

Return to In-Person Instruction and Continuity of Services (RIPICS) Plan



**GROW:
Every Student, Every Adult, Every
Day, Every Way**

**Olton ISD
<https://www.oltonisd.net/>**

TEA Requirement: Providing Notice

Olton ISD is providing notice to parents, families, and the community regarding back-to-school plans and instruction through this document. As further required, one week prior to the start of school, a plan to mitigate COVID-19 will be disseminated to all families and posted on the district website.

Olton ISD will ensure continuity of services, address students' academic needs and students' and staff social, emotional, mental health by utilizing COVID relief funds (ESSER, ESSER II, ESSER III) for identified needs through stakeholder and public input. Please visit our Use of Funds document for information.

PLEASE NOTE: The details in this document are subject to change as directives are provided by governing authorities and/or health officials or as environmental conditions change.

COVID-19 Response Team – Olton ISD has developed a COVID-19 Response Team to respond to concerns and communicate district decisions. Members of the team and email addresses are noted below:

Kori Workman	District Nurse	kworkman@oltonisd.org
Ross Lassiter	Athletic Director	rlassiter@oltonisd.org
Terri Sandoval	Special/Fed Programs	tsandoval@oltonisd.org
Colby Huseman	JH Principal	chuseman@oltonisd.org
Stacie Ramage	Elem Principal	sramage@oltonisd.org
Daniel Fitzgerald	HS Principal	dfitzgerald@oltonisd.org
Kevin McCasland	Superintendent	kmccasland@oltonisd.org

TEA Requirement: Prevent and Mitigate

Olton ISD must identify and implement practices to prevent the virus from entering the school and mitigate or reduce the likely spread inside the school; therefore, district practices and guidelines have been established for various areas noted below:

Maintenance of Health and Safety Guidance (per CDC):

▪ **Social and Emotional Well-Being** – Students’ social and emotional well-being are a top priority. Together, schools and families can support your child during this challenging time. With the extensive COVID coverage, it is natural for your child to experience some changes in behavior and mood. Counselors and staff will continue to work closely with families and students to ease the stress. Keeping routines predictable, sharing COVID facts that are age-appropriate, making time to listen and share feelings, and reaching out to us for support are all important. We are here for you and your child(ren).

- **Training for staff** - Teachers will be trained on strategies to promote students’ mental health and emotional well-being in the classroom. Training will be provided to address social, emotional and mental health. Examples include, but are not limited to:
 - Mental health professionals contracted services available to all staff.
 - Coordination with ESC 17

- Vector Solutions webinar availability

▪ **Masks** – Protective measures, including face coverings, will be determined by the level of disease activity of COVID-19. The District will rely on data from the Department of State Health Services (DSHS) to determine the disease activity level and the appropriate protective measures. Schools are expected to comply with the Governor’s Executive Order for wearing masks or face shields, where this is most developmentally appropriate.

Since the Governor has rescinded the mask mandate, no one is required to wear a mask but all staff and students are still able to wear masks when in the building, classroom, and/or office with others and are not able to social distance. Classroom teachers may use face shields and/or social distancing when providing direct instruction in the classroom. During classroom monitoring and circulations, masks are optional.

Since the Governor has rescinded the mask mandate, students, age 10 and above, will be able to wear masks when riding the bus, during transitions, and when working in close contact with others during the school day. Schools will use distancing measures when possible and appropriate.

Staff and students are expected to provide their own masks. If individuals need assistance with this matter, the district will have equipment available.

▪ **Social Distancing** – Staff and students will maintain social distancing measures, when possible and appropriate, outlined in TEA guidance.

- It is important to note that not all students will be able to be placed 6 feet apart due to classroom size.
- Students will be socially distanced in the cafeteria when feasible and appropriate. ▪

▪ **Handwashing/Sanitizing** – Frequent disinfection and hand sanitization will ensure health and wellness of students and staff. Hand sanitizer will be available throughout the campus, in classrooms, in the cafeteria, and in common areas throughout the campus. Students and staff are encouraged to use hand sanitizer when entering a bus, building, classroom, and/or office. Frequent handwashing and sanitizing will also be made possible in the daily schedules. Thorough hand washing upon return from outdoors, before eating, and following restroom breaks will be encouraged. Each classroom will be provided with sanitation kits that will be used during transitions to disinfect high-touch and working surfaces and shared objects. This would include objects such as door handles, common tables/desks, and high touch devices.

▪ **Regular Campus Cleaning** – Frequent cleaning and disinfecting will promote a healthy learning and work environment for students and staff.

- Each classroom and restroom will be disinfected regularly.
- All high touch areas will be disinfected regularly.
- Cleaning cloths will be changed for each classroom and common area to maximize room to room

cleanliness.

