August	Local GT	Interviews	Teacher endorsements
Provide Parent Involvement opportunities for parent participation	GT Administrator	Aug.- May	Local	PI Calendar	Sign in sheets

Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of employment in order to become productive citizens and life-long learners.

Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all STAAR subjects

State Compensatory Education (SCE):

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Use SCE funds to improve at-risk student performance, to accelerate progress, and to reduce the drop-out rate	Supt., Admin. Director, & Principal	Aug. - July	SCE Funds	Grades Progress reports	STAAR RPTE
Use policy to identify, enter, and exit students	Supt., Admin Director, & Principal	August Semester Entry date	SCE Local	Policy developed	Policy followed
Identify and provide teachers with list of at-risk students	Counselor	August & upon entry	SCE	Teachers list of students	PEIMS at-risk list AWARE
Conduct comprehensive needs assessment	Principal	Aug.-May	Local	Meeting agenda	CNA
Serve students who have been retained	Counselor & Principal	Weekly	SCE Local	6 weeks grades	STAAR
Accelerate students who failed STAAR with tutorials	Counselor, Principal & PLATO	Weekly	SCE	6 weeks grades	STAAR
Serve student placed in AEP preceding or	HCJDC	Weekly	SCE	6 weeks Grades	STAAR

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
current year			Local		
Serve student expelled in preceding or current year	Counselor & Principal	As needed	SCE Local	Discipline records	Discipline records
Serve students on parole, probation, deferred prosecution or conditional release	Counselor & Principal	As needed	SCE Local	Student placements	STAAR
Serve drop-outs	Counselor & Principal	Aug.- July	SCE Local	6-Weeks Grades	Graduation rate
Serve LEP students	ELL Coordinator	Upon ID	SCE ESL	6-Week Grades	STAAR RPTE
Serve students in care of or referred to DPRS	Counselor & Principal	As needed	SCE Local	Discipline Records	STAAR
Serve homeless students on the Schoolwide campus	Counselor & Principal	Upon ID	SCE TIA	6 weeks Grades	STAAR
Evaluate SCE program <ul style="list-style-type: none"> STAAR scores for At-Risk in reading, math, and writing compared to All students 	Principal & Counselor	May-June	SCE Local	Semester Grades	STAAR comparison
Provide staff development <ul style="list-style-type: none"> With input from staff 	Principal & Counselor	August-July	Local SCE	Training calendar	Certificates for training

Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of employment in order to become productive citizens and life-long learners.

Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all STAAR subjects

Title I, Part A: Schoolwide (TIA)

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Incorporate the ten Schoolwide Components	Principal	Aug.-May	TIA	CIP	CIP
1) Conduct Comprehensive Needs Assessment to determine needs and plan instruction <ul style="list-style-type: none"> • Special populations STAAR • Adequate Yearly Progress (AYP) for Economically Disadvantaged • Annual Measurable Achievement Objectives (AMAOS) for LEP • Performance Based Monitoring (PBM) 	Principal & Counselor	May-Aug.	TIA	Data disaggregated	CNA
2) Plan reform strategies to address needs <ul style="list-style-type: none"> • Focus: Economically disadvantaged, & At-Risk • Include extended day/year 	Principal & Site-Base Team, Chair	Per 9 weeks	TIA, TIIA, TIC, ESL, SCE, TIII	Caps and strategies	STAAR
3) Provide instruction by highly qualified (HQ) staff: <ul style="list-style-type: none"> • Highly Qualified Teachers in core subject areas • Instructional Paraprofessionals 	Principal & Site-Base Team Chair	Quarterly	TIA, TIIA, TIC, ESL, SCE, TIII	CIPs and strategies	STAAR

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
4) Provide staff development for teachers, paraprofessionals, & staff <ul style="list-style-type: none"> • With staff input • Intensive, sustained, research-based 	Principal	March-May	TIA, local, TIIA, TIII	Staff Development Calendar	STAAR
5) Attract and retain highly qualified teachers to high needs campus(s)	Administrator	Summer	Local TIA, TII, TPTR	Personnel Files	Personnel Files
6) Increase parent involvement <ul style="list-style-type: none"> • Designed to improve academic achievement • Designed for parents to have opportunities to participate in decisions 	Principal & Admin. Director & Technology Director	Quarterly	TIA, Local	PI Events	PI Evaluation
7) Provide transitions for students <ul style="list-style-type: none"> • From Elementary to JH 	Principal	May	TIA	Event planned	Sign-In sheet
8) Get Teachers input on all local academic assessments to be used	Principal	Fall	Local	Meeting agenda	T Input
9) Identify students who need assistance <ul style="list-style-type: none"> • Provide timely help • Students having difficulties with academic proficiency or advanced levels 	Counselor	Each reporting period	TIA	List of identified students	STAAR
10) Coordinate & integrate federal/state/local programs	Admin. Director & Principal	August Through May	TIA, TIC, TIIA, BE/ESL, TIII, TIV, GT, SCE, SPED, Local	Meeting agendas	STAAR
Evaluate Parent Involvement (PI) program	Principal	Spring	TIA	SB Meeting	Evaluation

