



OLTON INDEPENDENT SCHOOL DISTRICT IMPROVEMENT PLAN



2010-2011

**Bub McIver
Superintendent**

APPROVED BY DAC: May 26, 2010

REVIEWED BY SCHOOL BOARD: August 10, 2010



OLTON INDEPENDENT SCHOOL DISTRICT IMPROVEMENT PLAN



Goals and Objectives

Goal 1: Olton ISD will maintain and enhance student performance and student management:

(See the following page for Olton ISD Performance Target Goals Chart outlining specific target goals)

Objective 1: Student academic performance on all TAKS subjects will reach the Performance Target Goal.

Objective 2: Completion Rate will meet or exceed 98% or greater.

Objective 3: Students in Special Programs will reach the Academic Performance Target Goals for all TAKS Subjects.

Objective 4: Use technology in the curriculum so students will become proficient with technology in school-to-work settings.

Objective 5: To provide opportunities for students to improve UIL literary & athletic participation and achievement.

Goal 2: Olton ISD will encourage the parents, faculty, administration, school board, community members and business members to work together to achieve the best educational environment for our students as possible:

Objective 1: Teachers will meet all State Objectives for Highly Qualified Teachers.

Objective 2: To provide opportunities for increasing parental involvement and for business and community members to increase involvement in school activities.

Objective 3: Improve overall services of counseling and accountability testing for student's district wide.

Goal 3: Olton ISD will maintain a system of assessing and continually monitor and improve the safety of students, faculty, and staff:

Objective 1: To provide safe grounds, facilities and transportation.

Objective 2: To provide training for staff to effectively implement character education with community collaborations.

Objective 3: To provide the Parents & Staff with an Automated Emergency Notification System.

Objective 4: Increase teacher awareness of issues regarding sexual abuse of children, including knowledge of likely warning signs.

Goal 4: Olton ISD will provide financial resources and accountability for the entire school community through quality and efficient business operations:

Objective 1: To achieve the highest State financial rating as defined by the FIRST rating system.

Objective 2: To incorporate the total school community financial input into the budget development process.

Goal 5: Olton ISD will provide Various Improvements to the School Environment to enhance the quality of Education for Student / Faculty effectiveness and efficiency:

Objective 1: To identify facility, grounds and transportation needs.

Objective 2: To prioritize facility, grounds and transportation needs.

Objective 3: Develop and implement short term and long term plans for various improvements



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Olton ISD Performance Target Goals

Grade	Subject	Actual Score TAKS 2008-2009 (grayed).	Goal Score 09-10	Actual Score 09-10	Goal Score 10-11	Goal Score 11-12	Goal Score 12-13
3	Reading	96	90	93	90+	95+	95+
4	Reading	66	90	90	90+	95+	95+
5	Reading	76	90	71	90+	95+	95+
6	Reading	88	85	76	90+	95+	95+
7	Reading	86	89	85	90+	95+	95+
8	Reading	90	90	84	90+	95+	95+
9	Reading	90	87	95	90+	95+	95+
10	E/LA	89	90+	84	90+	95+	95+
11	E/LA	93	90+	92	90+	95+	95+
3	Math	74	85	87	90+	95+	95+
4	Math	89	83	98	90+	95+	95+
5	Math	90	83	71	90+	95+	95+
6	Math	66	90+	74	90+	95+	95+
7	Math	88	81	75	90+	95+	95+
8	Math	72	88	72	90+	95+	95+
9	Math	69	71	56	90+	95+	95+
10	Math	59	75	77	90+	95+	95+
11	Math	71	74	90	90+	95+	95+
4	Writing	86	90+	92	90+	95+	95+
7	Writing	89	90+	98	90+	95+	95+
8	Social Studies	80	90+	95	90+	95+	95+
9	Social Studies	Did not take	NA	NA	NA	95+	95+
10	Social Studies	83	90+	88	90+	95+	95+
11	Social Studies	93	80	95	90+	95+	95+
5	Science	71	77	60	90+	95+	95+
8	Science	50	80	61	90+	95+	95+
9	Science	Did not take	NA	NA	NA	95+	95+
10	Science	66	86	60	90+	95+	95+
11	Science	83	82	92	90+	95+	95+



OLTON INDEPENDENT SCHOOL DISTRICT IMPROVEMENT PLAN



MISSION STATEMENT

The Olton Independent School District believes that all students will learn and be successful, regardless of their previous life experiences. We believe that our schools' purpose is to educate all students to high levels of academic performance, while fostering positive growth in social and emotional behaviors and attitudes.