- Custodians may wear masks (optional) and gloves during work hours.
- The cafeteria will be disinfected between lunch periods.
- Staff will have access to disinfectant to sanitize working surfaces and shared objects after each use and during breaks in instruction.

▪ **Additional Cleaning Measure for COVID-19 Positive Cases on Campus**

- If a classroom or facility is closed due to COVID-19 spread, quaternary disinfectant, which is recommended for use on the virus that causes COVID-19, will be used to defog and disinfect.
- Custodial staff will defog and disinfect classrooms, restrooms, the weight room and all additional areas in the entire building.

▪ **Temperature Checks/Screening** – Per Center for Disease Control (CDC) guidelines, initial monitoring of symptoms begins at home. Parents/guardians are expected to screen their students for COVID-19 symptoms each day prior to sending their student to school.

- **COVID-19 TESTING** - Olton ISD will excuse any students or staff to test upon demonstrating symptoms for COVID-19 and appropriate actions will be taken according to test results.
- **VACCINATIONS:** Olton ISD administration and nurse will assist in any way possible to aid families in getting vaccinated.

In evaluating whether an individual has symptoms consistent with COVID-19, consider the following questions:

- Have they recently begun experiencing any of the following in a way that is not normal for them?
 - Feeling feverish, or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
 - Loss of taste or smell
 - Cough
 - Difficulty breathing
 - Shortness of breath
 - Headache
 - Chills
 - Sore throat
 - Shaking or exaggerated shivering
 - Significant muscle pain or ache
 - Diarrhea

All students and staff will be screened for COVID-19 symptoms regularly and individuals who present with symptoms will be separated and sent home.

IF THERE IS A COVID OUTBREAK AND OLTON ISD MUST TAKE PRECAUTION FOR STUDENT SAFETY: If a

student's temperature is at or above 100°, the student will not be allowed on the bus or enter their campus and will be given medical/safety information and guidelines that must be followed before he/she is allowed to return to school.

For students who are dropped off by parents, if a student's temperature is at or above 100.0° the student will not be allowed to stay in school. In some instances, a release from a medical professional may be required.

Teachers and staff are required to self-monitor. The self-screening should include teachers and staff taking their own temperature. Teachers and staff must report to the school system if they themselves have COVID-19 symptoms or are lab-confirmed with COVID-19, and, if so, they must remain off campus until they meet the criteria for re-entry as noted below.

Additionally, anyone who had close contact with an individual who is lab-confirmed with COVID-19, as defined at the end of this document, will be required to follow quarantine measures according to the CDC and TEA.

- Close contact is determined by an appropriate health agency. For clarity it is defined as:
 - Being directly exposed to infectious secretions (e.g. being coughed on while not wearing a mask or face shield); or
 - Being within 6 feet for a cumulative duration of 15 minutes, while not wearing a mask or face shield;

Individuals are presumed infectious at least two days prior to symptom onset or, in the case of asymptomatic individuals who are lab-confirmed with COVID-19, two days prior to the confirming test.

▪ **Student or Staff Displaying COVID-19 Symptoms**

- When a student has displayed symptoms of COVID-19, the school nurse will provide a clinical assessment to determine if and when a student needs to be sent home.
- Students who are ill will be separated from their peers and should be picked up as soon as possible from the time the campus contacted the student's parent/guardian.
- Other students may be removed from the classroom and taken to an alternate location on campus (e.g. go on a walk outside, move to a different classroom, etc.) so that the classroom can be disinfected.
- District communication will be provided to the parents of students who came in contact with a COVID-19 positive student or staff member.
- Any individuals who themselves either: (a) are lab-confirmed to have COVID-19; or (b) experience the symptoms of COVID-19 (listed below) must stay at home throughout the infection period, and cannot return to campus until the school system screens the individual to determine any of the below conditions for campus re-entry have been met.
- In the case of an individual who was diagnosed with COVID-19, the individual may return to school when the district's guiding criteria are met.
- In the case of an individual case of an individual who has symptoms that could be COVID-19 and who is not evaluated by a medical professional or tested for COVID-19, such individual is assumed

to have COVID-19, and the individual may not return to the campus until the guiding criteria are met.

- If the individual has symptoms that could be COVID-19 and wants to return to school before completing the above stay at home period, the individual must meet the district's guiding criteria.