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
<ul style="list-style-type: none"> • Involve parents in the evaluation 				Agenda	results
Conduct Annual Title I Meeting <ul style="list-style-type: none"> • Inform parents of TIA program • Introduction of Parent Portal • Explain parents’ rights to know • Revise Parent Compact in English & parents home language 	Principal	Fall & Spring	Local	Meeting scheduled	Agenda and sign-in sheet
Provide parent communications: <ul style="list-style-type: none"> • Conference with parents • Hold flexible number of meetings • Use parents’ home language • Provide information on state assessments & proficiency levels • Provide information on school curriculum • Provide Notifications under NCLB • Send Timely notice if Teacher is not highly qualified • Inform Parents of their right to know Teacher qualifications and paraprofessional qualifications 	Principal	August-July	TIA	Communications to parents each 6 weeks period	Communications for year PI evaluation

Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of work in order to become productive citizens and life-long learners.

Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards.

Title I, Part C: Migrant

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Determine NCLB program success in PBMAS report: <ul style="list-style-type: none"> • Migrant STAAR • Migrant dropout 	Administrator	Upon release of AEIS or AWARE data	Local	STAAR release tests	STAAR
Identify and recruit eligible students 3-21 <ul style="list-style-type: none"> • Home visits • Visibility in community: churches, stores, 	MEP staff	Year round	TIC Local TIA	Logs	COEs
Attend training on NGS and TMSTPS	MEP staff	As scheduled	TIC TIA	Training schedule	Certificates of training
Provide MSC, 3-21, to coordinate school programs/services for families	MSC	Daily	TIC	Schedules	Record of services provided
Provide Parent Involvement <ul style="list-style-type: none"> • Include PAC • Regular meetings • Form partnership • Establish communications • Provide parent opportunities 	Administrator MEP staff	Aug – May	TIC TIA Local	PI Calendar	Sign in sheets
Provide services for students: <ul style="list-style-type: none"> • List priority for services students and 	Administrator	Weekly	TIC	Services offered	Log STAAR

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
needs <ul style="list-style-type: none"> • Tutorials • Acceleration • Computer Assisted Instruction • Support services 					
Provide professional development for Teachers and paraprofessionals <ul style="list-style-type: none"> • With input from MEP staff • Research-based 	Administrator	As scheduled	TIC TIA Local	Training calendar	Certificates

Goal 2: By recruiting, evaluating, and retaining superior personnel, Olton Junior High will provide the curriculum and tools necessary to prepare students for continuing their education beyond high school and/or for the world of work in order to become productive citizens and life-long learners.

Objective 3: To provide special programs for eligible students and to have students meet or exceed the state standards in all STAAR subjects

Special Education (SPED)

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Conduct Comprehensive Needs Assessment with a focus on underlined areas that exceeded the state median <ul style="list-style-type: none"> • STAAR Related tests • Exemptions • <u>LRE placement rate</u> • SPED Dropout Rate • LEP disproportion • SPED Identification • African American Representation • <u>Hispanic Representation</u> • LEP Representation • Discretionary DAEP Placement • Discretionary Expulsions • Discretionary ISS placement 	Special Ed. Director	Fall	SPED. Local	Analysis	PBMAS
Provide research-based staff development with staff input <ul style="list-style-type: none"> • How to modify curriculum • Timelines for initial evaluation 	Administrator	As scheduled	SPED. Local	Training calendar	Training certificates STAAR

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
<ul style="list-style-type: none"> • Least Restrictive Environment • Related services • Timeline for re-evaluation • Pre-referrals • Other needs identified 					
Provide students with disabilities access to general curriculum	SPED. Dr.	Aug.-May	SPED.	ARD/IEP	Student schedules STAAR
Provide Parent Involvement opportunities for parents to participate in school activities	SPED. Dr.	Aug.-May	SPED Local TIA	PI Calendar	Sign in sheets
Provide transitions <ul style="list-style-type: none"> • Implement Individual Transition Plan (ITP) • Coordinate ITP with IEP 	SPED. Dr.	As needed	Local SPED.	ARD	Transitions in IEPs
ARD committee	SPED. Dr.	August	SPED.	Training scheduled	Sign in sheets

Goal 3: Olton Junior High will provide a climate of mutual respect among parents, business, community, staff, and students.