The Olton Independent School District is responsible for preparing its students to live and work in a changing society. It is our belief that to be successful, the District must:

- Prepare students to be lifelong learners.
- Provide students with a balanced curriculum.
- Assist students in developing citizenship and economic responsibility.
- Develop students' appreciation of their multi-cultural American heritage.
- Assist students in developing positive attitudes toward schooling and its importance to their future.
- Produce the following student exit behaviors and exit level outcomes while providing opportunities to foster or facilitate:
 - Self-esteem as a learner and a person
 - Use of extended or higher level thinking skills
 - Use of process skills such as problem solving, communication, decision making, accountability, and group processing involving cooperative learning
 - Self-direction as a learner
 - Concern for others

Target Populations

Economically Disadvantaged
 African American
 Hispanic
 White
 Migrant
 Male
 Female
 At-Risk
 Homeless
 Limited English Proficient

Special Programs

Career and Technology Education (CTE)	Title II, Technology (TIID)
Dyslexia	Title III, Limited English Proficient
ESL	Title IV, Safe & Drug Free Schools (TIV)
Gifted and Talented (GT)	Title V, Innovative Education (TV)
Pre-K	
Special Education	
State Compensatory Education (SCE)	
Title I, Part A: Schoolwide (Title I)	
Title I, Part C: Migrant	
Title II, Teacher & Principal Training & Recruitment (TPTR)	



OLTON INDEPENDENT SCHOOL DISTRICT IMPROVEMENT PLAN



District Advisory Committee Members

Name	Role
Brian Mahler	Business
Alisse Smyth	Business
	Community
Amelia Luera	Community
DeAnn McGill	Parent
Kristie Goen	Parent
Diann Lane	Teacher
Leona Garlitz	Teacher
David Ridley	Teacher
Kelli Smith	Teacher
	Teacher
Jerry Bartley	Teacher
Rick Karr	Teacher
LaNell Whitaker	Teacher
Beverly Sharp	Teacher
Teresa Light	Librarian
Jocelyn Mandrell	Teaching Assistant
Angie Martin	Counselor
	Secretary
Mike Wiley	Jr. High Principal
Brian Hunt	High School Principal
Joe Becker	Elementary Principal
Jill McCall	Administrative Director
Bub McIver	Superintendent



OLTON INDEPENDENT SCHOOL DISTRICT IMPROVEMENT PLAN



Goal 1: Olton ISD will maintain and enhance student performance and student management:

Objective 1: Student academic performance on all TAKS subjects will reach the Performance Target Goal.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Provide Staff Development : <ul style="list-style-type: none"> Curriculum Contract Services Scientifically Based Research for teachers / Special Ed K-12 Vertical Teaming/Curriculum Alignment Technology Problem Solving strategies Waterford Early Reading 	Supt., Admin.Dir., Principals, Counselors & Teachers	School year	Title II Part A Title I Title II D	Attendance sheets	Test Results
Identify students needing extra instruction through benchmark data and disaggregating TAKS <ul style="list-style-type: none"> Review students analysis Review item analysis scores 	Same	May	Local	Benchmark tests and TAKS	TAKS AEIS
Provide accelerated courses: <ul style="list-style-type: none"> Accelerated Reading and math Accelerated Reading Initiative / Accelerated Math Initiative Tutorials TAKS classes for failing students 	Same	August – July	Local Accelerated Reading SCE ARI / AMI	6 weeks grades	TAKS TPRI DIBELS
Supplement programs: <ul style="list-style-type: none"> PLATO© PACE Textbooks TAKS review Waterford© Reading First 3Tier Model Success Maker 	Same	August – July	Local Title I funds SCE	Lesson Plans TPRI, DIBELS,ITBS	TAKS



OLTON INDEPENDENT SCHOOL DISTRICT IMPROVEMENT PLAN



Goal 1: Olton ISD will maintain and enhance student performance and student management.

Objective 2: Completion Rate will meet or exceed 98% or greater.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Choose supplemental curriculum in areas of highest failure during tutorials and class instruction	Same	Daily	Local	Curriculum selected Grades	Completion rates
Increase the number of students passing all subjects each 6 weeks	Same	Each 6 weeks	Local	Failures each report period	Completion rates
Implement Individual Graduation Plans for students	Same	Fall	Local	Plans in Place	Completion rate
Exempt Juniors/Seniors from semester exams if they meet attendance and academic criteria	Same	Semester	Local	Students exempted	Dropout rate
Refer HS students to Options Program	Same	As needed	Local SCE	Students referred	Dropout rate
Monitor and counsel at-risk students	Same	As needed	Local SCE	Counselors log	Dropout rate
Encourage students to take upper level courses	Same	Semester	Local HB	Student enrollment	College credits SAT/ACT scores
Counsel students and offer high school credit coursed at the junior high school	Same	Semester	Local	Student enrollment	Student course completions
Offer SAT/ACT/TASP prep. resources	Same	Daily	Local	Students participating	SAT/ACT/TASP scores
Encourage participation in the Recommended Graduation Program	Same	Semester	Local	Student enrollment	Student graduation plans



OLTON INDEPENDENT SCHOOL DISTRICT IMPROVEMENT PLAN



Goal 1: Olton ISD will maintain and enhance student performance and student management.

