



# Olton ISD HQPK Family Engagement Plan

## Introduction

*"The mutual responsibility of families, schools and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child's educational experience and is both culturally and linguistically appropriate." Texas Administrative Code 5102.1003*

Olton ISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure the successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we all share the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement.

Family Engagement Plan Development Committee Members:

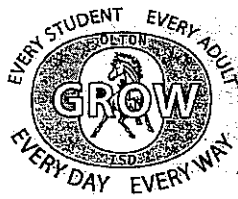
*Anna Guemero*  
*Cabbie Garcia, Amanda Elizondo, Kailey Hamiss*

Contact Person for Families: Terri Sandoval

## Family Engagement Plan

Family Engagement Plan Component	Component Description	Activity/Event/Practice Details and Timing
Facilitate Family to-Family Support	Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.	OISD Prekindergarten program creates a safe and welcoming environment where families can network and learn from each other, participate in educational opportunities designed for families, while growing school/community support systems such as: <ul style="list-style-type: none"> <li>• School and classroom volunteering</li> <li>• "Book Fair" where families can get to know one another and share community and school experiences</li> <li>• Meet the Teacher Night which facilitates family-to-family interactions and networking</li> <li>• Olton meetings and sponsored events encouraging parent volunteer opportunities allowing parents to work collaboratively and designed to match families who have similar interests, goals, or challenges and providing opportunities for families to have ongoing connection</li> <li>• Class field trips and other activities that include family participation.</li> <li>• School Health and Advisory Council and Site Based Decision Making Teams provide opportunities for parents to interact and network with other parents interested in supporting public education in the Olton community</li> </ul>

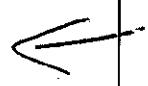
		<ul style="list-style-type: none"> <li>● Olton ISD PK Round-up. Early indicators of the following year enrollment</li> </ul>
<p>Establish a network of community resources</p>	<p>Olton ISD will build strategic partnerships with community organizations to leverage community resources for caregivers through the community resources handbook, and ongoing district wide events.</p>	<p>OISD PK Family Engagement plan is part of a district-wide initiative which builds strategic partnerships by leveraging community resources with non profit organizations, faith-based organizations, businesses, and local community-based organizations, including mental and physical health providers to create a family-friendly transition for students</p> <p>Organizations will create a network of resources that will directly benefit Prekindergarten families as needed.</p> <ul style="list-style-type: none"> <li>● Some of these resources include: District Student Support, Special Education Parent Support and Early Childhood Family Services, LPAC, PAC departments facilitate student and family needs referrals for basic necessities, student and parent physical and mental health needs.</li> <li>● Bilingual employees provide (as needed) translation services for families at events, meetings, etc.</li> </ul>
<p>Increase family participation in decision making</p>	<p>Throughout the year, participation in district and school-wide decision making empowers caregivers as their child's first teacher and advocate.</p>	<p>Examples of some of the opportunities prekindergarten families can participate in are:</p> <ul style="list-style-type: none"> <li>● Campus Site-Based Decision-Making Committee composed of campus staff, community partners, parents, and business representatives focusing on planning, curriculum, budgeting, staff development, overall school organization, all with the intent of improving the achievement of all learners at the campus</li> <li>● District Student Health Advisory Committee</li> <li>● ABC Parent Organization</li> <li>● LPAC/PAC Parent participation</li> <li>● Regularly held parent/teacher conferences</li> <li>● Educating families regarding their rights under State and Federal Law regarding the Individual with Disabilities Act (IDEA) and Section 504 of the Rehabilitation Act and the Americans with Disabilities Act</li> </ul>



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<p>Equip families with tools to enhance and extend learning</p>	<p>Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.</p>	<ul style="list-style-type: none"> <li>● Olton ISD offers a high-quality full day PK program to eligible learners, enhancing and extending socialization and facilitating parent involvement for Pre-K families</li> <li>● Teacher/parent conferences held throughout the school year and collaborating with them in setting goals for their children while in the PK program</li> <li>● Encouraging family members to volunteer in the classroom, using the time to foster enhanced communication regarding their child's development</li> <li>● Suggested extension home activities that correspond to activities done in the classroom</li> <li>● Sharing technology tips/resources that are family-friendly to enhance parents' knowledge on child development (Accessible Downloadable Apps)</li> <li>● PK registrations and throughout the summer and school year that include campus tours and school/program information</li> <li>● District webpage that shared information supportive of enhancing and extending learning for children participating in the PK program</li> <li>● District webpage includes recommended learning links</li> <li>● Parents are encouraged to access class/campus/district information from the Parent Portal on the Olton ISD website</li> <li>● Parents are provided with learner progress by way of regular report cards, weekly teacher communication, etc.</li> <li>● BOY, MOY, and EOY <del>benchmarking</del> Benchmarking</li> <li>● Olton ISD Code of Conduct</li> </ul>