Performance Objective 1: Olton Junior High will provide opportunities for increased parental involvement and for business and community members to become involved in school activities

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Hold regular meetings of the Planning and Decision Making Teams for collaboration between: <ul style="list-style-type: none"> • Parents • Community • Business • Staff 	Chair	Per 9 weeks	Local	Meetings scheduled	Sign In Sheet Minutes
Inform parents of <ul style="list-style-type: none"> • State assessments • Proficiency levels required • General Curriculum 	Counselor	As Needed	Spring	Meeting held	Sign-in Sheet
Provide parents with information on : <ul style="list-style-type: none"> • State assessments and proficiency levels • GenTX • Higher education admissions • Financial aid opportunities • Teach for Texas grant • Curriculum choices for success beyond HS 	Counselor	Fall/Spring	Local	Meeting Scheduled	Parent Surveys
Survey parents and stakeholder on:	Administrator	Surveys	Local	Principals	Survey

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
<ul style="list-style-type: none"> • School climate • Campus Snapshot • Special programs • Parent involvement 					Results STAAR
Provide information in parent’s home language	Administrator	August – July	TIA Local	Information documents	PI survey
Use newspapers, newsletters, TV and radio to publicize school events and student success	Administrator	As Necessary	Local	Communications	PI Survey
Use School Reach Phone calls to notify stakeholders of various campus opportunities	Administrator	As Necessary	Local	Communications	PI Survey
Use various forms of social media to notify stakeholders of various campus opportunities	Administrator	As Necessary	Local	Communications	PI Survey

Goal: 3: Olton Junior High will provide a climate of mutual respect and collaboration among parents, business, community, school staff, and students.

Performance Objective 2: To provide tutorial opportunities across all campuses

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Provide at-risk students with tutorial opportunities in areas where additional help is needed	Principal, Counselor & Teachers	School Year & Extended Year	Local	Tutors assigned	Tutor schedules

Goal 4: Olton Junior High will provide opportunities for all students to excel in areas of character through instruction in the pillars of character including: trustworthiness, respect, responsibility, fairness, caring, and good citizenship.

Performance Objective 1: To provide training for staff to effectively implement character education with community collaborations

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Provide for prevention of and education in these areas: *Success Classes <ul style="list-style-type: none"> • Unwanted physical or verbal aggression • Sexual harassment • Other forms of bullying <ul style="list-style-type: none"> ○ In schools, ○ On school grounds ○ In school vehicles 	ALL Personnel	Year Long	Local	Daily	PEIMS incidents reports
Give incentives to students for character achievement	Principal	Quarterly	Local	Incentives given at quarters	End of year list of incentives awarded
Coordinate with the following: <ul style="list-style-type: none"> • Local ministers • Business members • Civic leaders 	Administrator	Year round	Local	Coordination Plans	Agendas and sign in sheets

<ul style="list-style-type: none"> • Community members • PTO 					
Teach drug-free lifestyle through Red Ribbon Week drug awareness program	Teachers & Student Council	August – May	Local	Incident Reports	Incident Reports

Goal 5: Olton Junior High will maintain a system of assessment, continued monitoring, and improvement of the safety of students, faculty, and staff.

Performance Objective 1: To provide training for staff to effectively implement character education with community collaborations

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Local Staff Development	Principal	Yearly	Local	Attendance at staff meetings	Successful emergency drills
*Provide for prevention of and education in these areas: *unwanted physical or verbal aggression *sexual harassment *other forms of bullying in school, on school grounds, or vehicles	Principal & Counselor	Year Long	Local	Incidents reported each 6 weeks	PEIMS incident reports

Goal 5: Olton Junior High will maintain a system of assessment, continued monitoring, and improvement of the safety of students, faculty, and staff.

Performance Objective 2: To provide system to “evaluate” the assessment, monitoring, and improvement of the safety of students, faculty, and staff.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Safety Audit	Principal with ESC support	Yearly	Local	Ongoing with support from the ESC	Results of the audit
Emergency Drills	Principal	Yearly	Local	Conducting Drills	Drill logs

Goal 5: Olton Junior high will maintain a system of assessment, continued monitoring, and improvement of the safety of students, faculty, and staff.

Objective 3: To provide students with a coordinated school health plan involving physical activity, nutrition, and wellness, using the CATCH program and the state nutrition and wellness policies.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
*Utilize the CATCH curriculum in Health and PE. *All identified non-restricted students will be assessed using the Fitnessgram. *All middle school students will be enrolled and participate in six semesters of Physical Education.	*Health & PE Teachers *Principal, PE Teachers & Coaches	Yearly	Local	*Classroom evaluation and data. *Schedule	*Classroom evaluation and data. *Schedule
*The Junior High will comply with the Nutrition Policy (CO,Legal) and Wellness Policy (FAA, Local)	Principal	Yearly	Local	Policy	Policy & Inspections

Goal 6: Olton Junior High will maintain a variety of, and increase the opportunities for students' involvement in extracurricular activities.