Objective 3: Students in Special Programs will reach the Academic Performance Target Goals for all TAKS subjects. *Career and Technology Education – CTE*

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Conduct comprehensive needs assessment	Admin.Dir., HS Principal & CTE staff	August	Local	Dropout rate	PBM
Evaluate program size, scope, quality in developing knowledge, skills, competencies for career opportunities	Same	April	Local	Disaggregated data	Annual evaluation CTE programs
Review / update objectives for relevance to business/industry with local advisory council	Same	Fall Spring	CTE Perkins	Mid-Year review	Program update results
Integrate CTE and academic programs	Same	On-going	Tech Prep CTE	Meeting agenda	Evaluation
Record 4 year plan for all students	Same	August Semester	CTE Local	Students plans	Courses completed
Provide and encourage coherent sequence of courses	Same	August	CTE Local	Choice cards	Scheduled courses
Offer CTE courses	Same	Semester	CTE Local	Courses scheduled	Courses completed
Recruit and retain highly qualified teachers including minorities	Same	Summer	CTE Local	Teachers interviewed	Teachers certificates
Provide staff development with staff input	Same	During year	Local CTE	Calendar of training	Attendance certificates
Increase Parent Involvement	Same	August-May	CTE Title I funds	Calendar of PI activities	Sign in sheets for parents
Offer programs for license/certification	Same	Semester	CTE Local	Courses scheduled	Licenses certifications
Provide Career Awareness programs <ul style="list-style-type: none"> • Grades 7-8 	Same	Semester	Local	Course offered	Course completions
Provide transition for work/post-secondary education	Same	Senior year	CTE Local	Lesson plans	Participating students



OLTON INDEPENDENT SCHOOL DISTRICT IMPROVEMENT PLAN



Goal 1: Olton ISD will maintain and enhance student performance and student management.

Objective 3: Students in Special Programs will reach the Academic Performance Target Goals for all TAKS subjects. *Dyslexia*

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify students with dyslexia or related disorder and provide appropriate services <ul style="list-style-type: none"> • Early ID and intervention • Needs assessment • Elementary and JH – Johnny Can Spell • Services at student campus 	Admin.Dir., Principals & Dyslexia / 504 Related Staff	August – Jan	Local	Training scheduled for staff	Students identified & served
Align SBOE and district procedures	Same	August	Local	Draft	Written procedures
Provide services for students under sect. 504	Same	Daily	Local	List ID	Students served
Provide professional development <ul style="list-style-type: none"> • Individualized and intensive • Multi-sensory • Phonetic reading methods • With staff input 	Same	Summer	Local	Training calendar	Attendance certificates
Hire and retain teachers with certification/endorsements	Same	Summer	Local TII, TPTR	Teachers interviewed	Certificates of teachers
Evaluate program	Same	April-May	Local	Progress reports	RPTE TPRI



OLTON INDEPENDENT SCHOOL DISTRICT IMPROVEMENT PLAN



Goal 1: Olton ISD will maintain and enhance student performance and student management.

Objective 3: Students in Special Programs will reach the Academic Performance Target Goals for all TAKS subjects. *Bilingual/ESL*

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify Limited English Proficient students and provide program to develop proficiency in comprehension., speaking, reading & composition <ul style="list-style-type: none"> Waterford early reading PLATO Integrate technology 	Admin.Dir., Principals, Teachers & Bi-Lingual /ESL Staff.	Early Aug. Upon enrollment	ESL, TIII	Home Lang. Survey List	TAKS LAT TELPAS
Conduct Comprehensive Needs Assessment	Same	August	BE/ESL Local	Meeting agenda	Data disaggregated
Reduce percent of Limited English Proficient exemptions/number of parent denials for program	Same	Annually	Local	Number exempt	Number exempt
Recruit/retain highly qualified teachers	Same	Summer	Local TIII Extra duty pay	Positions posted	Certified Staff
Send information in home language	Same	All year	Title I	Communications	Communications
Provide opportunities for parents to participate in school activities	Same	During year	Local	PI calendar	Sign in Sheets
Provide professional development for core area teachers in strategies for teaching English Language Learners	Same	Fall and Spring semester	TIII Extra duty pay for ESL teachers	Training scheduled and sign in sheets	AMAOS



OLTON INDEPENDENT SCHOOL DISTRICT IMPROVEMENT PLAN



Goal 1: Olton ISD will maintain and enhance student performance and student management.