*Remove this*



professional development opportunities for educators	staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.	<ul style="list-style-type: none"> <li>• PK Guidelines</li> <li>• Technology for young children</li> <li>• Districtwide Communities of Practice</li> <li>• ESC ECE training, coaching, mentoring</li> <li>• District-wide strengths-based/culturally Responsive PD</li> <li>• Campus-based Professional Development (PD) sessions on varying topics</li> </ul>
Evaluate family engagement efforts and use results for continuous improvement	Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement	<ul style="list-style-type: none"> <li>• Campus Improvement Plan cycle</li> <li>• Title I Parent Survey</li> <li>• District Performance Report</li> <li>• Beginning-of-Year student-centered goal setting and family checkpoint conferences/sessions</li> </ul>

### **Transition Activities:**

- Provide school tours/visits with local child care providers and community to encourage smooth transitions to kindergarten
- Create a transition plan to support children and families moving from one grade to the next

### **Linguistic & Culturally Inclusive Practices:**

- Provide ongoing professional development to educators on culturally responsive topics with an early childhood focus
- Use culturally relevant materials in classrooms and for homework sent to families
- Use home languages for all communications sent to families
- Provide translators and interpreters during all events/activities for caregivers

### **Conclusion:**

The Olton ISD HQPK Family Engagement Plan is one of the strategies our district uses to guide collaborative success. The positive relationships between staff and families that Olton ISD promotes through the HQPK Family Engagement plan, help build a shared understanding of how we can work together to ensure every child will reach their full potential, from birth to kindergarten and beyond.

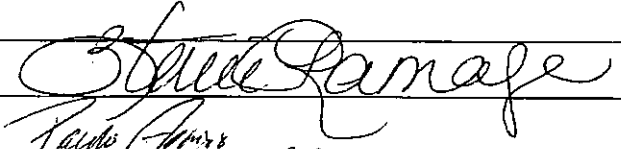
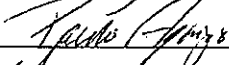
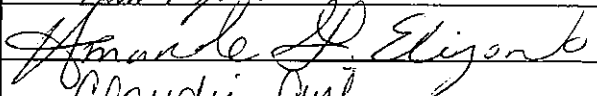
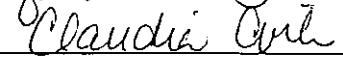
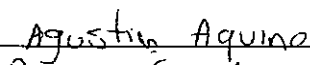
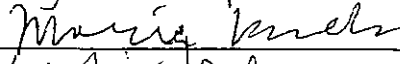
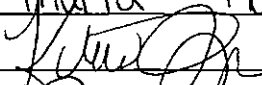
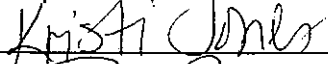
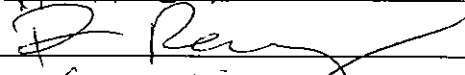
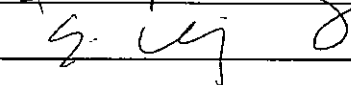
### **HQPK Family Engagement Plan URL for ECDS submission:**

[https://resources.finalsite.net/images/v1588189668/Olton\\_isdgs/kfztr9od6fti24jm1ne/FamilyEngagementPlan.pdf](https://resources.finalsite.net/images/v1588189668/Olton_isdgs/kfztr9od6fti24jm1ne/FamilyEngagementPlan.pdf)

\* Revised June 2025

Olton ISD HQPK Family Engagement Plan  
**Sign-In Sheet**

Date: 9/16/2025

PRINT NAME:	SIGNATURE:
Stacie Ramage	
Paulita Aquino	
Amanda Elizondo	
Claudia Avila	
Agustin Aquino	
Maria Kennedy	
	
Doranne Ramirez	
Enka Villanueva	



**H.P. WEBB ELEMENTARY SCHOOL**  
**OLTON INDEPENDENT SCHOOL DISTRICT**

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**OFFICE OF THE PRINCIPAL**

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**PO Box 1077 ♦ Olton, TX 79064 ♦ (806) 285-2657**

9-16-25 4:00 PM

Agenda:

Olton ISD HQPK Family Engagement Plan

Webb Conference Room

Minutes:

Mrs. Ramage, campus principal, informed the parents in attendance of the Pre-K Engagement Plan Members: Amanda Elizondo, Kailey Harriss, Gabbie Garcia, and Anna Guerrero.

Ramage discussed the many ways for the Pre-K parents/family members to become involved at Webb. They were also told that they are welcome at any point as long as they were clear to enter the building upon being scanned in at the front door.

Jones and Kennedy: Reported on the first 5 weeks of school. The Pre-K students are working hard on becoming more independent. They are learning to identify their names and securing routines and procedures in the classrooms. Fine motor skills is a big emphasis right now: cutting, gluing, learning to trace and write their names. Three Cheers is the state adopted curriculum that is being implemented along with the Foundations phonics program. The parents were encouraged to visit with their students, read to them, and play outside with them. The staff also encouraged them to not talk "baby talk" to the kids and begin holding them accountable to speak in complete sentences. They were invited to attend parties, eat lunch at school, and meet us on field trips. Ms. Pacheco was also introduced as the full-time Pre-K TA.

There were several questions asked from the attending guests.

The meeting adjourned at 4:25 PM.