**** District guiding criteria will be updated and communicated as changes are made.***

Campuses and Classrooms: Protocol for Continuity of Services

- **Visitors, Drop-off, and Pick-Up** – All campus visitors should schedule an appointment when possible. Without a scheduled visit, parents and visitors may not be permitted into the buildings. Sanitizing will occur after each parent meeting. The number of visitors in the school will be monitored to ensure that students are safe; therefore, alternative meeting options may be scheduled, including virtual meetings. Individuals who proceed beyond the reception area will follow the following specific guidelines for visitors:
 - All visitors may be subject to screening.
 - Visitors and staff will maintain physical distancing for ARD and other meetings in smaller conference areas when possible.
 - If a visitor has COVID-19 symptoms (as listed above previously in this document) or are lab confirmed with COVID-19, they **MUST** remain off campus until they meet the criteria for re-entry as noted above.

Traditional campus events such as Open House, Parent Nights, etc., will be planned but will be postponed in any COVID-19 situation. Based on the prevalence of COVID 19 case counts, we will reevaluate how to proceed with these activities. Campuses will continue to use other means to keep parents and families up-to-date and engaged in their child's learning, including online platforms until further information is obtained.

- **Drop-off, and Pick-up**
 - **Elementary-Arrival**
 - Separate entrances will be utilized for car riders, bus riders, and walkers.
 - Sanitizer stations will remain at each entrance and students can sanitize hands upon entry.
 - Staff will maintain a line of sight in hallways to help ensure social distancing.
 - Parents will not be allowed to walk students to classrooms.
 - There will be bus procedures, based on campus specific needs.
 - **Elementary-Dismissal**
 - Sibling connections will be done outside the building.
 - Campus will designate staggered dismissal groups. Staggering the groups of walkers, car riders, and bus riders will help manage student movement in the building and decrease the

- risk of potential crowding outside at dismissal time.
 - Separate entrances will be utilized for car riders, bus riders, and walkers.
 - There will be bus procedures, based on campus specific needs.
- **Secondary-Arrival**
 - Students will go directly to their designated location upon arrival.
 - Staff will maintain a line of sight in hallways to help ensure social distancing.
 - Sanitizer stations will be placed at each entrance and students will sanitize hands upon entry.
 - Parents may not accompany students into the building.
- **Secondary-Dismissal**
 - Sanitizer stations will be placed in each classroom and common area and students will be encouraged to sanitize hands prior to exit.
 - Students should leave campus and not congregate after school to help maintain social distancing.
- **Parents picking up students during the day should call ahead so that students can be sent or accompanied to parent vehicles upon arrival. Parents will not be able to eat lunch at school until further notice.**
- **Classroom Configurations** – Olton ISD will arrange student learning spaces distanced apart, as feasible and appropriate. In some instances, common areas may be used for instruction with similar distancing. It is important to note that not all students will be able to be spaced apart due to classroom size.
 - Desks or tables will be socially distanced as much as instructionally possible and appropriate.
 - Students will have access to their own technology (a school assigned laptop/ tablet) to minimize sharing of electronic devices. The district will provide WiFi devices when needed.
 - Students will use hand sanitizer upon entering the classroom.
 - When possible, eliminate communal supplies. Shared supplies will be sanitized between use.
 - Teachers will develop, teach and implement procedures that:
 - Limit student movement within the classroom such as turning in assignments, materials being passed out, etc.
 - Establish student responsibilities to clean personal areas and materials/supplies with hand sanitizer, disinfectant wipes and other self-cleaning products.
 - Relate to entering and exiting the classroom. “Clean when you enter, clean before you leave.”
 - Outline hand washing protocols and the use of classroom hand sanitizer in intermittent, scheduled hand sanitizing such as when entering or exiting the classroom.
 - To the extent possible, keep doors open between classes to minimize contact with doors and door handles by students and staff entering or exiting classrooms.
 - Recommended procedures will be applied to all classroom settings, including special education programs when possible and appropriate. Students’ individual needs will be addressed on a case by-case basis.

▪ Collaborative Work and Projects

- When possible, technology will be utilized when students are involved in collaborative work or manipulatives and/or supplementary aides.
- Group or pair work can be implemented while maintaining physical distancing.
- Students may be provided the opportunity to opt-out of physical face-to-face group or pair work.
- The use of outdoor space for learning will be considered when possible.
- Additionally, supplemental services will be grouped by grade level when possible.

▪ Restrooms and Water Fountains – Students' physical needs are extremely important. Social distancing and hand washing will remain the priorities during restroom breaks.

- A system will be implemented to identify the number of occupants utilizing each restroom to mitigate the chance of exceeding maximum occupants per social distancing.
- Students must wash hands and then use hand sanitizer before entering the classroom.
- Increased disinfecting will occur throughout the school day.

Each building has a water fountain that has equipment installed to fill up water bottles. Students may bring a water bottle and refill in these fountains.

▪ Materials and Supplies – Students will be expected to use their own materials and supplies which will be kept in individually-assigned boxes. Sharing of materials will not be allowed. In instances where technology, books, calculators, etc., are used with multiple students, proper sanitation protocols will be enforced.