Objective 3: Students in Special Programs will reach the Academic Performance Target Goals for all TAKS subjects. *Gifted and Talented*

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Update policies <ul style="list-style-type: none"> • Furloughs • Re-Assessments • Exiting and transfers • Appeals of placement 	Admin.Dir., Principals & GT Staff	May – Aug	Local	Agendas	Written policies
Hold annual nomination <ul style="list-style-type: none"> • Focus on minorities: • ESL • Poverty • Special Education • Migrant 	Same	August and semester	Local	Training sign in sheets on GT characteristics	Student nominees
Provide advanced curriculum	Same	Aug – May	GT Local	Lesson Plans	TAKS SAT/ACT
Ensure equity of program <ul style="list-style-type: none"> • Include native language assessment • Include non-verbal assessment 	Same	August and semester	Local	Students tested	Tests other than English/non-verbal tests
Provide 3 criteria with qualitative and quantitative measures in intellectual ability &/or specific academic fields for 1-12	Same	Spring	Local and GT	Planning meetings scheduled	3 Criteria used
Revise curriculum framework <ul style="list-style-type: none"> • Depth and complexity with 4 core academic areas 	Same	April – August	Local	Minutes of meeting	Curriculum revisions
Provide students opportunities to work <ul style="list-style-type: none"> • Together as a group • With other students • Independently 	Same	Weekly	Local	Lesson plans	TAKS



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Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Evaluate program including surveys	Same	April	Local	Surveys	Survey

Goal 1: Olton ISD will maintain and enhance student performance and student management.

Objective 3: Students in Special Programs will reach the Academic Performance Target Goals for all TAKS subjects. *State Compensatory Education (SCE): The district will coordinate \$ SCE funds with Title I School-wide funds on the School-wide campuses to serve at-risk students. All campuses are 40% or greater low income.*

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Use SCE funds to improve at-risk student performance, to accelerate progress, and to reduce the drop-out rate of at-risk students	Supt., Admin.Dir., Principals & Counselors	Aug. - July	\$ SCE Total	Grades Progress reports	TAKS TAKS-M TAKS- Accommodated
Use policy to identify, enter, and exit students	Same	August Semester	SCE Local	Policy developed	Policy followed
Identify and provide teachers with list of at-risk students	Same	August & upon entry	SCE	Teachers list of students	PEIMS at-risk list
Conduct needs assessment	Same	Aug.-May	Local	Meeting agenda	CNA
Serve PK-3 who failed local readiness test (Accelerated Reading Instruction and Accelerated Math Instruction— or other local test)	Same		SCE Local	ARI/AMI test scores	TPRI Math test DIBELS
Provide double blocking in core subjects with highest failure rate	Same	Each semester	SCE Local	Grades	TAKS-All Versions
Accelerate students who failed TAKS or other assessments with tutorials	Same	Weekly	SCE	6 weeks grades	TAKS-All Versions
Serve pregnant/parent students	Same	As needed	SCE PEP grant	6 weeks Grades	attendance
Evaluate SCE program <ul style="list-style-type: none"> • TAKS scores for At-Risk in reading, math, and writing compared to All students • Completion Rate 	Same	May-June	SCE Local	Semester Grades	TAKS Comparison- All Versions



OLTON INDEPENDENT SCHOOL DISTRICT IMPROVEMENT PLAN



Goal 1: Olton ISD will maintain and enhance student performance and student management.

Objective 3: Students in Special Programs will reach the Academic Performance Target Goals for all TAKS subjects. Title I, Part A: School wide Program

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Incorporate the ten Schoolwide Components	Admin. Dir. & Principals	Aug.-May	Title I funds	CIP	CIP
1) Conduct Comprehensive Needs Assessment to determine needs and plan instruction	Same	May-Aug.	Title I funds	Data disaggregated	CNA
2) Plan reform strategies to address needs <ul style="list-style-type: none"> • Focus: Economically disadvantaged, & At-Risk • Include extended day/year 	Supt., Admin. Dir. & SBDM Chairperson!	Quarterly	Title I funds, TIIA TIID, TV, Migrant, ESL, SCE, TIII,OEY	Caps and strategies	TAKS TAKS-M TAKS-Accommodated TAKS-Alt
3) Provide instruction by highly qualified teachers <ul style="list-style-type: none"> • Teachers in core subject areas - Deadline: August -2008 • Instructional Paraprofessionals • Paraprofessionals hired beginning in 2008-2009 will be highly qualified when hired 	Site-Base Team Chair	Quarterly	Title I funds, TIIA TIID, TV, Migrant, ESL, SCE, TIII	CIPs and strategies	TAKS TAKS-M TAKS-Accommodated TAKS-Alt
4) Provide staff development for teachers, paraprofessionals, & staff <ul style="list-style-type: none"> • Get staff input • Intensive, sustained, research-based 	Admin. Dir. & Principals	March-May	Title I funds, local, TIID, TIIA TIII	Staff Development Calendar	TAKS
5) Attract and retain highly qualified teachers to high needs campus <ul style="list-style-type: none"> • Provide mentors for teachers 	Same	Summer Year round	Local Title I funds, TII TPTR	Personnel Files	Personnel Files
6) Increase parent involvement <ul style="list-style-type: none"> • Designed to improve academic achievement • Designed for parents to have opportunities to participate in decisions 	Same	Monthly	Title I funds, Local	PI Events	PI Evaluation
7) Assist pre-school children to local elementary. school with visitation day	Same	May	Title I funds	Event planned	Sign-In sheet



