



OLTON ISD HQPK Family Engagement Plan SY 2024-2025

Introduction “The mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code §102.1003.

OLTON ISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure the successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we all share the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement.

Family Engagement Plan Development Committee Members:

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Family Engagement Plan SY 2024-2025

Family Engagement Plan Component	Component Description	Activity/Event/Practice Details and Timing
Facilitate Family-to-Family Support	Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.	<ul style="list-style-type: none"> • PK Round-Up (May 2025) • Brain Development Book Studies • PK/K Meet the Teacher events (August 2025) • Parent Conferences
Establish a network of community resources	OLTON ISD will build strategic partnerships with community organizations to	<ul style="list-style-type: none"> • Literacy Night Event (April 2025) • Career Day event (January 2025)

	leverage community resources for caregivers through the community resources handbook, and ongoing district-wide events.	
Increase family participation in decision making	Throughout the year, participation in district and school-wide decision-making empowers caregivers as their child's first teacher and advocate.	<ul style="list-style-type: none"> ● Campus Improvement Plan Committee ● LPAC Committee Parent Group
Equip families with tools to enhance and extend learning	Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.	<ul style="list-style-type: none"> ● Family conferences ● Fall and Spring ESC/District Curriculum event
Provide ongoing professional development opportunities for educators	Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.	<ul style="list-style-type: none"> ● PK Guidelines ● Technology for young children ● Districtwide Communities of Practice ● ESC ECE training, coaching, mentoring ● District-wide strengths-based PD
Evaluate family engagement efforts and use results for continuous improvement	Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement	<ul style="list-style-type: none"> ● Campus Improvement Plan cycle ● District/Campus Climate Surveys ● Title I Parent Survey ● District Performance Report ● Beginning-of-Year student-centered goal setting and family checkpoint conferences/sessions

Transition Activities:

- Implement the transition into Kindergarten by allowing the Pre-K students to visit the Kindergarten classrooms prior to the upcoming school year.

Conclusion:

- The OLTON ISD HQPK Family Engagement Plan is one of the strategies our district uses to guide collaborative success. The positive relationships between staff and families that OLTON ISD promotes through the HQPK Family Engagement plan, help build a shared understanding of how we can work together to ensure every child will reach their full potential, from birth to kindergarten and beyond.