- For early childhood classrooms, nap mats will be spaced out according to physical distancing guidelines and will be sanitized daily.
- Signage will be posted in all classrooms regarding protocols and prevention.
- Multiple locations of hand sanitizer, tissues, and trash cans will be available in several locations to limit student and staff movement.
- Each room will be left open during transitions for no-touch entry between classes.

▪ Common Areas – Common areas include spaces that are used for meetings and collaboration. This includes computer labs, flexible spaces, campus libraries, conference rooms and other meeting rooms. In order to provide the safest environment possible in our common/collaborative spaces, while promoting disease prevention and mitigation, the following guidelines will be implemented:

- When needed, students will bring personal supplies from the classroom.
- Visual reminders will be displayed for social distancing throughout common areas.
- Students and staff will wash/sanitize hands upon entering and after visiting the library.
- High touch surfaces (i.e. table tops, chairs, door handles) will be disinfected regularly.
- Occupancy will be informed by available space and social distancing guidelines.

▪ Meeting Spaces – If meetings must be held in person, all social distancing protocols will be implemented.

- Facial coverings may be utilized during substantial and moderate transmission levels

- Hand sanitizer will be provided
- Social distancing
- Limit the sharing of materials/supplies

▪ **Administrative Spaces - Reception, Offices, Conference Rooms**

- Facial coverings or masks may be utilized
- Hand sanitizer will be provided in front office spaces.
- Sneeze / Cough guards have been installed throughout the district.

▪ **Transitions**

- When transitioning between classes, students will travel corridors as far to the right as possible.
- Visual markers will be developed to help students maintain physical distances and adhere to established campus traffic flow in hallways.
- Traffic patterns will be established throughout the campus that separates individuals to the greatest extent possible.
- Classroom doors will be propped open to reduce high touch areas.
- Access to hand sanitizer will be provided throughout the campus.

▪ **Elevators**

- Only students and staff with a physical impairment or the need to move large/heavy equipment will be able to use the elevator.
- No more than 4 people will ride in the elevator at the same time.
- Masks may be worn by adults when on the elevator.
- Access to hand sanitizer will be provided throughout the campus.

▪ **Additional Instructors in Classrooms** – In certain instances, additional staff members may be assigned to classrooms to instruct specific students. These individuals will sanitize prior to entering and exiting the classroom, and masks will be required as they interact with students when social distancing cannot be applied.

▪ **Outdoor and Off Campus Activities**

- Campuses will limit students from leaving campus after school prior to travel or start of extra curricular or co-curricular activities when possible.
- Student participation in academic contests (UIL) will only be attended if specific guidance is provided by an authorized entity (e.g., TEA, the UIL, etc.)

▪ **On Campus Activities**

- Any school wide events that are approved to be held on campus need to adhere to social distancing requirements outlined by TEA and UIL.

CONTINUITY OF EDUCATIONAL SERVICES:

- **Face-to-Face Instruction and Remote/Virtual Learning** – While Olton ISD is taking multiple precautions to protect both students and staff in school operations, we are awaiting guidance and having discussions as to whether we will offer both face-to-face or remote/virtual learning. All students will be required to follow compulsory attendance laws. All COVID protocols will still be followed if a student is tested positive or is a close contact to another positive COVID case.
 - **Face-to-Face Instruction** – Students attend school daily, as with the regular school year, and follow safety, sanitation, and social distancing expectations.
 - **Remote/Virtual Learning (only will be used if designated by school administration)** – Students participate in classroom instruction via remote/virtual learning and are expected to complete and submit assignments as communicated by the remote/virtual learning teacher(s). This home learning model is an extension of the classroom and includes the same high-level expectations for participation and assignments as face-to-face.

In both models, the campuses must provide instruction in the Texas Essential Knowledge and Skills (TEKS) for the required grade level/subject/course. Monitoring student learning and progress remains integral to the success of the students. This includes attendance, grades, formative/summative assessments, and other monitoring systems that help teachers know how students are making progress.

Remote/virtual instruction will be delivered through asynchronous instruction that does not require having the instructor and student engaged at the same time. In this method, students learn from instruction that is not necessarily being delivered in-person or in real time. Olton ISD will structure the students' learning schedule to require students to participate in asynchronous learning. We will ensure open lines of communication between teachers, students and parents.