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Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
8) Get Teacher input on all local academic assessments to be used	Same	Fall	Local	Meeting agenda	T Input
9) Identify and help students who need additional assistance to meet standards by providing timely additional help.	Lead teachers	Each reporting period	Title I funds SCE, OEY, ARI / AMI	List of identified students	TAKS-All Versions
10) Coordinate & integrate federal/state/local programs.	Supt., Admin. Dir. & Principals.	August Through May	Title I funds, Migrant, TIIA, TIID, BE/ESL, CTE, TIII, TIV, TV, GT, SCE, SPED, Local	Meeting agendas	TAKS TAKS-M TAKS-Accommodated TAKS-Alt LAT
Evaluate Parent Involvement (PI) program <ul style="list-style-type: none"> • Involve parents in the evaluation survey 	Same	Spring	Title I funds	SB Meeting Agenda	Evaluation results
Review Parent Involvement policy <ul style="list-style-type: none"> • Developed and agreed upon by parents 	Same	Summer	Local	Meeting agenda	Policy
Conduct Annual Title I Meeting <ul style="list-style-type: none"> • Inform parents of Title I program • Explain parents' rights to be involved • Revise Parent Compact English/Spanish 	Same	Spring	Local	Meeting scheduled	Agenda and sign-in sheet
Provide parent communications: <ul style="list-style-type: none"> • Include information on website and Handbook • Conference with parents • Hold flexible number of meetings • Use parents' home language • Provide information on state assessments & proficiency levels • Provide information on school curriculum • Provide Notifications under No Child Left Behind (NCLB) • Send Parent Letter if Teacher is not highly qualified • Inform parents they have the right to request the qualifications of their child's teacher and paraprofessional 	Same	August-July	Title I funds	Communications to parents each 6 weeks period	Communications for year PI evaluation



OLTON INDEPENDENT SCHOOL DISTRICT IMPROVEMENT PLAN



Goal 1: Olton ISD will maintain and enhance student performance and student management.

Objective 3: Students in Special Programs will reach the Academic Performance Target Goals for all TAKS subjects. *(Title I, Part C: Migrant Education Program)*

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Determine needs: Migrant TAKS, Migrant dropout & Migrant Recommended High School Program/Distinguished Academic Program	Admin. Dir. & HS Principal	Upon release of AEIS	Local	TAKS release tests	TAKS LAT
Identify and recruit eligible students 3-21 by: Home visits & Recruit in the community: churches, stores, etc.	Admin. Dir. & Migrant staff	Year round	Migrant Local Title I funds	Logs	COEs
Attend training to identify and keep records on migrant students	Admin. Dir. & Migrant staff	As scheduled	Migrant Title I funds	Training schedule	Certificates of training
Provide Migrant Services Coordination, 3-21, to coordinate school programs/services for families	MSC	Daily	Migrant	Schedules	Record of services
Provide home-based or school-based early childhood program ages 3 – Grade 2	Admin. Dir & Migrant staff	Weekly	Migrant	Checklists	Annual evaluation
Enhance graduation: Compile data, Monitor progress & Provide help for student needs	Same	Year round	Migrant Title I funds Local	NGS records	Graduation rates
Provide secondary credit exchange and accrual: Grades 9-12 & Cross reference NGS with transcripts	Same	Semester	Migrant	NGS records	Credits
Provide Parent Involvement: Include Parent Advisory Council (PAC), Regular meetings, Form partnership, Establish communications & Provide parent opportunities	Same	Aug – May	Migrant Title I funds Local	PI Calendar	Sign in sheets
Provide services for students: List priority for services students and needs, Extended year program, Tutorials, Acceleration Success Maker & Support services	Same	Weekly	Migrant	Services offered	Log TAKS TPRI
Provide professional development for Teachers and paraprofessionals <ul style="list-style-type: none"> • With input from Migrant staff 	Same	As scheduled	Migrant Title I funds Local	Training calendar	Certificates



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Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
<ul style="list-style-type: none"> Research-based 					

Goal 1: Olton ISD will maintain and enhance student performance and student management.