Performance Objective 1: To provide opportunities for students to participate, and improve UIL academic achievement.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Encourage students to participate in UIL academic events	UIL Coordinator & Principal	Sept.-Nov.	Local	Student participation	Student achievement & participation
Encourage students to participate in student council leadership opportunities	Principal and Student Council Sponsors	August - September	Local	Student participation	Student achievement & participation

Goal 6: Olton Junior High will maintain a variety of, and increase the opportunities for student involvement in extracurricular activities.

Objective 2: To provide opportunities for increased parental involvement and for business and community members to increase involvement in school activities

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Sponsor Activities such as <ul style="list-style-type: none"> • Open House • Band Concerts • Parent Night • Awards programs • Report card conferences • Newspaper articles • Athletic events 	Administrators and teachers	Year round	Title I funds Local	Schedule	Sign in sheets
Inform parents of <ul style="list-style-type: none"> • State/federal assessments • District Report Card (AEIS) • Proficiency levels required • General /extracurricular activities • 	Counselor & Principal	October and January	Local	Meetings held	Sign-in Sheet
Provide staff development on the importance of parent involvement	Administrators and parent advisory team	Spring	Local TIA	Training scheduled	Sign in sheet for staff
Provide information in parent's home language	Administrator	August – July	TIA Local	Information documents	PI survey
Use newspapers, newsletters, school reach and social media to publicize school events and student success	Administrator	Weekly	Local	Communications	PI Survey

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Provide school functions for parents to attend	Principal	August – May	Local TIA	Activities Calendar	PI Survey

Comprehensive Needs Assessment

Olton Junior High is a 6-8 grade campus with an enrollment of 165 students. The low income percentage is 71.4%. The campus was rated Recognized in 2007, and Acceptable in 2008, 2009, 2010, 2011 & 2012. Olton Junior High Met the Standard for the 2013 Accountability Summary.

Students Strengths and Needs

Adequate Yearly Progress—Federal Accountability

The campus met federal accountability, Adequate Yearly Progress (AYP) in 2012.

Performance Based Monitoring (PBM)—State Monitoring System

State Accountability

See STAAR Charts for student scores.

Staff

Highly Qualified Teachers

In 2013, 100% of the teachers in core subjects met the federal NCLB standards for “highly qualified.”

STAAR CHART RESULTS 2012-2013

		Reading			Math			Writing	SS	Sci
Category	Group	6th	7th	8th	6th	7th	8th	7th	8th	8th
		Phase in Level 1 2013	Phase in Level 1 2013	Phase in Level 1 2013	Phase in Level 1 2013	Phase in Level 1 2013	Phase in Level 1 2013	Phase in Level 1 2013	Phase in Level 1 2013	Phase in Level 1 2013
All Students	State	71	77	84	74	71	77	70	63	72
	Region XVII	69	76	82	67	68	73	69	59	71
	Campus	77	75	90	70	79	90	73	55	62
Hispanic	State	63	71	79	65	66	74	63	55	69
	Region XVII	60	68	77	60	60	69	62	50	62
	Campus	76	68	86	65	73	86	65	45	50
White	State	85	88	92	85	83	92	81	76	86
	Region XVII	85	89	92	83	84	86	83	76	87
	Campus	83	92	100	100	93	100	93	86	100
Econ Disad	State	61	69	77	66	64	72	61	52	66
Free Meals	Region XVII	58	67	76	58	59	67	60	47	61
	Campus	72	65	81	61	70	81	65	44	44
Current LEP*	State	32	38	46	52	39	59	49	28	43
	Region XVII	57	43	42	52	61	51	33	30	40
	Campus	40	50	60	20	0	60	0	20	20
Special Ed*	State	34	38	46	38	47	48	26	28	36
	Region XVII	30	37	42	26	36	42	24	23	28
	Campus	33	50	n/a	0	67	n/a	50	n/a	n/a

Parent Involvement Strengths and Needs

Parents and community are partners in the success of Olton students! Parents are involved as well as community and business people. Stakeholders are informed and involved in positive ways by the district! Parent conferences are held each year at all campuses. Parents are informed of state assessments and required proficiency levels.

Strengths observed according to staff surveys were: 1) Information on state assessments and proficiency levels; 2) Parent Teacher conferences; 3) Newsletters and other communications to parents; and 4) Flexible number of parent meetings.

Needs

Areas needing improvement were: 1) Informing parents about specific programs of the district; and 2) Helping the students and community understand the importance of education.

Facilities

Facilities are maximized with no current room available for growth. The district has a comprehensive maintenance and facility plan to allow for improvement in student performance.