Instruction appropriately focuses on student progress on standards and the continuation of learning. During any periods of school closure and virtual instruction, students may receive instruction in the following ways (including, but not limited to):

- Authentic student work/assignments with timely and relevant feedback for continued progress in learning of the standard
- Hands-on activities which may need an extra pair of at “home” hands
- Choice boards and playlists
- Instructional activities within Google Classroom or other Online Format
- Portfolio tasks and turning in of assignments

- Assessments
- Video lessons
- Project based learning/assignments
- Group/partner projects
- Google Classroom assignments

Olton ISD expectations for asynchronous learning (when used as a district instructional model):

- Complete asynchronous activities assigned each day
- Students show proof of participation in daily virtual instruction by satisfactorily completing assigned assignments to demonstrate evidence of student learning ie. video, picture, or activities submitted as lessons and/or completing assignments. Please note, not all lessons must have an assignment, as there will be teacher discretion on the number of assignments, as they follow the OISD grading guidelines.
- Students and parents will communicate with the teacher when needing additional assistance, tutoring, etc.
- Students MUST login and communicate with teachers daily in order to earn attendance for the day.
- Some electives may be only available in an in-person format.
- Some courses may require remote learners to come on campus to demonstrate certain skills (including tests).
- Accommodations and support services will be provided to all remote learners.
- Sufficient internet connection is required (internet hotspots will be provided throughout the district as needed).
- District computer device provided.

Unless otherwise noted by the campus administrator, once a commitment to the instructional model has been communicated by the parent/family, a request must be submitted in writing to shift to the other model. These transitions must be approved and processed by the school and may only occur at the beginning of a new six week period. 90% attendance is mandatory in order to earn credit and/or be promoted to the next grade level.

ARD/IEP Committees will determine the unique needs of students who are IEP-entitled in making support and service recommendations for students attending school virtually.

▪ **Role of Stakeholders within Virtual School Model (if implemented)**

Student	Parent
<p>Follows principles of Olton ISD’s learner profile</p> <ul style="list-style-type: none"> • Follow the designated schedule and learning opportunities communicated by their campus to attend class and complete asynchronous activities assigned • Students should take responsibility for advocating for themselves by engaging the campus and teachers as needs arise • Turn in school work at the direction of the assigned teacher • Responsible for participation in learning activities and connecting with their teacher 	<ul style="list-style-type: none"> • Monitor and ask for evidence that your child is on track with assignments and coursework. • Provide your child with assistance on their day-to-day activities with the exception of designated independent work • Assist in supporting your child’s needs by establishing and managing the daily schedule communicated by the teacher and the campus • Consider creating a designated learning space for your child at home to learn comfortably • Maintain communication with your child’s teacher by phone, email messages, and/or online meetings to create a learning partnership • Struggling is allowed and encouraged! Don’t help too much. Becoming independent takes lots of practice.

▪ **Attendance** – District funding and resources are linked to attendance. Attendance will be taken each day for both face-to-face **and** remote/virtual learning to ensure that students are actively engaged. During remote/virtual instruction, students are expected to participate and fully engage as communicated by the teacher to receive attendance credit.

▪ In addition, per Texas Education Code (TEC), §25.092, students must attend 90% of the days a course is offered in order to be awarded credit for the course and/or to be promoted to the next grade. This requirement remains in force during the current school year. This requirement applies to both face-to-face and remote/virtual instruction.

▪ **Technology** – All students in grades K-12 will be provided with a device for the school year to assist with in-person or at-home learning if needed.

- **Grading** – State law requires each district to adopt its own grading policies. This policy must require a classroom teacher to assign a grade that reflects the student’s relative mastery of an assignment. Olton ISD grading policies are published annually in the Student Handbook. Progress reports and report cards, along with parent conferences, will be used to communicate each student’s progress and performance.
- **Schedule** – While in the Virtual Platform, time management is critical to success. Students and teachers must remain in communication regarding daily schedules and assignments. As with any traditional course, there is a risk of receiving a lower grade if a student falls behind. If your student is struggling with time management, then he or she should contact his or her teacher for additional assistance. Classes within the Virtual Platform will follow the schedule of classes at the student’s campus, minus any hands-on electives and/or CTE that cannot be offered.

Within each course, teachers will plan for students to participate in asynchronous learning. Teachers will structure small group time to differentiate instruction within the instructional block. This will require teachers to set up small group instruction schedules for students. It will be vital for teachers and parents to openly communicate the schedules for the students.

- **Intervention and Enrichment** – Intervention and enrichment time will be scheduled regularly for students to best meet their academic needs. During this time, students may engage in assigned group activities, project learning activities, small group instruction, and digital platforms. Teachers will communicate with students their plan for the designated time.

For students who are IEP-entitled, progress will be carefully monitored and ARD/IEP Committees will convene and make appropriate recommendations to meet individual student needs to ensure continued growth in the general education curriculum and on IEP goals and objectives.

- **State and Local Testing** – All students are expected to follow state and local testing requirements, whether participating in face-to-face or remote/virtual instruction.