Objective 3: Students in Special Programs will reach the Academic Performance Target Goals for all TAKS subjects. *Special Education (SPED)*

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Conduct Comprehensive Needs Assessment	Supt., Principals, SP.ED. Director Admin. Dir. & SP.ED. Staff	Fall	Special Education Local	Analysis	PBMAS Report
Hire and retain teachers and paraprofessionals who are highly qualified	Same	June-Aug.	Special Education	Teachers interviewed	Personnel files
Provide students with disabilities access to general curriculum	Same	Aug.-May	Special Education	ARD/IEP	Student schedules
Provide Parent Involvement opportunities for parents to participate in school activities	Same	Aug.-May	Special Education Local Title I funds	PI Calendar	Sign in sheets
Provide transitions: Implement Individual Transition Plan (ITP) & Coordinate ITP with Individual Education Plan	Same	As needed	Local Special Education	ARD	Transitions in IEPs
Train Admissions, Review, and Dismissal committee (ARD)	Same	August	Special Education	Training scheduled	Sign in sheets
Implement a Timeline for initial evaluation	Same	August	SPED	Meeting notes	Timeline
Place students in least restrictive environment: Summer Enrichment Program for Life Skills students & Community based instruction	SP.ED. Director	Year round	SPED	IEP	IEPs
Provide related services information to students, parent, and staff	SP.ED. Teachers	As needed	SPED	ARD documentation	ARD documentation
Provide staff development for teachers and paraprofessionals	SP.ED. Director	August	SPED Local	Sign in	Training certificates



OLTON INDEPENDENT SCHOOL DISTRICT IMPROVEMENT PLAN



Goal 1: Olton ISD will maintain and enhance student performance and student management.

Objective 4: To integrate technology in the curriculum in order for students to become proficient in technology in school-to-work settings.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Address technology TEKS by <ul style="list-style-type: none"> • Provide opportunities for planning, creating, and implementing projects using technology applications 	Principals	Daily	Local Title I funds	Lesson Plans	Lesson Plans
Provide Technology instruction to Elementary and Jr. High	Principals	Daily	Local Title I funds Title II part D Technology Allotment	Schedules	Class rolls



OLTON INDEPENDENT SCHOOL DISTRICT IMPROVEMENT PLAN



Goal 1: Olton ISD will maintain and enhance student performance and student management.

Objective 5: To provide opportunities for students to improve UIL literary & athletic participation & achievement.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Encourage Participation UIL Academics	Principals & Teachers!	Review monthly	Local M&O	Participating Students & Teachers	Invitational, District, Regional & State level contest Participation & Results
Encourage Participation in Athletic Programs	Ath. Dir.& Coaches	Review monthly	Local M&O	Participating athletes & coaches	Participation & quality of results in Regular Season & State Playoffs
Encourage Participation in Vocational / FFA Contests	Principal & Vocational Teachers	Review monthly	Local M&O	Participating students & Vocational Teachers	Participation in Local, Regional & State level contests



OLTON INDEPENDENT SCHOOL DISTRICT IMPROVEMENT PLAN



Goal 2: Olton ISD will encourage the parents, faculty, administration, school board, community members and business members to work together to achieve the best educational environment for our students as possible.

Objective 1: Teachers will meet all State Objectives for Highly Qualified Teachers.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Attract and retain highly qualified teachers <ul style="list-style-type: none"> • Attend job fairs • Provide housing • Extra duty pay/stipends 	Supt., Admin. Dir., & Principals	August	Local Title I Title II A	New hires Job fair recruits	Personnel files
Maintain the % of core subject area classes taught by Highly qualified teachers at 100% <ul style="list-style-type: none"> • Assist with exams/fees • Make assignments of teachers to areas of qualifications • Make individualized plan for any teacher not HQ 	Same	August	Title I Title II, A Local	New hires	HQ Compliance Report
Provide instruction by highly qualified teachers & Instructional staff: <ul style="list-style-type: none"> • Teachers in core subject areas - Deadline: August • Instructional Paraprofessionals will meet qualifications for Title I & HQ of (NCLB) 	Same	Quarterly	Title I funds, TIIA Local	CIPs and strategies	TAKS SDAA
Increase the % of teachers and staff receiving high quality professional development to 100% <ul style="list-style-type: none"> • Based on needs • Intensive, sustained, research-based • (Waiver for 2 days of PD) 	Same	March-May	Title I funds, local, TIID, TIIA TIII ESC 17	Staff Development Calendar	TAKS
Integrate technology in instruction and administration (Waiver for 1 day of PD)	Same	Daily	Local Title I funds TII D, Tech	Lesson Plans	Surveys



OLTON INDEPENDENT SCHOOL DISTRICT IMPROVEMENT PLAN



Goal 2: Olton ISD will encourage the parents, faculty, administration, school board, community members and business members to work together to achieve the best educational environment for our students as possible.

Objective 2: To provide opportunities for increasing parental involvement and for business and community members to increase involvement in school activities.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Campus SBDM Committee's District SBDM Committee's Various Committee's	Supt.. Admin. Dir. & Principals.	Quarterly	Local	Plans & Surveys	Accomplishments, Input & results of Plans & Surveys.
Open House Meet the Teacher Night	Same	2-4 times per year	Local	Surveys	Satisfaction or Recommendations from Surveys
Communications: District Web-Site Grade Reports Special Announcements (Letters) Updated Calendars & Newsletters Various Public Meetings Student Hand Books School REACH Emergency Notification System	Same	Monthly	Local	Surveys	Same



OLTON INDEPENDENT SCHOOL DISTRICT IMPROVEMENT PLAN



Goal 2: Olton ISD will encourage the parents, faculty, administration, school board, community members and business members to work together to achieve the best educational environment for our students as possible.

Objective 3: Improve overall services of counseling and accountability testing for students district wide.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Committee appointed to address and make recommendations for this objective	Admin.Dir., Principals & Counselors	May 2009 to May 2010	Local	Review & Develop Strategies	Implement Strategies to enhance this objective
Enhance Scholarship Application Process	H.S. Principal & Counselor	June 2009-May 2010	Local	Implement Process	Increase the amount of Scholarships applied for & awarded to OISD students yearly
Utilize Aware Data & Reports to guide instruction before and after testing on each Campus and District wide	Admin. Director Campus Principals Counselors Test Coordinators Teachers	June 2009-May 2010	Local	Provide Training to personnel involved	Improve Academic results as measured by the State Accountability System



OLTON INDEPENDENT SCHOOL DISTRICT IMPROVEMENT PLAN



Goal 3: Olton ISD will maintain a system of assessing and continually monitoring to improve the safety of students, faculty, and staff.

Objective 1: To provide safe grounds, facilities and transportation.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Develop and maintain an Emergency Safety and Crisis Plan	Supt., Admin. Dir., Principals & Directors	Summer	Local Title IV SSA Region 17 ESC	Draft Plan	Safety Plan
Train employees in the area of school safety and crisis situations	Same	August	Title IV SSA Region 17 ESC	Training Agenda	Training Certificates
Provide training and practice in routing and emergency procedures	Same	August	Title IV SSA Region 17 ESC	Training Agenda	Training Certificates
Outside entities will receive training as provided by the EOP	Same	August	Title IV SSA Region 17 ESC	Training Agenda	Training Certificates
Provide for prevention of and education in these areas: <ul style="list-style-type: none"> • Unwanted physical or verbal aggression • Sexual harassment • Other forms of bullying <ul style="list-style-type: none"> ○ In schools, ○ On school grounds ○ In school vehicles 	Same	Daily	TIV Local	Incidents reported each 6 weeks	PEIMS incidents reports



OLTON INDEPENDENT SCHOOL DISTRICT IMPROVEMENT PLAN



Goal 3: Olton ISD will maintain a system of assessing and continually monitoring to improve the safety of students, faculty, and staff.

Objective 2: To provide training for staff to effectively implement character education with community collaborations:

Objective 3: To provide the Parents & Staff an Automated Emergency Notification System.

Objective 4: Increase teacher awareness of issues regarding sexual abuse of children, including knowledge of likely warning signs.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Objective 2: To provide training for staff to effectively implement character education with community collaborations.					
Provide resources and curriculum supplements for program	Same	Year round	Local Title IV	Resource list of needs	Resources provided
Coordinate with local ministers, business, clubs and civic leaders	Same	Each 6 weeks	Local	Coordination meetings	Program evaluation
Give incentives to students for character achievement <ul style="list-style-type: none"> • Publicize in newspaper, TV, radio • Certificates of Awards 	Same	Quarterly	Local	Incentives given at quarters	End of year incentives
Include the state attendance policy in students handbook & provide attendance incentives	Same	Monthly, Quarterly or Yearly	Local	Grading period attendance records & award incentives	Attendance Rates
Monitor and track student attendance. Contact authorities & use legal recourse for truancy	Clerks, Counselors & Principals	Daily	Local	Grading period attendance records	Improve Attendance rates & Dropout rates
Objective 3: To provide the Parents & Staff an Automated Emergency Notification System.					
Maintain licensing of School REACH Automated Notification System	Superintendent Admin. Director Principals	August 2010 to June 2011	Local	Success Rate of notification & effectiveness	Survey Contacts for Success Rate
Objective 4: Increase teacher awareness of issues regarding sexual abuse of children, including knowledge of likely warning signs.					
Provide training to staff regarding physical and sexual abuse of children (Plan for Addressing Sexual Abuse of Children as Required by HB 104)	Principals	August 2010	Local	Campus Sign-in Sheet	Campus Sign-in Sheet



OLTON INDEPENDENT SCHOOL DISTRICT IMPROVEMENT PLAN



Goal 4: Olton ISD will provide financial resources and accountability for the entire school community through quality and efficient business operations.