Continuity of Services: Meals and Transportation

- **Meals** – Olton ISD must comply with child nutrition guidelines. Depending on the number of students in the school, students may have meals in both the cafeteria and in classrooms.
 - Cafeteria staff will wear face coverings and gloves when appropriate and will follow all health and safety protocols.
 - Self-serve counters will be eliminated until further notice.
 - Students will be encouraged not to share food and drink.
 - Cafeteria capacity will be based on current guidelines. Lunch tables will be spread out across the cafeteria to maximize space between groups.
 - Cashiers will type in id's on keypad or individual id cards will be provided and scanned.
 - Hand sanitizer stations will be available at entrances and exits of the cafeteria.
 - Lunches will be staggered to limit the number of students in the cafeteria at the same time.
 - If Olton schools must close to a COVID-19 outbreak, then meals will be prepared and distributed through a pick-up line. Families will be informed on when and where to pick up their students' meals.

- **Transportation**
 - Parents/guardians are expected to screen their students for COVID-19 symptoms each day prior to sending their student to board the bus.
 - A student should not board the bus or attend school if they have a measured temperature greater than or equal to 100.0 degrees Fahrenheit and guidelines must be followed before he/she is allowed to return to school.

 - When possible, schools will open the windows to allow outside air to circulate in the bus. ○ Buses will be thoroughly cleaned after each bus trip, focusing on the high-touch surfaces such as bus seats, steering wheels, knobs, and door handles. During cleaning, open windows to allow for additional ventilations and air flow.

Continuity of Services: Electives: P.E., CTE Courses, Other Electives, Cheer, Athletics, etc.

▪ Physical Education Classroom Protocols

- Whenever possible, physical education classes will be held outside to allow for maximum physical distance between students.
- Equipment will be disinfected after each use.
- Sanitizing areas and access to handwashing will be provided.

▪ **CTE Courses** – CTE courses include hands-on experiences. Social distancing and sanitation requirements will be further defined and communicated prior to the beginning of school. Students enrolled in advanced, hands-on CTE courses must enroll in a face-to-face instructional model. Remote/virtual learning is only available for “principles” courses in CTE.

▪ Specialized Classrooms

- When appropriate, students will be provided face shields instead of facemasks for safety when there is an increased risk of burn or injury.
- Specialized equipment will be sanitized between each use. There will be adequate supplies to minimize the sharing of high touch materials or limit use of supplies of equipment to one group of students at a time.
- Procedures and protocols will be put into place to address locker rooms. Protocols will be in place for disinfecting of equipment, students changing clothes, students showering, distancing of students, etc.

▪ **Other Electives** – Each course will be reviewed individually to ensure that social distancing and sanitation requirements are established and communicated prior to the beginning of school. Remote/virtual learning may not be available for all electives.

▪ Elementary Recess

- Campuses will consider limiting the number of students per recess group. Staggered schedules can be utilized when needed.
- All students and staff will have access to use alcohol-based hand sanitizer before entering the playground and upon exiting the playground.

▪ Elementary Specials

- PE classes will be conducted outdoors whenever possible. Appropriate social distancing measures will be followed.
- Music and PE equipment will be sanitized and wiped down after each use.
- All students and staff will be required to use alcohol-based hand sanitizer before entering and upon exiting.

- **Cheer** – Practices and performances will be conducted following safety protocols provided by guidance from UIL and TEA. This will include COVID screening, group sizes, sharing and sanitizing of equipment, locker room usage, etc.

- **Athletics**– Practices and performances will be conducted following safety protocols provided by guidance from UIL and TEA. This will include COVID screening, group sizes, sharing and sanitizing of equipment, locker room usage, etc.
 - Athletic practices and contests will be conducted following safety protocol provided by guidance from UIL and TEA. This will include COVID screening, group sizes, sharing and sanitizing of equipment, locker room usage, etc.
 - Hand sanitizing stations will be in gym facilities and equipment will be sanitized on a regular basis.
 - Locker room use will be determined by TEA/UIL. If locker rooms can be accessed, all locker room space will be utilized to follow social distancing guidelines.
 - Bus travel will follow transportation guidelines provided by TEA.
 - Spectator attendance at games and contests may be limited based on TEA and UIL guidelines. Ticketing for events may be utilized to control capacity of facilities.
 - Event procedures may be in place to minimize face-to-face interactions.
 - Separate entrances and exits may be utilized and event doors may be propped open to minimize physical contact with handles.
 - Spectator seats may be marked and/or configured in a way to enforce social distancing.
 - Concessions and/or concession sales may be limited to encourage social distancing and to follow health and safety guidelines.