Objective 1: To achieve the highest State financial rating as defined by the FIRST rating system:

Objective 2: To incorporate the total school community financial input into the budget development process:

Objectives	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Objective 1: To achieve the highest State financial rating as defined by the FIRST rating system:	Supt. / Business Manager	Yearly	All Financial Resources	State Preliminary Financial Evaluation	Yearly Financial Audit & State FIRST Report
Objective 2: To incorporate the total school community financial input into the budget development process:	School Board, Supt., Faculty & SBDM Process	December – August of each Year	M&O Fund, I&S Fund & Federal Funds.	Review Budget & Process throughout the school year	Yearly Audit by Non-School Auditor. (Yearly Audit)



OLTON INDEPENDENT SCHOOL DISTRICT IMPROVEMENT PLAN



Goal 5: Olton ISD will provide quality facilities, grounds and transportation operations for the purpose of effectiveness and efficiency:

Objective 1: To identify facility needs.

Objective 2: To prioritize facility needs.

Objective 3: To develop an immediate short term and long term timeline for facility improvements.

Objectives	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Objective 1. To Identify facility needs.	Supt., School Board, Faculty & Community / Business members.	Began August,2007 Review	Personnel & Local / State M&O Funding & Grants if available.	Use Accountability of DIP Goals, Surveys & Meetings for input.	Facilities Improvement Plan. (FIP)
Objective 2. To Prioritize Facility Needs. See actual (FIP) for details	Same as above	Have meetings & surveys Yearly	Same as above	Ask various parties concerned if the improvements will make the school more productive & efficient	Review FIP
Objective 3. Develop an immediate short term and long term timeline for facility improvements.	Same as above	School Board & Supt. review & approve Facility Improvement Plan with a timeline Short Term: 1-2 Years Long Term: 2-5 Years	Same as above Short Term: \$300,000 Long Term: \$\$\$TBD	Depending on resources available, begin emergency needs ASAP, then short & long term needs. Assess monthly & also yearly until completed!	School Board approves & implements Facilities Improvement Plan to allow us to begin actual work in Summer, 2008 to August 1 st , 2010 or 2013 for Long Term



OLTON INDEPENDENT SCHOOL DISTRICT IMPROVEMENT PLAN



Comprehensive Needs Assessment

Olton is an EE-12 district with four campuses including the DAEP. The enrollment is 706 students and the low income rate is 71.59%. The district received an Academically Acceptable rating for 2008 and 2009. Webb Elementary received the Recognized rating. The High School and Jr. High campuses received Academically Acceptable ratings. To make Academically Acceptable rating in 2009, the district had to achieve higher standards than in 2008 with a passing rate of at least 67% on reading/English Language Arts. The math passing rate must be at least 58%. The Completion Rate must be at least 75% and an annual dropout rate of 1.0% or less.

Student Strengths and Needs

Adequate Yearly Progress—Federal Accountability

The 2009 AYP results are that the District and all campuses met AYP. AYP is similar to the state accountability but also includes two additional target populations—Special Education and Limited English Proficient. All students and each student group must meet TAKS standards.

Performance Based Monitoring (PBM)—Performance Bases Monitoring Analysis System Reports (PBMAS)

For multi year performance results from the state, refer to charts in this section. Areas for improvement are in Special Education indicators of identification of students; placement of students in least restrictive environments for 3-11; and exemptions from state assessments. Strategies to correct problems in these areas will be a focus of the District.

State Accountability

See TAKS Charts for student scores for 2007-2010 for the panel recommended/ rigorous TAKS standards.

Staff Strengths and Needs

Highly Qualified Teachers

Since 2007, OISD has had all teachers 100% highly qualified.

Parent Involvement Strengths

Parents and community are partners in the success of Olton students! Parents are involved as well as community and business people. Stakeholders are informed and involved in positive ways! Parent conferences are held each year at all campuses. Parents are informed of state assessments and required proficiency levels.



OLTON INDEPENDENT SCHOOL DISTRICT IMPROVEMENT PLAN



Strengths observed according to staff surveys were: 1) Information on state assessments and proficiency levels; 2) Parent Teacher conferences; 3) Newsletters and other communications to parents; and 4) Flexible number of parent meetings.

Needs

Areas needing improvement were: 1) Informing parents about specific programs of the district; and 2) Providing information on curricular choices for success after High School.

Facilities

Facilities are maximized with no current room available for growth. The district has a comprehensive maintenance and facility plan designed to allow for improvement in student performance.