*RIPICS Plan
Amended 1-18-2022*

*RIPICS Plan
Amended 1-18-2022
Reviewed 8-2-22*

Continuity of Services for Special Programs

- **Program Participation and Services** – Students currently participating in special program services, e.g., special education, 504, Bilingual/ESL, etc., will continue to receive services whether through face-to-face or remote/virtual learning. Parent meetings may be held using virtual meeting platforms.
- **Evaluations and Testing** – District protocols have been established to evaluate students who have been referred for special programs. Social distancing and/or personal protective equipment (PPE) will be used, as appropriate.

Extracurricular and After-School Program

- **Extracurricular Programs** – Each program will be evaluated on a case-by-case basis to determine implementation guidelines. Program sponsors will provide information to students and parents/families as information is available.
- **After-School Program** – The before/after-school program will be available for face-to-face students only. Pre-registration will be required through ACE. This program will follow the same sanitation and social distancing requirements established during the regular instructional day.

Parent Communication

Providing families with clear and concise communication through the following outbound channels:

- Email/text messages (will be collected at registration)
- Social media
- Website
- School Messenger system

TEA Requirement: Respond

Olton ISD must identify and implement responsive actions to address the situation if there are lab-confirmed cases in a school.

Required Actions if Individuals with Lab-Confirmed Cases Have Been in a School (May change with TEA Guidance)

- 1. If an individual who has been in a school is lab-confirmed to have COVID-19, the school must notify its local health department, in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA). 5*
- 2. Schools must close off areas that are heavily used by the individual with the lab-confirmed case (student, teacher, or staff) until the non-porous surfaces in those areas can be disinfected, unless more than 3 days have already passed since that person was on campus.*
- 3. Consistent with school notification requirements for other communicable diseases, and consistent with legal confidentiality requirements, schools must notify all teachers, staff, and families of all students in a school if a lab-confirmed COVID-19 case is identified among students, teachers or staff who participate on any on campus activities*

FAQ's

Will health and safety training be provided for all staff and students?

Yes. All staff members will receive COVID-19 prevention training prior to the opening of school. All students will receive instruction on health protocols related to minimizing the spread of COVID-19.

How many students will be assigned to each classroom?

Olton ISD will follow TEA guidelines for class size. At this time, the class size requirements are the same as a regular school year. The maximum number of students per class varies by grade level and also varies by class at the secondary level.

Will cafeterias be open and will school lunches be served?

Cafeterias will be open to serve breakfast and lunch daily. The physical setup for the cafeteria and the schedule may be adjusted to reduce the number of students in the cafeteria at one time. Each campus cafeteria space will be evaluated to ensure social distancing. All school meals will be served by employees, meaning student self-serve tables will not be used. Safety and health measures will be adjusted based on current guidelines and conditions.

Will bus transportation be provided for qualified students?

Yes, transportation will continue to be provided for all who qualify. Parents are encouraged to provide their own transportation

How will seating arrangements be determined on school buses?

Ridership will remain at typical district capacity. The bus driver and students will be highly recommended and encouraged to wear face coverings and use hand sanitizer provided when boarding and exiting the bus. Olton ISD will comply with all health and safety recommendations established by the Governor, the health department, and the Texas Education Agency. School buses will be cleaned and disinfected daily. Safety and health measures may be adjusted based on current guidelines and conditions.

How will social distancing be promoted in cafeterias, gyms, restrooms, and other commons areas?

Signage reminding students and staff about social distancing, hand washing, and infection prevention will be posted throughout the school. Students will be encouraged to follow social distancing guidelines.

What precautions will be in place for athletics, fine arts, and other extracurricular activities?

Safety guidelines are being developed for conducting all on-campus workouts, rehearsals, and practices. The district will continue to follow all guidelines provided by UIL, TEA, and the state. These safety guidelines will be published as soon as they become available.

My child is enrolled in dual credit classes. What should I know as a parent/student?

Students taking Dual Credit courses from South Plains College, may be required to attend on campus if they are enrolled in an ITV course.

Will students have recess or the ability to play and socialize with other students?

Elementary campuses will limit the number of students at recess at one time. Students and staff will have access to hand sanitizer and wash their hands before and after recess.

Will students in grades 6-12 be able to participate in extracurricular activities such as clubs, organization meetings, athletics, and UIL competitions if they are in the asynchronous learning format (when is an option)?

This decision will be based on current district guidance.

What happens if a student or a teacher tests positive for COVID-19? Will the entire classroom have to quarantine? What if multiple classrooms and students/staff are impacted? Will students be able to participate in At-Home Learning during the quarantine?

Students or staff who test positive for COVID-19 will be sent home to recover. When notification of a possible exposure occurs, in coordination with local health authorities, the campus/district may conduct contact tracing. Based on the results, a determination will be made as to whether an entire classroom or multiple classrooms are required to quarantine.

What happens if my child's campus is temporarily closed during the school year?

During the period of the school closure, students will remain at home and will engage in learning activities that are primarily delivered through an online learning management system. Teacher-led instruction and peer collaboration will be scheduled throughout the day to expand students' opportunities to engage with content and interact with teachers and classmates. Daily student participation in the learning activities will be required. Instructional time will also be dedicated for independent learning activities. A structured schedule will be provided to students indicating required times for participation in live instruction.

Will computer devices be made available to students who need them?

Yes. All students will have a chromebook checked out to them.

How will teachers address any potential learning needs from the school closure last spring?

To support all students, the district curriculum will highlight academic standards that teachers will consider as they plan to address the potential learning impacts resulting from the school closure. Teachers will use formative assessments and supplemental resources to personalize student learning to address areas of need.

How will student progress be reported?

Overall progress on learning outcomes will be communicated in a "traditional" format using numeric grades. Assignments and grades will be entered into our grading system. The expectations for coursework and guidelines for grading for In-Person Learning and At-Home Learning will be the same.

Can students change their commitment from In-Person Learning to At-Home Learning or vice versa after the start of the school year?

This information will be communicated from the district if At-Home learning becomes an option.

How do parents commit to an instructional model of choice for their child?

The district will communicate procedures for this option should it become necessary.

How will At-Home Learning be different from the instruction provided during the school closure?

In the event that this is an option for Olton ISD students, students who participate in At-Home Learning will be required to virtually attend and participate in class daily. At-Home Learning will be a full course load of instruction and assignments that is comparable to what students who are attending school in-person will be required to complete. In addition, grading procedures will be the same as In-Person learning. Teachers delivering At-Home instruction will

receive additional training and support in best practices that are effective in a remote, online environment.

Will there be attendance requirements for At-Home students?

Yes, the Texas Education Agency (TEA) will require daily attendance and participation in At-Home Learning. Students will be required to participate in online classes daily and traditional attendance rules will be enforced. A student will be considered absent if the student does not engage in the designated live-instruction and/or independent learning activities each day. 90% attendance is required in order for a student to earn credit, or be promoted to the next grade level.

Will students in At-Home Learning have access to instructional materials, such as guided reading books or other classroom resources?

Students will be provided with some instructional materials that will vary based on the grade level and coursework of the student. Some resources may be provided digitally. The design of classroom instruction will account for student's access to specific instructional materials in the home.

Will students participating in At-Home Learning need to purchase school supplies for the new year? Yes. Families will need to purchase typical school supplies. Students who are participating in the At-Home Learning will need to purchase the necessary listed supplies from the grade level supply list in order to complete their assignments.

Will courses taken in At-Home Learning be included in GPA calculations and class rank for high school students?

Courses taken by students participating in At-Home Learning will be included in calculating GPA and class rank in accordance with EIC (Local) policy.

Will all courses be offered in At-Home Learning for students in Grades 6 - 8?

All courses, with the exception of athletics, will be offered virtually through At-Home Learning.

Will all courses be offered in At-Home Learning for students in Grades 9 - 12?

No. Based on the course requirements. There are some specialized courses that are offered in person that require laboratory learning experiences based on specific course learning outcomes regarding equipment, software, and technology that are not appropriate for at-home learning. Campus staff will work with students choosing to have their schedule changed to identify a suitable replacement course and adjust their schedule.

Will meals be provided for students who select At-Home Learning?

Yes. Parents may pick up meals through the district-designated pick-up location.

Are immunizations required for students enrolled in At-Home Learning?

Yes, at this time the Texas Department of State Health Services has not waived the vaccine requirements for students.

Will resources be available for parents to support and monitor their child's At-Home Learning? Yes. Resources will be available for parents to learn how to support students in navigating learning through these digital tools. These resources will be available in August.

Will students identified as English Learners, Dyslexic and/or Gifted and Talented receive services during At-Home Learning?

Yes. More information will be available at a later date.

Will students receiving services from Special Education or 504 be eligible for At-Home Learning? Yes, all

students in Olton ISD will have the same opportunity to choose In-Person Learning or At-Home Learning.

Will an ARD/504 meeting be required if At-Home Learning is chosen?

ARD and 504 meetings will be scheduled on a case by case basis. For students served in special education, the schedule of instructional and related services should be accurately documented in the ARD/IEP to reflect the supports and services the student requires for FAPE. A parent/guardian may request an ARD or 504 meeting at any time.

Plan de Regreso a la Instrucción en Persona y Continuidad de Servicios (RIPICS)



CRECER:

**Cada estudiante, cada adulto, cada
Día, en todos los sentidos**

Olton ISD

<https://www.oltonisd.net/>

Requisito de TEA: Notificación de entrega